



TOONGABBIE
CHRISTIAN COLLEGE

ANNUAL
REPORT

2019

TOONGABBIE CHRISTIAN COLLEGE

1981 - 2019

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TCC is a ministry of **Toongabbie Baptist Church**

TCC is a member of **Christian Schools Australia** and **Association of Independent Schools NSW**

PRINCIPAL Dr Johan Griesel

DEPUTY PRINCIPAL PRIMARY Mrs Bronwynne Pocknall

DEPUTY PRINCIPAL SECONDARY Mrs Gai Thomas

DEPUTY PRINCIPAL TEACHING & LEARNING Mr Gareth Scott

DIRECTOR OF CORPORATE SERVICES Mrs Lily Ng

COLLEGE MOTTO

Centred in Christ

COLLEGE VERSE

Ephesians 4:15 *Instead, speaking the truth in love, we will in all things grow up into Him who is the Head, that is Christ.*

PURPOSE

To function as a Christian community in supporting families by providing quality education to develop the whole person in a Christ-centred, caring environment for life and eternity.

COLLEGE VALUES

Faith • Honour • Excellence • Creativity • Service

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PURPOSE STATEMENTS

Provide a quality Christian education that meets the academic, spiritual, physical, social and emotional needs of each student.

Teach the NESA curriculum encouraging each student to attain excellence according to their God-given abilities.

Present the curriculum from a Biblical Worldview perspective that challenges students to become discerning and wise in their judgements.

Regularly **challenge** all students to trust in Jesus Christ as their personal Lord and Saviour and to assist them to grow as his disciples.

Offer opportunities for spiritual growth and service that help students to grow in Christian character.

Help all students to grow in a biblical understanding of themselves and others as loved, valued and unique because they are created in God's image.

Employ mature Christian staff who are well-qualified, passionate people who seek to model Christ to their students.

Partner with parents/carers and their local churches for the nurture, growth and equipping of their children.

Develop a relational community where the biblical principles of love, grace, justice and forgiveness are learnt and practised.

Witness through the Christian example of our lives and missional endeavour, to our local community and the world.

OUR COLLEGE

Toongabbie Christian College is a Kindergarten to Year 12 co-educational day school located in the Western suburbs of Sydney. The College is located ten minutes' walk from Toongabbie station and is serviced by public route buses and a College-operated private door-to-door bus service. The College commenced in 1981 as a ministry of Toongabbie Baptist Church. The College's purpose is to be a caring Christian community that supports families by providing a quality Christ-centred education which develops the whole person for life and eternity.

The College is a Christ-centred learning community where children and young people are given opportunities to grow in their understanding of what it means to live as a Christian in the 21st Century. The College has a reputation as a safe and caring Christian environment where students are encouraged to learn and reach their potential working with committed Christian staff. Toongabbie Christian College offers enrolment to students from a wide range of cultural and denominational backgrounds. Both staff and families are required to provide a reference from the pastor of the Christian church they currently attending. The College seeks to work in partnership with families for the Christian education of their children.

Toongabbie Christian College offers the NESA curriculum, taught from a Biblical Worldview. There is the opportunity for students to study a wide range of subjects to Extension levels at the HSC. The College is divided into a Primary School and Secondary School with a Deputy Principal overseeing each School. In the Primary School a Head of Junior Primary (K to 2) and a Head of Senior Primary (3 to 6) is responsible for the pastoral care and oversight of students. In the Secondary School a Dean of Students Years 7 to 9 and a Dean of Students Year 10 to 12 oversee the pastoral care of the Secondary School. The College has three classes per year level in the Primary School and four classes per year level in the Secondary School. To assist with the wide range of student abilities there are programs for extension, acceleration, learning support and EALD students. The College has a strong academic record with the results on NAPLAN, the HSC and the number of University places offered either equal to or ahead of the State averages. Students' work has been shortlisted or selected for showcase in ARTEXPRESS, ENCORE, OnSTAGE, Viva Voca and DESIGNTech.

