



2017 ANNUAL REPORT

Faith
Honour
Excellence
Creativity
Service



TOONGABBIE
CHRISTIAN
COLLEGE

Centred in Christ
tcc.nsw.edu.au

A ministry of Toongabbie Baptist Church



TOONGABBIE CHRISTIAN COLLEGE

1981 - 2017

PRINCIPAL

Dr Johan Griesel

DEPUTY PRINCIPAL TEACHER ACCREDITATION & STAFF DEVELOPMENT

Mr Richard Warren

DEPUTY PRINCIPAL PRIMARY

Mrs Nicole Smith

DEPUTY PRINCIPAL SECONDARY

Mr Gareth Scott

DIRECTOR OF CORPORATE SERVICES

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Toongabbie Christian College is a ministry of
Toongabbie Baptist Church



COLLEGE MOTTO

Centred in Christ

COLLEGE VERSE

Ephesians 4:15 *Instead, speaking the truth in love, we will in all things grow up into Him who is the Head, that is Christ.*

PURPOSE

To function as a Christian community in supporting families by providing quality education to develop the whole person in a Christ-centred, caring environment for life and eternity.

Toongabbie Christian College is a Kindergarten to Year 12 co-educational day school located in the Western suburbs of Sydney. The College is located ten minutes' walk from Toongabbie station and is serviced by public route buses. The College commenced in 1981 as a ministry of Toongabbie Baptist Church. The College's purpose is to be a caring Christian Community that supports families by providing a quality Christ-centred education which develops the whole person for life and eternity. The College is a Christ-centred learning community where children and young people are given opportunities to grow in their understanding of what it means to live as a Christian in the 21st Century. The College has a reputation as a safe and caring Christian environment where students are encouraged to learn and reach their potential working with committed Christian staff. Toongabbie Christian College offers enrolment to students from a wide range of cultural and denominational backgrounds. Both staff and families are required to provide a reference from the pastor of the Christian church they currently attending. The College seeks to work in partnership with parents for the Christian education of their children.

Toongabbie Christian College offers the NESAC curriculum, taught from a Biblical Worldview. There is the opportunity for students to study a wide range of subjects to Extension levels at the HSC. The College is divided into a Primary School and Secondary School with a Deputy Principal overseeing each Department. In the Primary School a Head of Junior Primary (K-2) and a Head of Senior Primary (3-6) is responsible for the pastoral care and oversight of students. In the Secondary School three Heads of Stage oversee the pastoral care of Stages 4, 5 and 6 students. The College has three classes per year level in Primary and are growing into four classes per year level in Secondary. To assist with the wide range of student abilities there are programs for Gifted & Talented, acceleration, learning support and EALD students. The College has a strong academic record with the results on NAPLAN, the HSC and the number of University places offered either equal to or ahead of the State averages. Students' work has been shortlisted or selected for showcase in ARTEXPRESS, ENCORE, OnSTAGE and DESIGNTech.

The College conducts a strong curricular and co-curricular program including participation in academic competitions, excursions, a Year 5-11 camping program, concert bands program, a Primary Ministry choir, a chess club and an annual Missions trip to Suva, Fiji. Students studying German as a language in Secondary have the opportunity to undertake a Tour to Germany. Students in Primary and Secondary can learn a musical instrument as part of the College's music tuition program. Toongabbie Christian College has a proud sporting tradition and regularly competes with success against other schools and at State level.

The College employs a College Counsellor and a Psychologist as part of the overall student welfare program and a Chaplain to support our Counselling Team. The College Library is well resourced and provide students with opportunities for homework, research and reading for enjoyment. Toongabbie Christian College operates a Canteen, a Uniform Shop on the premises (with an online component) and an Out Of School Hours care centre.

At Toongabbie Christian College we desire Jesus to be first in everything we think, say and do. Working together we seek the mind of Christ in all our decision-making and planning. As we participate in every aspect of College life we seek to offer the best of ourselves for God's glory. We long to be a generous and inclusive community where our students, staff and parents/carers are valued and enabled to discover and live out God's purposes for their lives. We are committed to walking the long journey of character and faith formation, speaking the truth in love, striving to grow and become mature until each one of us attains *'the whole measure of the fullness of Christ'* (Ephesians 4:13).

Toongabbie Christian College

is a member of:

- Christian Schools Australia (CSA)
- Association of Independent Schools NSW (AISNSW)

Our College Motto

Centred in Christ

is a reflection of Ephesians 4:15 *'Instead, speaking the truth in love, we will in all things grow up into Him who is the Head, that is Christ.'*



The publication of the Toongabbie Christian College Annual Report is a NESA requirement. This annual report is a public document published each year to provide both the College Community and the wider community with information in relation to the College. This report has been prepared to reflect the 2017 school year.

Looking back at 2017 we should, as a community, collectively agree that God has been in control and that His blessings have left an imprint on our College and our personal lives.

God has shown us what faithfulness looks like. The Bible says in Deuteronomy 7:9 (NKJV), *"Therefore know that the Lord your God, He is God, the faithful God who keeps covenant and mercy for a thousand generations with those who love Him and keep His commandments."* God keeps His Word even for a thousand generations. God has promised us in the Scriptures (Hebrews 13:5) that He will never leave us nor forsake us. He never stops loving us nor disappoints those who count on Him. God has not only blessed this College; He has been faithful. As a College our desire is to express our gratitude by honouring our God and Saviour. Through Jesus, He shows His love by sacrificing Jesus for our sins.

This report serves as a snapshot of 2017, highlighting the involvement of our students, staff and parents/carers. I would like to focus on a couple of significant events in 2017.

The development of the 2017 to 2021 Strategic Plan for the College, underpinned by significant data collection and consultation, will give shape to the future direction of the College. We publically state that the future directions of Toongabbie Christian College is underpinned by a Biblical Worldview.

The College Board engaged an architectural firm to develop a Master Plan for the College that addresses both current and future infrastructure needs.

A rebranding strategy formed part of the Strategic Plan. The rebranding strategy included a name change to Toongabbie Christian College, a new motto – Centred in Christ, and a new logo. The rebranding strategy also included a full formal and sports uniform change. The announcement of the rebranding strategy in 2017 will be followed by a full implementation in 2018.

An exciting announcement made by the College Board towards the end of 2017 was the installation of air conditioning in the Multi-Purpose Centre (MPC). This includes a full acoustic treatment. Work will commence in 2018.

Our Primary School commenced 2017 with a new Leadership Model. The model consisted of a Deputy Principal Primary heading up the Primary School supported by a Head of Junior Primary (Kindergarten to Year 2), Head of Senior Primary (Years 3 to 6) and a Head of Primary Operations. The inaugural Leadership Team consisted of Mrs Nicole Smith (Deputy Principal Primary); Mrs Sharlene Smith (Head of Junior Primary); Mrs Catherine Horsburgh (Head of Senior Primary) and Mrs Sarah Steward (Head of Primary Operations).

A senior position was created half way through 2017 to focus on the development of staff to ensure improved student learning outcomes. Mr Richard Warren was appointed as Deputy Principal Teacher Accreditation and Staff Development. The focus of this strategic direction is to establish a model where teacher accreditation, staff development and professional development is created to inform teaching and learning.

Year 10 and 11 students were accompanied by staff on two Mission trips in 2017. Both trips enabled students to serve at Homes of Hope in Suva, Fiji.

Toongabbie Christian College remains committed to Christian Education. We are privileged to employ staff who are committed to a Biblical Worldview, love and care for their students and focus on quality education.

I would like to acknowledge all students, staff, parents/carers, volunteers, the College Board and external partners for their commitment to Toongabbie Christian College and to thank all for their contributions to College life in 2017.

I wish to praise our Loving Father for His faithfulness to the College Community throughout 2017.



Our theme for 2017: Being Christ's hands



I am delighted to present the 2017 Chairman's report to the members of Toongabbie Christian College Ltd. The College has continued to deliver on its core mission of being a caring Christian community, that supports families by providing a quality Christ centred education that develops the whole child.

Toongabbie Christian School was renamed as Toongabbie Christian College in 2017 signalling a new era of exciting opportunities. Rebranding is well underway with a new logo and colour scheme, well received by students, staff and parents alike. The new uniform will be unveiled and rolled out to the College later in 2018 and is much anticipated by the students.

Dr Johan Griesel continues to foster a culture of excellence amongst the staff with the implementation of the key strategic plan designed to set a solid foundation for the next 5 to 10 years. Significant changes to the ICT structure throughout 2017 will support the continued growth of the College and form part of the strategic fabric.

The College Executive continues to strengthen with recent structural changes and subsequent appointments. Mr Richard Warren moved into the role of Deputy Principal, Teacher Accreditation and Staff Development, setting a cornerstone in the professional development of the staff at Toongabbie Christian College. With Richard moving into this pivotal role the College prayerfully sought to fill the position of Deputy Principal Secondary (DPS). The College has been incredibly blessed with the appointment of Mr Gareth Scott in the position of DPS vacated by Richard. Gareth comes to the College with a wealth of experience and will play an integral part in the continued spiritual growth and academic performance of our secondary students.

I would like to acknowledge the work of Mr Andrew Clachers and Mr Peter Magill for their respective time as Board Chair throughout the course of 2017. Both Andrew and Peter brought various strengths to the role infusing their experience into the governance of the College. I would also like to acknowledge the work of Mr Stuart Jennings who recently stood as a director for an interim period.

The Board continues to explore the best use of the limited space available to the College and as such has completed an engagement with an architectural firm in finalising the master plan. This instrument will be utilised to match infrastructure with future enrolment demand and form the basis of strategic acquisitions.

It is a privilege for me to present this report on behalf of the College Board and I look forward to the exciting opportunities that await the College in the coming twelve months.