The College conducts a strong curricular and co-curricular program including participation in academic competitions, excursions, a Year 5-11 camping program, dance troupes, a concert bands program, a Primary Ministry choir, a chess club and an annual mission trip to Suva, Fiji. Students studying German as a language in secondary have the opportunity to undertake a Tour to Germany. Students in primary and secondary can learn a musical instrument as part of the College's Music tuition program. Toongabbie Christian College has a proud sporting tradition and regularly competes with success against other schools and at State level.

The College employs two College Counsellors and a Psychologist as part of the overall student wellbeing program and a Chaplain to support our Counselling Team. The College Library is well resourced and provides students with opportunities for homework, research and reading for enjoyment. The College Library offers extended hours for secondary students to support their learning. Toongabbie Christian College operates a Canteen, a Uniform Shop on the premises (with an online component) and an Out of School Hours centre.

At Toongabbie Christian College we desire Jesus to be first in everything we think, say and do. Working together we seek the mind of Christ in all our decision-making and planning. As we participate in every aspect of College life we seek to offer the best of ourselves for God's glory. We long to be a generous and inclusive community where our students, staff and parents/carers are valued and enabled to discover and live out God's purposes for their lives. We are committed to walking the long journey of character and faith formation, speaking the truth in love, striving to grow and become mature until each one of us attains *'the whole measure of the fullness of Christ'* (Ephesians 4:13).

PRINCIPAL'S REPORT

The publication of the Toongabbie Christian College Annual Report is a NESA requirement. This annual report is a public document published each year to provide both the College Community and the wider community with information in relation to the College. This report has been prepared to reflect the 2019 school year.

The 2019 Principal's Report represents a snapshot of how our College Community consisting of students, parents/carers, the wider community and staff engaged with Christian Education facilitated by Toongabbie Christian College underpinned by a Biblical Worldview.

Our 2019 theme was "**Kindness**". Kindness starts with God's Kindness and develops as a way of life.

"But God, the One Who saves, showed how kind He was and how He loved us by saving us from the punishment of sin. It was not because we worked to be right with God. It was because of His loving-kindness that He washed our sins away. At the same time, He gave us new life when the Holy Spirit came into our lives." Titus 3:4-5 New Life Version (NLV).

The question is: How did the kindness of God appear? The answer is: Through the life of Jesus Christ. This is the greatest, most complete picture of kindness we'll ever know. God saw a whole lot of hurt, brokenness and despair. He saw people with no hope of breaking free from pain and suffering. And so, He sent His Son to the rescue. There wasn't any logical reason for Him to do that. No one deserved His kindness, because we really brought the suffering on ourselves. But thankfully, God didn't treat us like we deserved. God knew what we needed before we even asked for it. That's kindness, the ability to recognise the needs of others and take steps to meet those needs. Kindness is understanding. It is compassion. Kindness is a fruit of the Holy Spirit on the Apostle Paul's short list in Galatians 5. It's not a duty or an act. It's the natural result of the Holy Spirit's presence in our lives. We exhale kindness after we inhale what's been breathed into us by the Holy Spirit. Our prayer is that our students will grow up to be kind and companionate as Jesus is. That as a community will extend care and kindness.

2019 saw the College continued to be blessed with strong enrolments. Our students continued to make Toongabbie Christian College a special place with their active participation in so many events and activities throughout the year. They continue to bring a willingness, inquisitiveness and excitement which seeds a community of learning, underpinned by their commitment to their personal faith. The discipleship model followed by our student leaders makes a significant contribution to College life as a whole. Our staff enable the College to remain committed to a strong Biblical Worldview and we are fortunate to employ committed Christian staff who care and support our students with their learning and spiritual development. They are not only dedicated to their professional responsibility of an unwavering commitment to outstanding teaching and inspired learning, which is our core business, but they have a genuine desire to love our students and to bring out the best in them. We are blessed with staff who entrench themselves in the calling placed on their hearts by God to expand His Kingdom through Christian Education. We are grateful to have parents/carers and extended family who uphold the College in their prayers and support the College on so many fronts.