PURPOSE STATEMENTS

- *Provide a quality Christian education that meets the academic, spiritual, physical, social and emotional needs of each student.*
- *Teach the NESA curriculum encouraging each student to attain excellence according to their God-given abilities.*
- *Present the curriculum from a Biblical Worldview perspective that challenges students to become discerning and wise in their judgements.*
- *Regularly challenge all students to trust in Jesus Christ as their personal Lord and Saviour and to assist them to grow as his disciples.*
- *Offer opportunities for spiritual growth and service that help students to grow in Christian character*
- *Help all students to grow in a biblical understanding of themselves and others as loved, valued and unique because they are created in God's image.*
- *Employ mature Christian staff who are well-qualified, passionate people who seek to model Christ to their students.*
- *Partner with parents/carers and their local churches for the nurture, growth and equipping of their children.*
- *Develop a relational community where the biblical principles of love, grace, justice and forgiveness are learnt and practised.*
- *Witness through the Christian example of our lives and missional endeavour, to our local community and the world.*

Grandparents Day: Year 1 students invited their grandparents to come and share what life was like for them when they were younger. They presented a small concert and shared stories.

Year 6 leadership opportunities: Running Primary assemblies, ANZAC Day Service, and serving our College through activities such as playground buddies for Kindergarten.

Primary and Junior Bands: Performed at Presentation Night, morning assemblies and a special P&F Musical Evening.

Students participated in a College **Swimming Carnival**, the **CSSA Zone Swimming** and the **Combined Independent Schools (CIS) State Level**.

Students participated in our College **Athletics Carnival** and proceeded to the **Zone Athletics Carnival**.

Coding Club: Year 6 students explored basic programing and coding skills.

Year 5 and 6 students participated in the **Religious Reading Section of the Hawkesbury City Eisteddfod**. Each of them read from the Bible in a way that respected the solemnity of the text and yet engaged the audience.

Our junior boys participated in the **Soccer Metro Cup**.

Senior and junior Girls participated in a **Netball Gala Day**.

A team of students from Stage 3 participated in CIDCOM (**Christians in Debating Community**).

Pancake Day – Teachers surprised students with pancakes and hot chocolate as part of our Kids Matter Initiative.

Students in Years 1, 2 and 3 were invited to participate in a new **choir**, 123 Sing. Students performed at the K-2 assemblies and Christmas Waves events.

Primary students enjoyed the Jazz, rhythm and blues music of **Adam Hall and the Velvet Players at Musica Viva**. The ensemble engaged students in an interactive hour of dance and song highlighting various elements of Jazz music.

Year 6 Excursion to Canberra: Throughout the 3 days, students visited the National Capital Exhibition, Australian Parliament House, Museum of Australian Democracy, National Electoral Education Centre, Australian War Memorial, National Portrait Gallery and Questacon.

One Day focussed on Compassion – Being Christ’s hands. Students brought in a tin of food/packet of dry goods and these were donated to assist with food hampers in the local community.

Primary and Secondary students competed in the regional **Aeronautical Engineering Velocity Challenge** at Western Sydney University. Toongabbie Christian College were the regional title winners in all three categories.

Maths Cup: A group of Year 5 and 6 Students participated in the annual Maths cup. They succeeded in taking out the championship.

Number Colour and Shape Day - Kindergarten spent an awesome day celebrating the goodness of our God who created such diversity in our world through numbers, colours and shapes

Year 5 had a **Skype call with the author Tim Macartney-Snape** of 'Mountain Adventurer', an autobiography students read in English.

Staff and Secondary School students encouraged and guided our Primary students as they participated in **Walk Safely to School Day**. This campaign encourages families to be more active when travelling to school.

Our students **raised \$10,000 for Water Aide Australia** through a combination of a walk-a-thon with sponsorship, mufti day, cake stall and art/sculpture competition.

Mark Greenwood and Frane Lessac were **visiting Authors** during our Book Week celebrations. Students were able to listen to these award winning authors discuss their writing and the process they go through when writing a children’s book.

Primary students participated in activities for **Recycling Week, promoted by Planet Ark**. Students learnt about the concepts of REDUCE REUSE RECYCLE. Each class was involved in a competition to see who could produce the least amount of waste over the week.

Primary Staff took the opportunity to support Share the Dignity, a women’s charity that makes a real, on-the-ground difference to homeless women and victims of domestic violence.

Our College hosted a **One Day Chess Tournament**. Our College was successful in defending the Zone Championship Title.

Primary School celebrated **National Science Week by having a special Science Day**, with the theme **“Future Earth”** Student were able to participate in science shows of “Tick Tick Boom” for Years 3-6 and for K-2 “Big Science Big Fun”.

As a K-6 Department we support two **Compassion Children**, Dushime from Rwanda and Jhusbert from Peru. We have had regular correspondence from them and pray for them during our devotion and assembly times.

Students performed in **Wakakirri**, a musical story focused on resilience. The performance told of a young girl, passionate and gifted in playing basketball, misses out on being selected for the team. While this was a disappointing experience, she decided to pick herself up, bounce back and cheer on her friends as they played.

Prayer Group in Primary: A faithful group of students met each week to pray for events and situations in our College, our community, and across our world.

Giving God Glory: Students from every class in every grade used their talents and gifts from God during a short performance.

Ministry Choir: 30 students involved in performances at Blacktown Hospital, Parramatta Salvation Army, Wentworthville Uniting Church ‘Silver Circle Group’, Westpoint Blacktown, Primary Presentation Night and the K-12 Easter Service.

Year 6 Mini Fete: Students in Year 6 planned and prepared stalls including nail painting, hair braiding, sponge throwing, and soccer playoffs. They raised money towards improving our College garden beds.

Cross Country: This year K, 1 & 2 participated in the College cross country for the first time. The students demonstrated perseverance as they completed many laps of the course. Students from Years 3-6 represented our College at **CSSA Cross Country** and 1 student went on to represent our College at **CIS. (State)**.

Pink Day: Our Captains hosted a fundraiser for National Breast Cancer Foundation. Students wore pink and raised \$1,100 for this cause.



Students in Years 10-11 participated in **Mission trips** to Fiji in April and September to serve at Homes of Hope in Wailoku, Suva.

Students studying German as a language in Secondary had the opportunity to undertake a **Tour to Germany**.

Students were given the opportunity to display their God-given gifts and abilities by performing at the Secondary **Celebration afternoon** in June.

Year 12 students were given the opportunity to visit the Australian War Memorial, the Museum of Australian Democracy and Parliament House in Canberra. The visit enables students to develop further their understanding of Australian history and democracy and to enhance their respect of others and their responsibility as active Australian citizens.

Secondary Drama group Easter performance at Seven Hills Shopping Centre and College Easter Service.

Secondary Jazz Band participated in and won first place at the Hawkesbury Eisteddfod, performed at assembly, P&F Musical Night, Chapels, Presentation Night, Easter Service and Anzac Day Service.

Students worked together to contribute to the K-12 Easter Service, student run assemblies and regular Chapels.

Students created drawings of their friends and environment to contribute to the **"My People, My Place" community arts project**.

The Parents and Friends Association sponsored **prayer breakfasts**, including a Prefect led event.

Selected students in Years 9-10 were involved in a **Gifted & Talented Science Program** on Friday afternoons.

Students participate in **morning devotions** in Homeroom (K-8) and Family Groups (9-12).

Secondary participation in **Interschool sport and Gala Days** for volleyball, soccer, basketball, touch football, triathlon, rugby union, Oz Tag and triathlon.

Secondary School **Athletics, Swimming and Cross Country Carnivals**.

The Secondary cross country event **"Run for Bibles"** raised \$5,418.81 for the Bible League.

Secondary **ANZAC Day ceremony**.

End of year **Secondary Presentation Night**.

Enrichment students in Year 10 visited the Parramatta Riverside Theatre as part of the Sydney Writer's Festival.

Students in Year 7-12 attended **excursions** relating to their units of work.

Secondary student **fundraising** events included:

- Fight Cancer Foundation
- Eloi Ethiopian Prison Ministry
- The Australian Literacy & Numeracy Foundation
- Destiny Rescue
- Breast Cancer Foundation

Sponsorship for Mrs Juliet Galiwango (Education Coordinator of New Hope International in Uganda).

Students in Years 10, 11 & 12 who are peer support leaders, are being mentored to become prefects. Prefects attended a **Leadership Camp** for 3 days with students from Mt Annan Christian College.

Prefects in Year 10 & 11 attended a **Prefect Camp** for 3 days at Katoomba Christian Conference Centre.

Students in Year 7 to 11 attended a 2 or 3 day **camp**.

Students participated in **Sources of Strength**, a training program that brings Peer Leaders together in partnership with caring adults for an opportunity to connect with friends and provide concrete steps about how to seek help and support when facing various problems that cause distress.

Students in Yr 9 attended a gender based **Choicez Seminar** that focused on building respect for one's self and the opposite gender and covered topics such as body image, pornography and sexuality.

ONE Day: This was a K-12 anti-bullying event where everyone learnt what a difference one kind word, action or deed could make for others. Secondary classes buddied with Primary classes and engaged in a range of activities from craft to sport and drama. Students focused on the topic of **compassion**.

Knitting Club is open to all Secondary students to learn the skills of knitting and use them to make blankets for people in need that are distributed all over the world through the charity organisation **Wrap with Love**.

Focus groups fosters a safe environment through the genuine connection between students from Years 7-12; it's a program for the students by students.

Work Experience is a hands-on approach to learning, giving students the opportunity to work in an environment different to their own as well as live out their passions and theories in a safe manner.

Peer support program where student leaders from Years 10-12 mentor Stage 4 students. Staff will offer to be mentors and work with Prefect nominees each year. **Mentors** and students make arrangements to regularly meet to discuss a range of leadership issues including: devotional life, spiritual gifting, types/styles of leadership, personal goals, areas of character that need improvement and opportunities to be involved in and out of school.

Student leadership program through Years 7-12. Year 10 leaders participate at Year 6 camp and senior student leaders participate at the Year 7 & 8 camps.

Parent Information Evenings including information about cyber citizenship.

Single gender meetings in Years 7-10 where students have opportunity to receive input and discuss areas concerning sexuality, relationships and cyberbullying.

Students completed many hours of **out of school service** through the Biblical Studies program.

Prefect-led **prayer evening**.

Year 9 Boot Camp which focused on anti-bullying strategies.

Year 10 community service for two days in November.

Development of the **Mind Matters Framework**

Staff and students **sponsor** 6 students for the COME Schools in Uganda.

Secondary students were involved in the **Salvation Army Red Shield Appeal**.

Involvement from our **Police Youth Liaison Officer** to encourage respect, responsibility and safety.

Participation in **Relational Schools Project**.

Students participated in the **Australian Aeronautical Velocity Challenge**.

Toongabbie Christian College employed 68.6 full time equivalent teaching staff and 29.7 full time equivalent non teaching staff in 2017. (This includes 0.8 OOSH staff)

All teaching staff have qualifications from a higher education institution within Australia or an overseas qualification recognised by Australian Government guidelines.

0.9% of teachers are Provisional, going through the Teacher Seeking Accreditation process.

91% of teachers at TCC are at Proficient Teacher Level.

STAFF COMPOSITION (FULL & PART-TIME)

- 1 College Principal
- 1 Deputy Principal (Teacher Accreditation & Staff Development)
- 1 Deputy Principal Primary (K-6)
- 1 Deputy Principal Secondary (7-12)
- 1 Business Manager
- 1 Head of Junior Primary
- 1 Head of Senior Primary
- 1 Head of Primary Operations
- 3 Head of Stages (Secondary)
- 1 Head of Educational Support Secondary
- 28 Primary Teachers
- 7 Head of Curriculum (Secondary)
- 30 Secondary Teachers
- 6 Learning Support Officers Primary
- 2 Learning Support Officers Secondary
- 1 Secondary / Food Technology Assistant
- 2 Secondary Laboratory Assistants
- 1 College Counsellor (K-12)
- 1 Psychologist (K-12)
- 1 Theatre Technician (K-12)
- 3 Facilities / Maintenance / Grounds
- 3 IT Management & Administration
- 2 Teacher Librarian (K-12)
- 3 Library Technician & Library Assistant
- 2 Canteen Supervisor & Assistant
- 10 Administrative Staff (K-12)
- 1 Out of Hours School Care Coordinator
- 1 Chaplain
- 11 Cleaners
- 1 Uniform Shop Supervisor

PROFESSIONAL DEVELOPMENT

The average expenditure on professional development per teacher was \$1,013. Staff professional development continued to consolidate a Biblical Worldview in curriculum.

- Continued K-12 Professional Development in the use of technology in Teaching and Learning and the Sentral database.
- Continued K-12 Professional Development in Educational Support & SWD.
- The nature, identification and instruction of Gifted and Talented learners.
- K-6 Writing.
- Understanding new Stage 6 Syllabus documents.
- Christian Education in the 21st Century.



STUDENT ENROLMENTS

At Census in 2017 student numbers were 936. This comprised of:

- **Primary 481 students**
females 232 | males 249
- **Secondary 455 students**
females 206 | males 249

MANAGING STUDENT NON-ATTENDANCE

Toongabbie Christian College keeps formal records of student attendance in relation to attendance on all scheduled school days, whether on or off campus, in an electronic format.

Parents/carers are required to inform the College in relation to a student being absent from school in advance. Parents are notified via SMS if non-attendance has not been notified. Parents are required to reply to the SMS providing a reason for absence. A non-reply to the SMS will be followed by a phone to the parent or emergency contact.

Chronic or lengthy absences (even if notified) are followed up by the Deputy Principal (Primary/Secondary).

Lateness is recorded as partial attendance and requires a parent/carer response. Chronic lateness (even if explained) is followed up by the Deputy Principal (Primary/Secondary).

The Attendance Policy has been reviewed in 2017 and can be found at - <https://goo.gl/aB23Kg>



GRADE ATTENDANCE RATE

K	95%
1	94%
2	93%
3	95%
4	93%
5	95%
6	94%
7	94%
8	94%
9	91%
10	93%
11	94%
12	93%

In the **Primary School (K-6)** the average attendance rate of students during 2017 was 94%.

In the **Secondary School (7-12)** the average attendance rate of students during 2017 was 93%.

The average attendance rate of students **K-12** at Toongabbie Christian College during 2017 was 94%.

There are many areas within a College where a parent/carer or friend can become involved in the life of the College and find it very satisfying and rewarding.

The P&F of Toongabbie Christian College is one avenue where you can be involved and we are always looking for more people to be involved.

We were responsible for organising four prayer breakfasts, Mothers and Fathers Day stalls as well as a successful Music Night.

The highlight of 2017 was the Toonie Community Night, which was very well attended and a great time for families to mingle with other families and staff.

At Toonie Community Night we had rides and food stalls but most importantly, we had lots of fun. This could only occur due to the level of support received on the day by both parents/carers and staff.

James Langley

President

Parents & Friends Association



Parents & Friends Association Report



Satisfaction surveys were conducted in 2017 to gain insight into the College Community's perception, opinions and satisfaction with the College.

Kindergarten to Year 2 Satisfaction

Kindergarten to Year 2 students indicated with high scores that they enjoy being at school and that they feel safe. Kindergarten students registered the highest average score for enjoying being at school and Year 2 feeling safe at school.

The survey asked Kindergarten to Year 2 students to indicate how many friends they have at school on a scale of 1 to 5+ friends. Year 2 students indicated that they have on average 4.5 friends followed by Year 1 with 4.3 and Kindergarten 3.9 friends on average with an overall average of 4.3. The results are almost similar to the results from the previous year. The results are pleasing, forming a point of view that our students have not only established friendships but have the ability to identify friendships.

A picture chart was used to enable Kindergarten to Year 2 students to indicate how safe they feel in different areas around the College. The following areas were displayed: Library, College Office, classrooms, playground, Canteen and the Weather Shed.

In all three year levels the highest scores for perceived safety were recorded for the Library, College Office and classrooms. Kindergarten to Year 2 students indicated with an extremely high rating that they feel safe in their classroom. The 2017 average score is very consistent with the previous year's average. Both the Library and College Office attracted high scores, although the Library's average is slightly down in 2017 compared with the previous year. It remains clear that Kindergarten to Year 2 students experience the structured supervised areas as safe. Although the playground and toilets attracted lower scores than the above mentioned areas, the average score improved in 2017. Both the Canteen and Weather Shed had scores very similar in 2017. The lowest average score was identified by Kindergarten to Year 2 students as the toilet areas but with a pleasing improvement in 2017 indicated by our students. This could be explained in the context of toilets not being directly supervised.

Overall, the results from this survey for Kindergarten to Year 2 students are positive and indicate that our students, in general, enjoy attending school and feel safe while at the College.



Satisfaction Survey



Year 3 to 6 Satisfaction

The results of the combined responses of Year 3 to 6 students indicate a similarity of average scores between 2016 and 2017. The results per year group is consistent between 2016 and 2017.

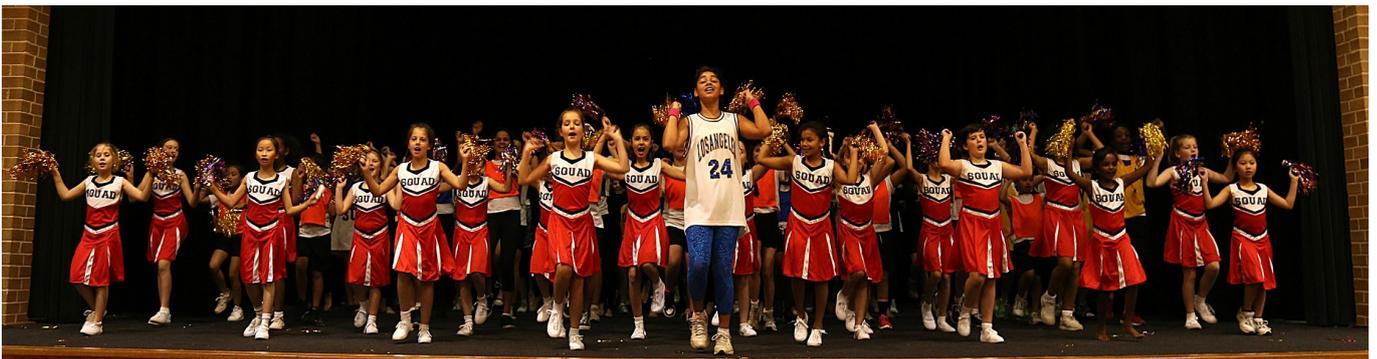
Year 3 to 6 students indicated, with a high score, that their teachers teach them about God. Students furthermore indicated, with a high score, that staff would support them if they experienced problems at school in general or problems with another student. With a very high score, our Year 3 to 6 students indicated that their teachers support them with their learning.

In relation to being proud to be a student of Toongabbie Christian College and the idea that the College is a 'good school', responses of our Year 3 to 6 students were high.

The survey asked Year 3 to 6 students to indicate how many friends they have at school on a scale of 1 to 5+ friends. Year 3 students indicated that they have on average 4.6 friends, Year 4 have 4.6, Year 5 have 4.6 friends and Year 6 have 4.5 friends. Year 3 to 6 students seem to have good friendships with an overall average of 4.6 friends, consistent across all year levels and slightly higher in 2017 compared to 2016.

The open-ended responses were prompted by the two statements namely, "I feel safe when I am at school..." and "Do you have anything to tell us about our School to make it better..." According to the responses to these statements it became clear that teachers play an important part in creating a safe environment for Year 3 to 6 students and that students in Year 3 to 6 feel safe in the care of their teachers. Students in Years 3 to 6 feel that their teachers are trustworthy and indicated that the fact that staff on duty gives them a sense of security. Students indicate a definite need to upgrade grass play areas, water fountains, playground, uniform and toilet areas.

In relation to being proud to be a student of Toongabbie Christian College and the idea that the College is a 'good school', responses of our Year 3 to 6 students were high and the average score for the group was almost the same in 2017 as in 2016. Overall, our Year 3 to 6 cohort indicated high levels of satisfaction with their education experience at Toongabbie Christian College.