The year kicked off with two new Deputy Principals with Mrs Bronwynne Pocknall appointed as Deputy Principal Primary and Mrs Gai Thomas as Deputy Principal Secondary and Mr Gareth Scott taking up a new role as Deputy Principal Teaching and Learning. We are blessed having talented, highly skilled and most importantly educational leaders modelling Jesus within our Community.

Our Year 5 to 11 camps program has been an enriching experience for our students in 2019. Chapel services and assemblies have enabled our students to engage with Jesus under leadership of our Students Leaders. Daily devotions and the College's Biblical Studies Program in combination with the above, enriches the spiritual infusion of our students through the love of Jesus Christ. Primary students experienced the establishment of a weekly sports competition with other schools, while students taking German as a subject toured Germany. Two HSC Visual Art students had their art works included in the prestigious NESA ArtExpress exhibition with one HSC Music student being awarded Viva Voce. Dance Troupe was added to the Secondary College extra-curricular program, following the successful Primary Dance Troupe established two years ago.

PRINCIPAL'S REPORT **continued**

The pastoral care program in the Secondary School has been boosted, creating two new positions. Our students have benefitted greatly with the appointment of Mr Peter De Audney as Dean of Students Years 7 to 9 and Mr Josh Mitchell as Dean of Students Years 10 to 12. Library hours have been extended to our secondary students to support their learning. The 7.00am start and a closing time of 5.00pm have been appreciated by our students.

The new College formal and sports uniform have been a highlight in 2019. The new uniform has been embraced by our Community exceeding all expectations. The new sports representative uniform has been very popular with our students. The establishment of the new House structure across the College has been met with great enthusiasm by our student cohort. The Houses are all named after Australian Christian Leaders with a native Australian animal being the mascot. The Arnott Dingoes, Hale Eagles, Cuthbert Crocodiles and the Burrows Brumbies have crept deep into the hearts of our students and staff, creating a new sense of pride and fun.

The College Board commissioned a building project in 2019 consisting of three individual projects combined into one capital project. Towards the end of 2019 a Secondary Student Centre as completed consisting of two flexible learning areas, consulting rooms for our Counselling Team and a Careers office. Included was an upgrade of our IT Centre to enable a better service to staff and students. An upgrade to the Secondary Staff Centre was completed at the same time. A full upgrade of the College Office took place simultaneously. This refurbishment includes a new student sick bay and student services area. The reception area in the College Office received a full upgrade. The project included a full security upgrade to ensure controlled access during school hours. The improvements were dedicated to God, our great Provider on 31 October 2019.

We completed the MPC project in 2019 with the installation of two LED screens, significant AV development and the refurbishment of the Mezzanine. Electronic external signs were installed on Metella Road and Octavia Street. New furniture in the Library forming part of a three-year project have commenced in 2019.

A private bus service commenced in 2019 with the College providing a door-to-door service to our College Community.

We are so blessed to be able to serve the community with Christian Education in a free country. The College wishes to acknowledge the NSW State Government and the Commonwealth for the funding and support Toongabbie Christian College receives.

We are grateful for a community effort to ensure that the College can serve our students in their learning. All of this is only possible because our College belongs to God and we desire to please Him in everything we do. Our Heavenly Father is our stronghold, and we aim to honour our Almighty God by being Centred in Christ. To God all the glory!

Johan Griesel

Principal

CAPTAINS' REPORT

What an honour it has been to take part in leading the College Community over this past year! It is an immense blessing to watch the College continue to grow and thrive in faith, honour, excellence, creativity and service.