Year 7 to 12 Satisfaction

In 2017 the Satisfaction Surveys were administered to Year 7 to 11 with an adjusted survey administered as an exit survey to our Year 12 cohort.

The 2017 combined results for the Year 7 to 11 are very similar to the 2016 results. Our Year 7 to 11 students indicated that the College teaches them about God and encourages them to live like a Christian. Students enjoy our active Christian groups during lunch times and recommended that these programs be expanded.

Students in Year 7 to 11 feel safe at school, indicated that the behaviour of students at the College meets their expectations and that the College does not tolerate bullying. In addition, our students felt that the College responds well when bullying incidents occur and recommended that the current preventative programs the College presents be expanded. Students indicated, with a high score, that they have positive relationships at the College.

Year 7 to 11 students indicated that toilet facilities and drinking fountains at the College need to be upgraded. Students commented positively in relation to the Secondary BYOD program that was introduced in July 2017. An upgrade

of IT facilities received a higher score in 2017 but remains a recommendation from students in Year 7 to 11. Students indicated that recycling bins need to be available on College grounds and that external seating needs to be improved. The need for air conditioning in the MPC was highlighted by students in Year 7 to 11. The student's feedback indicated the need for an overhaul of the Canteen menu. Year 7 to 11 students suggested expanding the camps program to a two night sleepover structure.

More comfortable uniforms was a strong recommendation from Year 7 to 11 students. In particular, uniforms for girls need to give them more freedom of movement.

Relationships between staff and students received a high rating with students indicating that they feel supported by their teachers and that teachers are approachable and helpful. The service provided by our Administrative staff to our students was rated high, with staff being seen as courteous, helpful and knowledgeable. Students described the College as always seeking to improve. Students highly rated our teachers and their effort supporting student learning. Students indicated that teachers should acknowledge all student effort and not just high effort.

Year 7 to 12 Satisfaction *continued*

Year 7 to 11 students gave the College a high overall rating, indicating that they enjoy attending College and would recommend the College to other people.

Year 12 students' results in 2017 showed an improvement across the board compared with the 2016 Year 12 results. Year 12 students in 2017 gave high scores to the College encouraging them to live as a Christian and that the College teaches them about God. Students felt that the College offered them a safe, friendly and caring environment and rated the behaviour of their peers, high. Year 12 students rated the relationships they have at the College high and felt supported and that the College staff demonstrated a genuine concern for their wellbeing. Year 12 placed a high value on the College's approach to zero tolerance for bullying.

Year 12 registered a higher satisfaction rating with the College IT infrastructure supporting their learning and indicating that they have noticed an improvement in IT services, but that more development in this area is required. Students commented positively in relation to the implementation of the Secondary BYOD program. A need identified by the 2017 Year 12 students was the development of career advice to students. They furthermore indicated with a higher score in 2017 that the College looks for ways to improve and the satisfaction rating for buildings and resources increased. Year 12 students had a higher satisfaction rating for service they received from the College Office staff.

The 2017 Year 12 cohort were asked to list the best school experiences while a student at Toongabbie Christian College.

Parent/Carers Satisfaction

The comparative average scores returned by parents/carers in 2017 is similar to the 2016 average scores.

Parents/carers feel that the College places a high regard on the Christian Ethos. High scores from parents/carers were registered for embedding Christian values, the teaching of Biblical principles, spiritual growth of our students and teaching their children about God. Parents/carers place a high importance on Biblical Studies forming an integral part of the College Curriculum. The following comment illustrates the importance parents/carers of the College place on Christian Education for their children: "The College shines in standing up for Jesus".

Parents/carers view a strong academic program that includes academic rigor as important, while meeting the academic needs of students as essential. Parents/carers encouraged the College to develop the academic reputation of the College by challenging their children academically and to focus on bringing out the best in their children.

Parents/carers indicated that they are satisfied with the care that their children receive at the College with high average scores for providing a safe, caring and friendly environment for their children. The behaviour of students at the College was rated high and parents/carers indicated that they are confident that their children will receive support from staff at the College if they encounter a problem. Parents/carers indicated that the College does not tolerate bullying and that

Some responses included that they appreciated the Senior Common Room being available to Year 12 students. Their experience in primary was highlighted and the value and enjoyment of the College's Camping program, but recommended that camps run over two evenings and not one.

Students could comment on the impact their schooling at the College had on them as a person. Growing as a person was prominent and the impact of camps and the Chapel program were highlighted. Friendships and relationships were highly rated by the 2017 Year 12 cohort and that the College cared about them as a person.

Students were given the opportunity to comment on things they would like to see improved or introduced. A change to the College Uniform was high on the list of changes and a separate Secondary Library and study area. Updating the Library collection was a priority for Year 12 students. Students felt that more recognition of achievement should take place and the recognition of student service and volunteering at the College. Sporting opportunities for Year 12 students were listed as a need and car parking for senior students. The 2017 Year 12 complimented the College Office staff for the service that they received. They encouraged the College to continue to proactively support the wellbeing of students.

The survey was concluded with the 2017 Year 12 group rating the College high as an education institution and that would recommend the College to other people.

the staff of the College demonstrate a genuine concern for the wellbeing of their children. Parents/carers gave a high score to the statement that their child/ren have positive relationships at the College.

Parents/carers indicated that the staff at the College are approachable, the College has committed and enthusiastic teachers and that students and staff have good relationships. College Administration staff received a high rating for being helpful, friendly and knowledgeable. Parents/carers rated the service provided by the College Counselling Team high and view the service as valuable.

Parents/carers indicated, with high scores, that the College is managed effectively, looks for ways to improve, has sufficient technology and rated buildings, facilities and equipment high. Although technology received a high rating, primary parents/carers want the College to invest in access and teaching of information technology. Parents/carers expressed the need for more quality play areas for their children and more play equipment being available for primary students. Equipping their children with study skills was identified as an important need by parents/carers.

Parents/carers indicated that their children enjoy attending the College and gave an overall high rating to the College, stating they would recommend Toongabbie Christian College to other families.

Staff Satisfaction

College staff indicated with very high scores that the College implements Christian values and beliefs effectively, teaches Biblical principles and encourages spiritual growth in our students. 2017 average scores in relation to pastoral care were consistent with 2016 averages scores. Staff rated the College environment for students as safe, friendly and caring, where bullying is not tolerated and staff are committed to the welfare of students, very high.

Staff indicated that our students usually have a high standard of behaviour and that College staff have good relationships among themselves as well as with students and parents/carers. Across the board College Staff commented that they have committed and enthusiastic colleagues who want the best for students they teach or support in various ways, whether it is academic, administrative or providing well maintained buildings and resources.

Staff indicated with an improved average score that the College IT infrastructure and resources supports them better performing their duties effectively. Although staff rated buildings, equipment with a good average score they indicated that an improvement in infrastructure will support them performing their duties more effectively. Staff furthermore commented on providing improved play areas for students and to increase access to quality play equipment.

Scores for relationships among staff were high, where staff felt supported by their peers and supervisors and that they were approachable. Staff showed a very high rating in their responses enjoying coming to work and feeling that the College cares about them as a person. Collaboration and communication among the staff is rated high.

Our staff view their roles at the College as more than just a job, getting personal satisfaction from their jobs and indicated with a high score that they are satisfied with their roles at the College. The College is rated very high as an employer and that they will recommend the College as a good place at which to be employed. The College received a high overall rating from our staff.

COLLEGE FACILITIES



Metella Road

2017 RECORD OF SCHOOL ACHIEVEMENT CREDENTIAL

The Record of School Achievement (RoSA) records the completion of NESA’s curriculum requirements for Years 7 to 12, and is a cumulative record of grades awarded in all Stage 5 and Year 11 courses that the student has completed. It also lists any courses that the student is currently enrolled in at the time of leaving school.

Students are able to view and download a copy of their transcript of study at any time.

95 students completed Year 10 in 2017.

YEAR 10, 2015 - YEAR 12, 2017

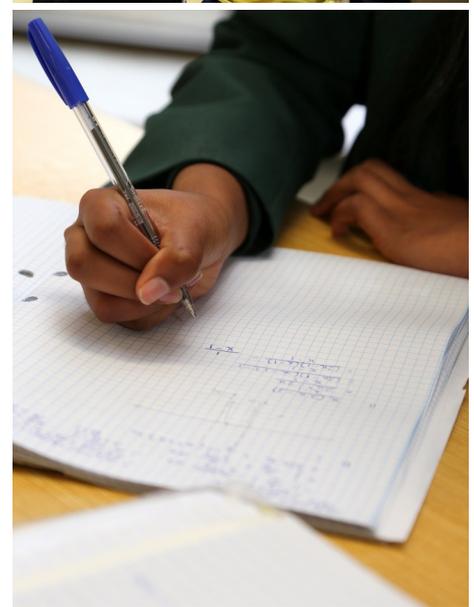
Of the 77 students who completed Year 10 in 2015:

- 61 students returned to Toongabbie Christian College to commence the Preliminary Course in Year 11, 2016.
- 100% proceeded to achieve the HSC in 2017 at Toongabbie Christian College.

Of the 61 students who commenced Year 12 in 2017:

- 98% (60 fulltime students) went on to achieve all of their HSC.
- Three Year 12 students studied a Distance Education course.
- Six Year 12 students studied a TVET course externally.
- One student had satisfactory completion of all Life Skills courses they attempted.