2019 has been an exciting year and has brought many new changes into the College Community. Within the prefect body alone, the introduction of specified 'Portfolios' have given students a greater avenue to improve their environment and form new, creative ideas to strengthen College spirit. These portfolios include Care for Campus, Academics, Sport House Prefects, Social Justice and Events. We have been privileged to witness the impact of these portfolios and have been continually inspired by a collective passion for improvement within the College among leaders in our student body.

We have further been blessed to see the fruits of various lunch time ministries at work in our College, such as 'Focus', 'Brotherhood' and 'Girls of Grace.' Each of these biblically-focused groups have been inspired and driven by the hearts of countless students on fire for Jesus. Each with its own unique vision, these ministries have provided the ideal opportunity for the encouragement, discipleship and affirmation of upcoming leaders within the community, and we have been honoured to see God use these avenues to strengthen unity between grades.

This year we have not only seen God work personally in the lives of students, but work broadly within our College identity. The introduction of new uniforms, buildings and houses alone have cultivated an excitement and vibrancy never before seen within our College community. Events such as the athletics carnival, swimming carnival and education week have all testified to way these shifts in our College have sparked a new enthusiasm for Toongabbie family pride.

Above all, God has been and is the underlying foundation of all growth in our College and all the glory belongs to Him. We are so incredibly grateful to have been guided by Him as vessels for love and service within this amazing community of absolutely beautiful people.

It is our ongoing prayer that each individual within the College will continue to grow in revelation of the deep love our Father has for each of us, and that after developing intimacy in relationship with him, they might live in light of eternity and be urgent in bringing about the good news.

Thank you and God bless,

Noah Kim and Emma Black

2019 College Captains

BOARD CHAIR REPORT

I am delighted to present the 2019 Board Chair Report on behalf of the Toongabbie Christian College Board. The College continues its focus on the academic and spiritual development of each student, maximising the full potential of their God given gifts.

The eight strategic priority areas remain a core focus for the College, supported by an exceptionally dedicated staff. Key changes to the Executive presented a refreshed focus on the execution of the strategic priority areas. The appointment of Mrs Bronwynne Pocknall as Deputy Principal Primary and Mrs Gai Thomas as Deputy Principal Secondary, strengthens the whole of strategies in place for the future. Mr Gareth Scott has moved into the role of Deputy Principal Teaching and Learning and continues to drive a culture of positive education from a Biblical Worldview. Bronwynne, Gai and Gareth have a focus on collaborating closely to strengthen the College as a single entity providing a solid platform for seamless development of students from Kindergarten to Year 12.

The Master Plan remains a key priority for the Board and God has faithfully provided opportunities for the College. The refurbishment of the G Block provides much needed space for learning support, IT, as well as providing an attractive working environment for Secondary staff. The refurbishment of the Administration Block maximises limited space and provides a secure entry point for the community during school hours. The addition of a student services entry and the sick bay area will greatly assist the student cohort. The recent completion of the perimeter fencing provides security during operating hours, enabling full control of access points. The financial position of the College remains strong, with relatively low borrowings and interest liabilities.

A significant demographic analysis was undertaken in 2019, to enable the College to understand how best to serve the community whilst maintaining current enrolment policies. The introduction of multiple private bus routes operated by the College in 2019 increased reach to families seeking to be part of the Toongabbie Christian College Community.

God significantly blessed the College in 2019 and I look forward to seeing God's hand in developing the College to His glory in the coming years.

Yours in Christ,

Andrew Dunlop
Board Chair

PARENTS & FRIENDS ASSOCIATION REPORT

Being a parent/carer or friend of Toongabbie Christian College is a great honour as you are able to be involved in the ministry that God has planted here at Toongabbie Christian College. The P&F exists as an opportunity for all of us to play a part in the life of the College, and we can accomplish so much more if we had additional people who could be involved.

We held our normal events throughout 2019, being the Mother's and Fathers' Day stall, involvement in four prayer breakfasts, and three open days, where prospective families come to see and to tour the College. A highlight in 2019 has been the P&F Toonie Community Night in April 2019. The evening was filled with fun and fellowship.