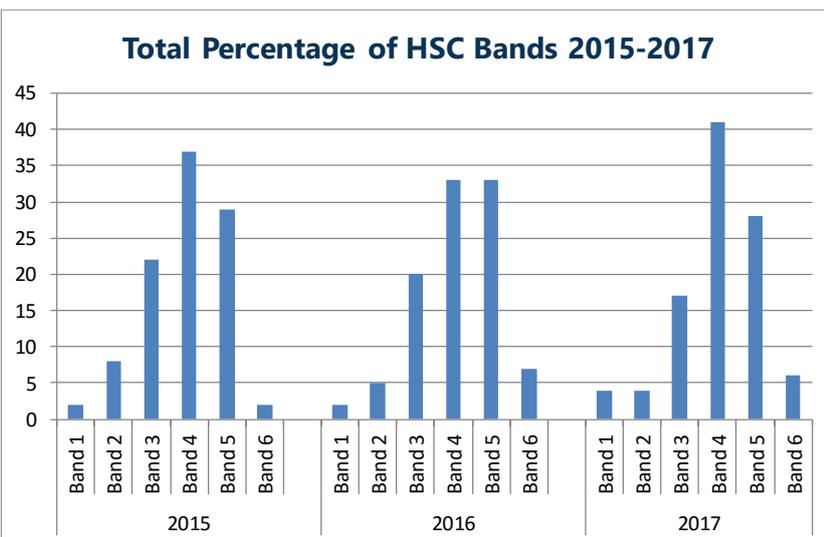
One Year 11 student, two Year 10 students and one Year 9 student completed Year 12 subjects in 2017.



HSC RESULTS

	2015	2016	2017
	%	%	%
Band 6	2	7	6
Band 5	29	33	28
Band 4	37	33	41
Band 3	22	20	17
Band 2	8	5	4
Band 1	2	2	4

Total Percentage of HSC Bands 2015-2017



HIGHER SCHOOL CERTIFICATE RESULTS & TRENDS

- 21 marks in the highest band (Band 6 and E4) – inclusion on the HSC Distinguished Achievers’ List
- 110 second highest band results
- 34% of results in the top two bands
- Highest ATARs – two students achieved 97.5
- Highest marks – two students achieved 94% in Mathematics Extension 1 and Extension History
- 25% (5 students) achieved Band 6 results in Biology
- A student was nominated for Drama OnStage
- Examples of achievement of students in the course in the top two bands:

	% of Class
• Extension History _____	50%
• Mathematics Extension 1 _____	70%
• Biology _____	65%
• Extension 2 - Maths _____	100%
• Extension 1 English _____	100%
• English Extension 2 _____	100%
• Music 2 _____	100%

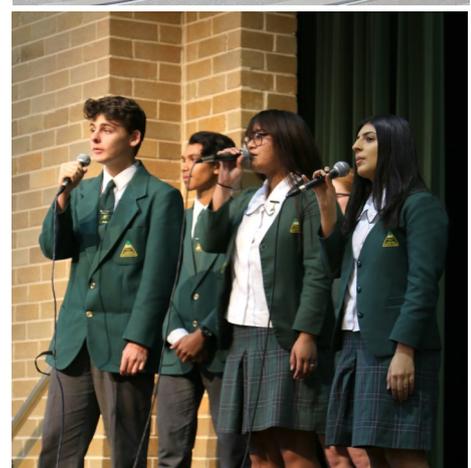
Curtis Nicotra was nominated for OnStage 2017 and his HSC Visual Arts Body of Work was selected for both the Art Gallery of NSW and the Regional Galleries Tour ArtExpress Exhibitions.

The comparison of 2014-2017 results indicates, overall, that our students have responded well to the teaching and learning strategies of the teaching staff and have maximised their learning opportunities. Many students achieved personal bests and loved their subjects. The accelerated progression option for our students also benefited these students. One student studying Life Skills courses developed life long competencies as well as adding diversity to the cohort.

POST SCHOOL DESTINATIONS

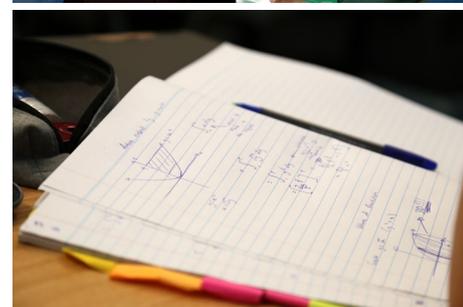
We cannot confirm how many students applied for university courses but 62% of students eligible to attend university were offered positions. Some students had multiple offers. A range of courses were offered but a higher percentage were from the Science, Technology and Mathematics areas.

Other students have been successful in gaining part or full time employment or have enrolled in a range of tertiary courses. Some are enjoying a gap year and travelling abroad.



TOONGABBIE CHRISTIAN COLLEGE V STATE MEANS 2017

Subject	TCC Mean	State Mean	Band 6 / E4
Ancient History 2 unit	69	72	0
Biology	82	74	5
Business Studies	71	73	0
Chemistry	77	75	1
Community & Family Studies	71	73	1
Drama	76	78	0
Engineering Studies	70	74	0
English (Advanced)	77	81	0
English (Standard)	66	69	0
English Extension 1	41	41	1
English Extension 2	43	39	0
German Continuers	75	81	0
History Extension	38	39	1
Legal Studies	70	76	0
Mathematics	74	78	4
Mathematics Extension 1	77	81	3
Mathematics Extension 2	61	69	0
Modern History	74	74	0
Music 1	79	81	1
Music 2	85	87	0
Personal Development, Health & Physical Education	76	71	2
Physics	77	73	1
Senior Science	71	71	0
Studies of Religion I	37	39	0
Studies of Religion II	72	76	0
Visual Arts	77	80	0



NAPLAN Year 3, 2017

READING

- 0 students were absent/exempt/withdrawn
- 0 students were below NMS of Band 2

WRITING

- 0 students were absent/exempt/withdrawn
- 0 students were below NMS of Band 2

SPELLING

- 0 students were absent/exempt/withdrawn
- 0 students were below NMS of Band 2

GRAMMAR & PUNCTUATION

- 0 students were absent/exempt/withdrawn
- 1 student were below NMS of Band 2

NUMERACY

- 0 students were absent/exempt/withdrawn
- 0 students were below NMS of Band 2

	% TCC	% State
Band 1	0	4
Band 2	2	7
Band 3	7	16
Band 4	28	23
Band 5	23	22
Band 6	40	30

	TCC	State
Band 1	0	2
Band 2	2	4
Band 3	9	18
Band 4	22	23
Band 5	52	39
Band 6	16	15

	TCC	State
Band 1	0	3
Band 2	3	9
Band 3	10	14
Band 4	10	21
Band 5	35	24
Band 6	41	28

	TCC	State
Band 1	2	6
Band 2	3	7
Band 3	9	11
Band 4	10	14
Band 5	34	26
Band 6	43	36

	TCC	State
Band 1	0	3
Band 2	6	10
Band 3	15	17
Band 4	31	27
Band 5	24	20
Band 6	25	23



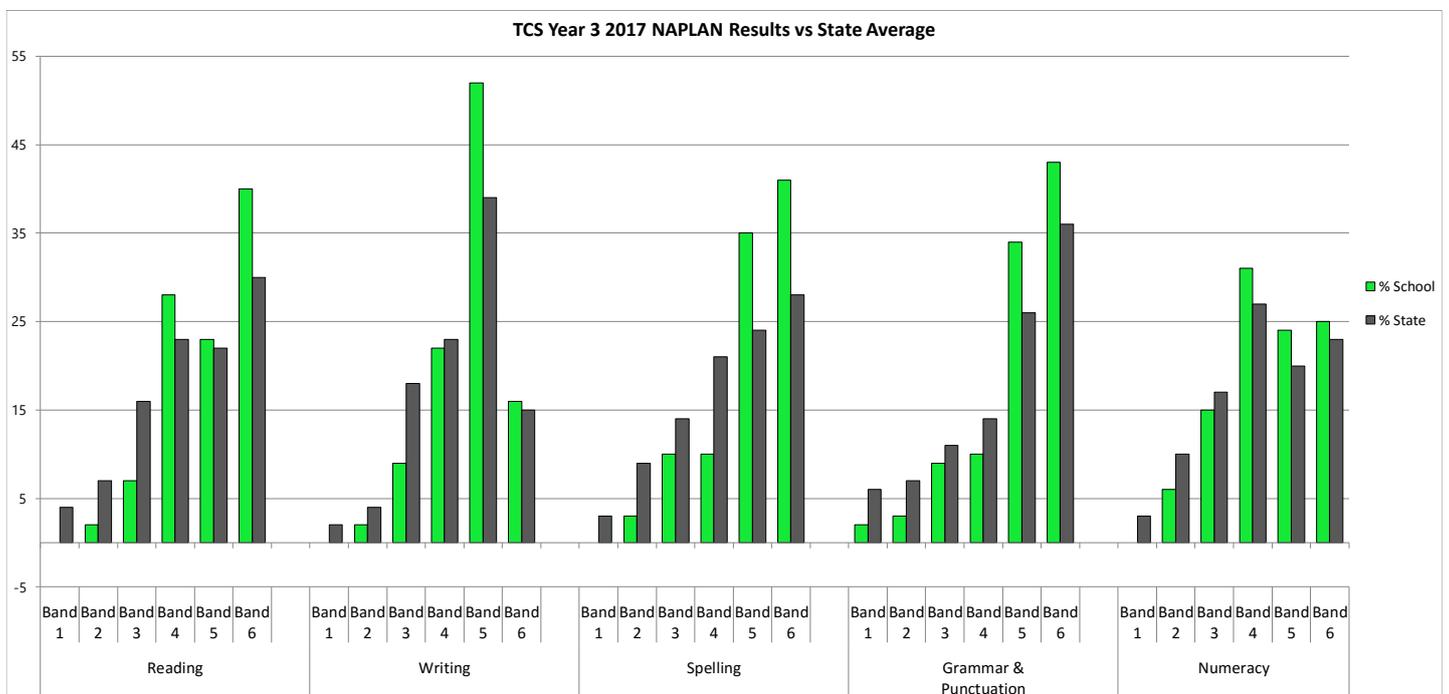
The National Minimum Standard (NMS) for Year 3 is Band 2.

STUDENT GAIN

Can be viewed at -

<http://www.myschool.edu.au>

Note: Percentages were rounded - may not add up to 100%.



NAPLAN Year 5, 2017

READING

- 0 students were absent/exempt/withdrawn
- 2 students below NMS of Band 4

WRITING

- 0 students were absent/exempt/withdrawn
- 3 students below NMS of Band 4

SPELLING

- 0 students were absent/exempt/withdrawn
- 2 students below NMS of Band 4

GRAMMAR & PUNCTUATION

- 0 students were absent/exempt/withdrawn
- 2 students below NMS of Band 4

NUMERACY

- 1 student was absent
- 2 students below NMS of Band 4

	% TCC	% State
Band 3	3	5
Band 4	3	13
Band 5	12	17
Band 6	27	26
Band 7	25	21
Band 8	30	19

	% TCC	% State
Band 3	5	7
Band 4	3	9
Band 5	27	36
Band 6	52	30
Band 7	9	13
Band 8	5	5

	% TCC	% State
Band 3	3	5
Band 4	5	8
Band 5	13	19
Band 6	31	30
Band 7	27	21
Band 8	21	17

	% TCC	% State
Band 3	3	6
Band 4	10	16
Band 5	13	16
Band 6	20	26
Band 7	25	14
Band 8	28	22

	% TCC	% State
Band 3	3	3
Band 4	6	13
Band 5	15	24
Band 6	32	29
Band 7	29	15
Band 8	15	13



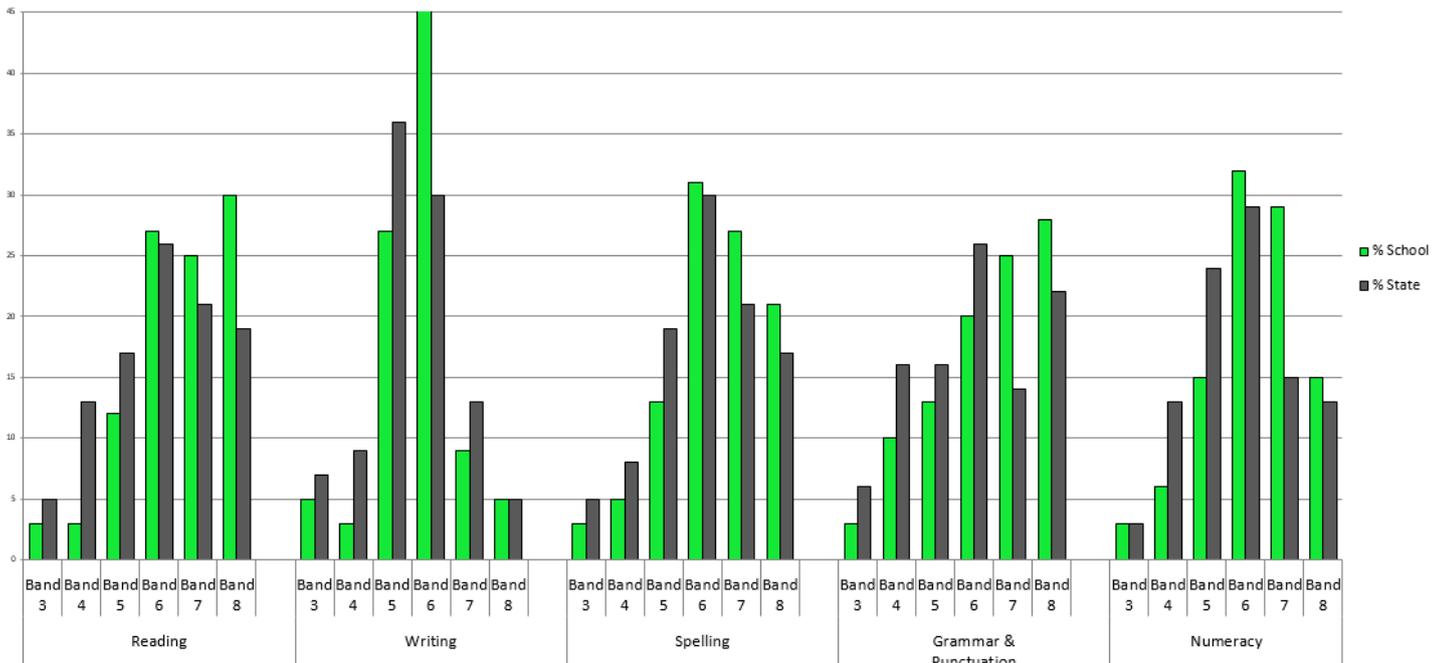
The National Minimum Standard (NMS) for Year 5 is Band 4.

STUDENT GAIN

Can be viewed at - <http://www.myschool.edu.au>

Note: Percentages were rounded - may not add up to 100%.

TCS Year 5 2017 NAPLAN Results vs State Average



NAPLAN Year 7, 2017

READING

- 1 student was absent
- 0 students were exempt
- 2 students were withdrawn
- 2 students were below NMS of Band 5

WRITING

- 2 students were absent
- 0 students were exempt
- 2 students were withdrawn
- 8 students were below NMS of Band 5

SPELLING

- 1 student was absent
- 0 students were exempt
- 2 students were withdrawn
- 3 students were below NMS of Band 5

GRAMMAR & PUNCTUATION

- 1 student was absent
- 0 students were exempt
- 2 students were withdrawn
- 5 students were below NMS of Band 5

NUMERACY

- 2 students were absent
- 0 students were exempt
- 2 students were withdrawn
- 1 student was below NMS of Band 5

% %

TCC State

Band 4	3	5
Band 5	9	11
Band 6	17	24
Band 7	32	30
Band 8	22	19
Band 9	17	12

TCC State

Band 4	11	9
Band 5	15	21
Band 6	33	27
Band 7	17	22
Band 8	13	16
Band 9	11	5

TCC State

Band 4	4	5
Band 5	13	10
Band 6	15	17
Band 7	22	27
Band 8	36	27
Band 9	11	14

TCC State

Band 4	7	8
Band 5	11	11
Band 6	21	22
Band 7	22	30
Band 8	24	17
Band 9	16	13

TCC State

Band 4	1	2
Band 5	9	12
Band 6	19	22
Band 7	29	29
Band 8	21	18
Band 9	20	17



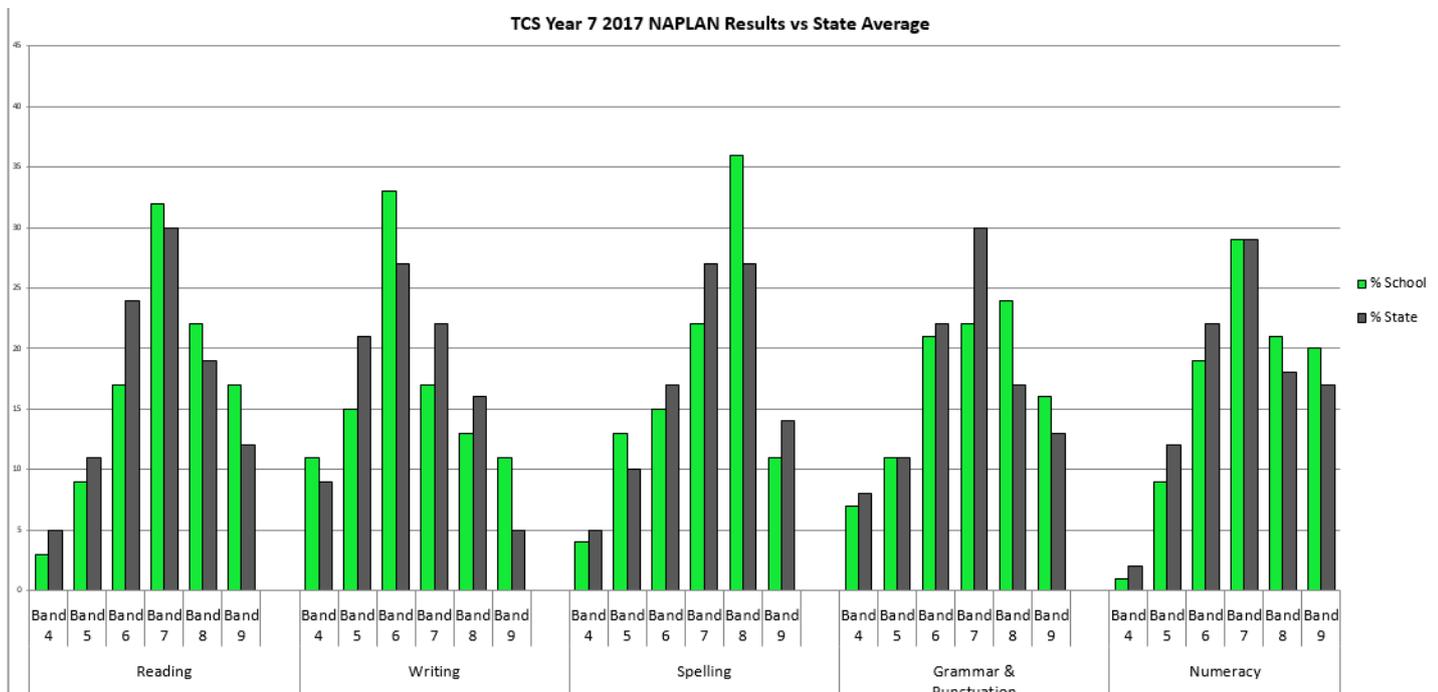
The National Minimum Standard (NMS) for Year 7 is Band 5.

STUDENT GAIN

Can be viewed at - <http://www.myschool.edu.au>

Note: Percentages were rounded - may not add up to 100%.

TCS Year 7 2017 NAPLAN Results vs State Average



NAPLAN Year 9, 2017

READING

- 0 students were absent/exempt
- 2 students were withdrawn
- 3 students were below NMS of Band 6

WRITING

- 0 students were absent/exempt
- 2 students were withdrawn
- 5 students were below NMS of Band 6

SPELLING

- 0 students were absent/exempt
- 2 students were withdrawn
- 2 students were below NMS of Band 6

GRAMMAR & PUNCTUATION

- 0 students were absent/exempt
- 2 students were withdrawn
- 3 students were below NMS of Band 6

NUMERACY

- 1 student was absent
- 0 students were exempt
- 2 students were withdrawn
- 3 students were below NMS of Band 6

	% TCC	% State
Band 5	4	6
Band 6	17	15
Band 7	13	21
Band 8	36	33
Band 9	18	17
Band 10	13	8

	TCC	State
Band 5	7	16
Band 6	21	19
Band 7	18	20
Band 8	32	27
Band 9	17	11
Band 10	6	7

	TCC	State
Band 5	3	6
Band 6	14	13
Band 7	25	26
Band 8	36	24
Band 9	18	22
Band 10	4	9

	TCC	State
Band 5	4	9
Band 6	11	15
Band 7	25	25
Band 8	33	27
Band 9	10	14
Band 10	17	11

	TCC	State
Band 5	1	1
Band 6	11	15
Band 7	22	25
Band 8	35	29
Band 9	13	18
Band 10	18	12

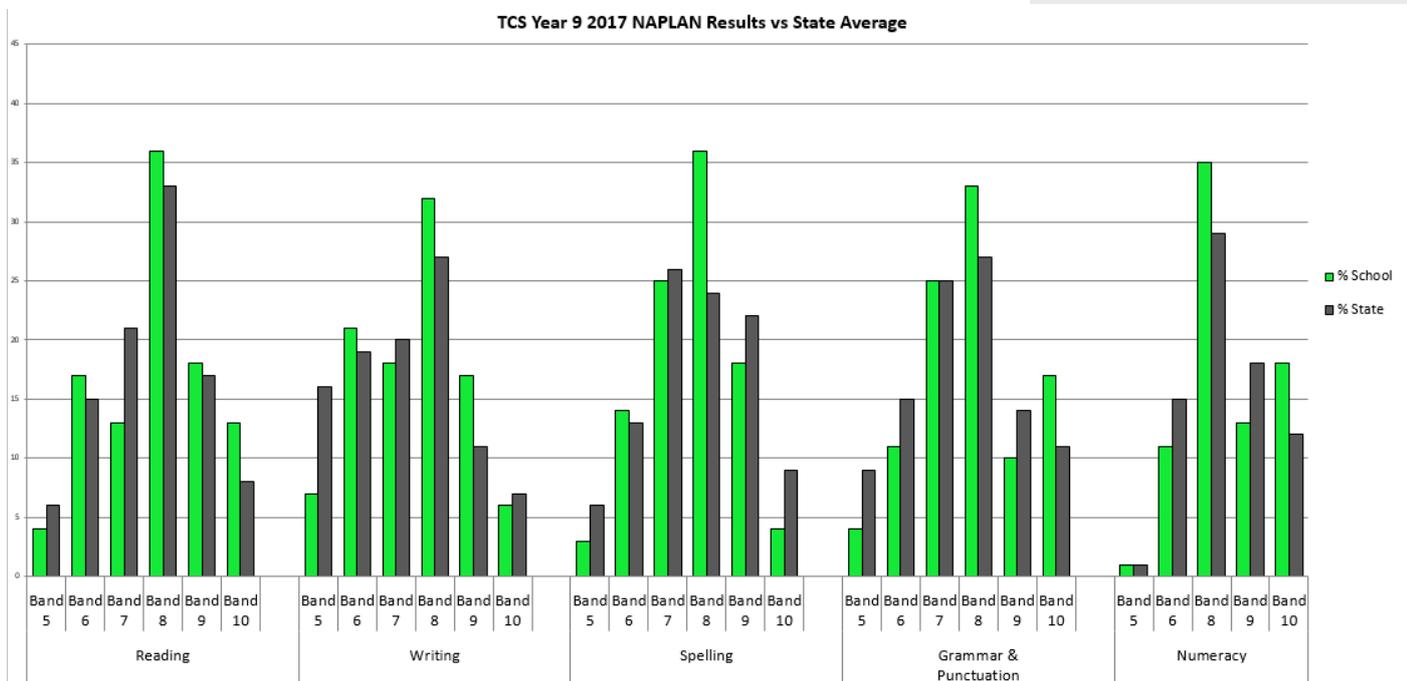


The National Minimum Standard (NMS) for Year 9 is Band 6.

STUDENT GAIN

Can be viewed at - <http://www.myschool.edu.au>

Note: Percentages were rounded - may not add up to 100%.



COLLEGE COMMUNITY

- Re-establish the role of Parents & Friends Association
- Implement a Parent Portal using new school management system
- ✓ Review of OOSH curriculum and general procedures
- ✓ Employ a Chaplain
- ✓ Engage in a rebranding process
- Develop online purchasing for Canteen
- ✓ Develop online purchase for Uniform Shop

STUDENTS

- ✗ Review Counselling staffing arrangements
- ✓ Continue the implementation of Mind Matters and Kids Matters wellbeing framework
- Design and implement a new student uniform policy
- ✓ Present Choicez Seminars Year 7 to 10
- ✓ Undertake two mission trips for Year 10 and 11 students to Fiji
- ✓ Visit Germany with Year 10 and 11 students studying German
- Assess the development of student engagement in learning
- Expand student led Christian groups

STAFF

- Evaluate K to 12 Writing learning and teaching practice
- Develop a Performance and Development framework for teaching and support staff
- ✓ Attendance at CSA Biannual State Conference
- ✓ Support staff with development of new HSC curriculum
- ✓ Design Sport Attire for all staff
- ✓ Implement a new student report writing system using Sentral

ICT

- Draft an IT Strategic Plan
- ✓ Implement new school management system (Sentral)
- ✓ Replace WiFi in Administration, Primary classrooms and MPC
- ✓ Install replacement interactive panels in Primary School
- ✓ Evaluate Chromebook program
- ✓ Evaluate iPads as a staff teaching and tool

FACILITIES

- ✓ Construction of two primary demountable classrooms
- ✓ Develop a Master Plan for the College
- ✓ Resurfacing of secondary basketball court
- ✗ Renovate Administrative Block
- ✓ Investigate air conditioning for MPC
- ✓ Upgrade of Weather Shed
- ✓ Refurbish Primary Music Room
- ✓ Relocate Primary Education Support
- ✓ Develop wellbeing area in Secondary

COMPLIANCE

- ✗ Review volunteer program
- Develop an induction program for new employees
- Implement a new process for contractor induction
- ✓ Finalise Strategic Plan for the College
- ✓ Develop a set of College Values
- Develop a Marketing Strategy for the College
- ✓ Review TAA policy
- Develop a review process of College policies



DISTINCTIVELY CHRISTIAN

- Review and resource the Biblical Studies curriculum
- Develop and expand student led Christian Growth Groups
- Review and resource student devotional program

LEARNING

- Investigate and implement current research-based strategies to support student engagement and learning
- Implement Primary electronic device program
- Implement Morrisby Career Profiling as part of Careers Program
- Produce a Secondary School musical
- Implement a new formal and sports uniform
- Develop and implement the K-12 Gifted and Talented Education Policy

TEACHING

- Review College Counselling staff arrangements
- Evaluate K to 12 Writing pedagogy
- Implement a Staff Development program
- Implement staff electronic device program
- Audit the integration of a Biblical Worldview into new curriculum
- Continue training staff in Gifted and Talented education

STUDENT WELLBEING

- Investigate and implement current research-based student wellbeing programs
- Develop Buddy program
- Provide training for staff to support student wellbeing
- Evaluate Chaplaincy program

ORGANISATION AND COMPLIANCE

- Review Volunteers program
- Formulate and implement Marketing strategy
- Implement all facets of Rebranding strategy
- Expand usage of Sentral school management system
- Review College policies
- Review induction process for staff, practicum students and contractors

COMMUNITY

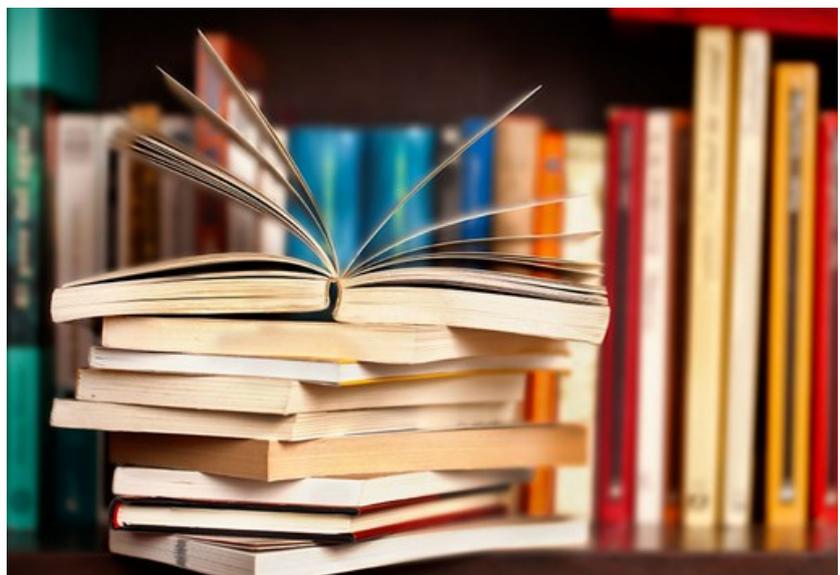
- Increase College Community involvement with P&F events
- Implement Parent Portal and App
- Establish new website
- Design a new canteen menu and online order system
- Develop Alumni profile and involvement

GOVERNANCE

- Design and implement a governance review process
- Monitor the implementation of the 2017-2021 Strategic plan
- Structure delegated WHS and compliance processes

INFRASTRUCTURE

- Prioritise and implement Master Plan
- Installation of air conditioning and acoustic treatment in MPC
- Refurbishment of College Administration Block
- Refurbish Secondary oval
- Investigate drainage of Primary play areas and Secondary oval



Toongabbie Christian College is a ministry to primarily Christian families. We believe parents have the responsibility of raising their children enlist the support of Christian educational institutions to assist them in this task. Toongabbie Christian College is a Christ-centred learning community where teachers and families serve together in partnership to assist students to grow up into Christ. TCC seeks to provide a high quality Christian education that reflects the biblical worldview and the way of life that it inspires which is consistent with our Purpose Statement.

To function as a Christian community in supporting families by providing quality education to develop the whole person in a Christ-centred, caring environment for life and eternity.

Enrolment is available to students who meet the criteria that they have at least one parent who is a Christian and part of a local Church, or, in exceptional circumstances, where only the child shows a Christian commitment. For students with disabilities, parents are required to provide details during the application process of all necessary documentation and recent professional reports at their own cost. In doing so, the College will be able to determine reasonable education adjustments. For enrolment to proceed to interview, families must indicate their support of the stated purpose of the College, its ethos and policies by signing the Conditions of Enrolment, the Privacy Notice, the Cybersafety Use Agreement and the College Statement of Faith.

In keeping within this framework, the following categories show the priority order in which we accept students:

PRIMARY ENROLMENTS

1. Siblings of children already enrolled in the College.
2. Children of established families of Toongabbie Baptist Church.
3. Children transferring from other Christian schools (based on our criteria).
4. Children involved in the life of Toongabbie Baptist Church.
5. Children with at least one parent actively involved in a Protestant church other than Toongabbie Baptist Church.
6. Other children, at the Principal's recommendation in consultation with the Board Chair and Pastor representative or other Board members in the absence of the above.

SECONDARY ENROLMENTS

1. Children from our Primary School.
2. Siblings of children already enrolled in the College.
3. Children of established families of Toongabbie Baptist Church.
4. Children transferring from other Christian schools (based on our criteria).
5. Children involved in the life of Toongabbie Baptist Church.
6. Children with at least one parent involved in a Protestant church other than Toongabbie Baptist Church.
7. Other children, at the Principal's recommendation in consultation with the Board Chair and Pastor representative or other Board members in the absence of the above.

KINDERGARTEN STARTING AGE

It is strongly recommended that prospective students enrolling in Kindergarten turn five years old on or before 30 April in the year of commencement. Individual cases, where parents would like consideration to enrol a child at a younger age will be considered at the discretion of the Principal.



ENROLMENT POLICY

Enrolment at Toongabbie Christian College is subject to the following terms and conditions.

1. That the parents/carers will agree to allow the child to participate fully in the life and program of the College, including activities that reflect the College's Christian emphasis.
2. That the parents/carers undertake to provide the child with the correct uniform approved by the College, and is to be worn neatly and well maintained.
3. That the parents/carers undertake to provide the child with all necessary text books and other equipment of a personal nature that may be required to enable the child to benefit from the education offered.
4. That the parent/carers agree to support the child and measures taken by the College to assist the child to meet the academic and attendance requirements of NESA and those of other providers at which they are enrolled.
5. For students with disabilities, parents/carers are required to provide current documentation to assist the College in making reasonable education adjustments. Disability, in relation to a student, means:
 - Total or partial loss of the student's bodily or mental functions; or
 - total or partial loss of a part of the body; or
 - the presence in the body of organisms causing disease or illness; or
 - the presence in the body of organisms capable of causing disease or illness; or
 - the malfunction, malformation or disfigurement of a part of the student's body; or
 - a disorder or malfunction that results in the student learning differently from a student without the disorder or malfunction; or
 - a disorder, illness or disease that affects a student's thought processes, perception of reality, emotions or judgement or that results in disturbed behaviour.
6. That the parents/carers accept the right of the College to employ such discipline as it seems wise and expedient for the child, and agree to uphold in every way possible the College's authority and right to administer appropriate discipline in accordance with the policies of the College.
7. That all fees are payable in advance by the tenth day of each term. In cases where this requirement would cause hardship, parents must make contact with the Director of Corporate Services before the due date, to enable alternative arrangements to be considered. Failure to do so may result in your child not being allowed to enter a new term. Any outstanding fees must be paid by the end of each term. Should an external debt collection agency be involved, all costs will be added to the amount owing to the College.
8. That the parents/carers will give at least one term's notice of termination of enrolment in writing and failure to do so will result in a liability to pay half of one term's standard fees.
9. That the parents/carers will support the Christian ethos of the College so that the child will be given every opportunity to grow up into Christ.
10. The parents/carers agree to supply at their own cost:
 - copies of any Court Orders or Parenting Plans regarding parenting/fee arrangements;
 - AVO's relevant to the child or family;
 - copies of health professional and other specialist reports.
11. That the College may suspend or terminate enrolment at its discretion for failure to comply with these conditions or other serious breaches of the College's policies.

Parents agree not to make alcohol freely available at any 18th birthday party or other celebrations while their child is enrolled at TCC as this would be a breach of their enrolment conditions.

The Enrolment Policy can be accessed at: <https://goo.gl/D4XZvh>

Conditions of Ongoing Enrolment

1. The parent/carer agrees to ensure that their child will exhibit appropriate standards of behaviour as outlined in the Student Handbook and College policies and to refrain from involvement in any activity that significantly brings the name of the College into disrepute. This will include but is not limited to the following: dress; speech and behaviour; use of tobacco and alcohol; possession, use or supply of drugs or prohibited substances; use/misuse of the internet; use/misuse of technology; bullying/cyberbullying; pornography; possession and use of weapons; any illegal activity and behaviour which is not consistent with the College's Christian ethos and the Statement of Faith.
2. Students are expected to exhibit behaviour that does not put the safety of others significantly at risk.
3. That all fees are payable in advance by the tenth day of each term. In cases where this requirement would cause hardship, parents must make contact with the Director of Corporate Services before the due date, to enable alternative arrangements to be considered. Failure to do so may result in your child not being allowed to enter a new term. Any outstanding College fees must be paid by the end of each term. Should an external debt collection agency be involved, all costs will be added to the amount owed to the College.

PROCEDURE: NEW ENROLMENTS

- Initial telephone, email or counter contact;
- Information, Prospectus and applications forms sent;
- Application fee is payable at the time of application;
- Upon application form and all supporting documents being received, interview arranged with Principal or person delegated by the Principal;
- The Principal will require all health professional reports and may require additional testing or contact with the previous College of a student in determining the level of Educational Support needs or EALD assistance. If the interview is successful an offer of enrolment is made.
- Offer accepted by payment of enrolment fee, and signed acceptance of the Conditions of Enrolment. The Enrolment Fee is non-refundable.
- In the initial stage of enrolments for Kindergarten and Year 7 in each new year, 50% of places are to be held for siblings and 10% of places are to be held for established families of Toongabbie Baptist Church until 30 November ie 15 months prior to the student/s commencement day. After 30 November any remaining places in these years can be filled as per the priorities. When all places are filled a waiting pool is created from which casual vacancies in these years, prior to commencement day, will be filled as per the priorities;
- If vacancies do not exist in any of the grades being applied for, the parents are advised in writing of the outcome and the student is placed in a waiting pool for that grade;
- Unsuccessful applicants are advised in writing.

DISCIPLINE POLICY

The College's Discipline Policy is to be understood in the context of the Welfare Policy as it relates to the process of growth in the student's life. The College through the implementation of policy and procedures assist our students to develop as a whole person made in the image of God and nurtures a Christ-centred learning community where relationships are highly valued. This involves correction and the impartation of wisdom within the context of caring relationships.

Discipline is applied where appropriate and in accordance with procedural fairness. It is part of the students' ongoing development to realise their potential, and to provide a safe and supportive environment conducive to effective learning for all. There is a strong emphasis on reinforcing positive staff and peer role models and communication with parents.

It is the expectation that all students both in and outside of College follow the College rules and the student Code of Conduct that reflects the Christian ethos of the College.

The Discipline Policy can be accessed at: <https://goo.gl/aFxy9V>



STUDENT WELFARE POLICY

Within a Biblical view of life, the welfare of students refers to their total wellbeing and growth as persons created in the image of God. This involves supporting students as they mature in their relationships with God, with themselves and with others. Our Welfare Policy and procedures seek to promote the growth of students in the context of a safe and supportive environment for the children in our care.

In the Primary School the classroom teacher delivers the pastoral care program, while in the Secondary School, homeroom and family group teachers care for students in smaller groups. A key feature of the Secondary program is the integrated nature that incorporates features of the Personal Health and Development program, pastoral care and the discipline structures within the College. Further, the K-12 nature of the College accounts for the differences in learning, social, sporting, cultural and needs of our students.

Toongabbie Christian College recognises that children pass through different stages of schooling and at each stage we seek to address the unique needs of students from K-12.

The welfare program is supported by a Counselling team, Heads of Junior and Senior Primary and Heads of Stage in Secondary, Deputy Principals in Primary and Secondary and the Principal. Our Counselling team that includes a Counsellor and Psychologist and the College Chaplain all form part of the team supporting our students.

The Welfare Policy can be accessed at: <https://goo.gl/qNj6gm>

ANTI-BULLYING POLICY

The College's Anti-Bullying Policy is to be understood in the context of the Welfare Policy. In the College there is an expectation of the acceptance and respect for others whether students, staff, parents or visitors.

The College has a zero tolerance to bullying in all forms including cyberbullying.

The Anti-Bullying Policy can be accessed at: <https://goo.gl/akQ1f1>

GRIEVANCE POLICY

As a Christian College, we seek to establish clear, open and honest communication with our College Community - staff, students and families. Central to our policy and procedures, is the Biblical understanding that the creation of godly relationships in a Christ-centred community is at the core of the Gospel. The Bible encourages each person to walk in truth, mercy and justice. As a result it has clear instructions to follow when a grievance occurs. The procedures are based on the principles laid out in Matthew 18:15-20, a God-given process which seeks to bring resolution and reconciliation of relationship when there is a perceived or real offence. The application of these principles produces a process that is based on procedural fairness and the right to be heard.

The Grievance Policy can be accessed at: <https://goo.gl/VcZjuE>



(Amounts in 000's)

	2016	2017
	\$	\$
Total Income (all sources)	13,890	14,287
Total Expenditure	11,511	12,646
	2,379	1,641

Operating Surplus	1,041	799
Capital Surplus	1,338	842

Total Surplus from Operating & Capital Activities	2,379	1,641
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SELECTIVE MAJOR EXPENDITURE ITEMS

Capital Expenditure	3,740	901
Loan Repayments	180	180