A big thank you for all those who have helped and have been involved with the P&F in all different aspects throughout 2019.

Pastor James Langley

President Parents & Friends Association

FAREWELL AND THANK YOU

Pastor James Langley served as P&F President for the past 15 years. Pastor James and his family is relocating to Geelong and the College wishes to thank Pastor James for his faithful and enthusiastic service to the College Community.

INITIATIVES PROMOTING RESPECT & RESPONSIBILITY **PRIMARY**

STUDENT LEADERS

Our Year 6 students served our student body both in the classrooms and in the playground. They led Morning Assemblies each Friday. All students in Year 6 participated in leadership opportunities. Our elected student leaders and sport leaders performed additional duties within the community.

WAVES AND BIBLICAL STUDIES

The WAVES and Chapel focus this year was the College Values: Faith, Honour, Excellence, Creativity and Service.

The Primary School supports two Compassion children. Dushime from Rwanda and Jhusbert from Peru. We have had regular correspondence from them and pray for them during devotions and assembly times.

ASSEMBLIES

Our students participated in variety of weekly assemblies throughout the year, including morning assemblies, stage assemblies, K-6 assemblies, House meetings and WAVES/Chapel. We also had special assemblies celebrating and recognising significant events such as Easter, ANZAC Day, NAIDOC, Remembrance Day, Christmas and our Building Dedication.

SPORT

This year, our College was part of the establishment of the WSCS (Western Sydney Christian Schools) Interschool Competition. Students joined with other schools to further develop their skills and sportsmanship in boys soccer, girls netball, boys AFL, mixed Oztag and girls soccer.

We had our College Swimming and Athletics Carnivals and had students progress to CSSA Zone, CSSA State, CIS and PSSA. One of our students attended Nationals in Melbourne for All Schools the College (K-2) and Girraween Oval (3-6). We had students progress to CSSA State Cross Country and CIS.

We had teams participate in the CSSA Cricket Gala Day, Oztag Gala Day, Netball Gala Day, Soccer Gala Days (boys and girls) and Futsal Gala Day.

Students in Years 1, 3 and 5 participated in a Gymnastics Incursion.

Year 2 attended a 2-week swim school program.

A team of Stage 3 students participated in CIDCOM (Christians in Debating Community).

Our Chess Club continued to meet weekly to further develop their skills. A group of students participated in the Chess Team Competition against other schools each Friday afternoon during Terms 2 and 3. Our College hosted the One Day Chess Tournament. We were successful in defending the Zone Championship Title.

MUSIC

Students enjoyed the Musica Viva group from the Torres Strait Islands called 'Wyniss'. Students learned about the music, costumes, cultures and games of the Torres Strait Islanders, which included a live performance.

Our Primary and Junior Concert Bands performed at morning assemblies, Presentation Night and the Hawkesbury Eisteddfod.

Our Piano and String Ensembles, involving both primary and secondary students also participated at the Hawkesbury Eisteddfod.

Students in Year 1 to 3 had the opportunity to be part of 1, 2, 3 Sing. They rehearsed during lunchtimes and performed at a number of College events.

A group of students from Year 4 to 6 participated in our Ministry Choir. They performed at a number of out-of-school venues including Winston Hills Shopping Mall, Wentworthville Uniting Church and Parramatta Salvation Army.

We teamed up with Tyndale Christian School for a combined band day.

We presented an event called Toonie Tunes, which showcased the different co-curricular activities of the College.

DANCE

Students performed in Wakakirri, where we told the true story behind the writing of the well-known hymn, 'It is Well'. Our students were awarded with the Best World History Award and were invited to perform at the Awards Night at Quaycentre, Homebush.

Our Dance Troupe continued to rehearse after school each week in the styles of jazz/contemporary and musical theatre. They performed at a number of Eisteddfods and competitions throughout the year, including the Sydney Eisteddfod at the Opera House.

SPECIAL EVENTS AND EXCURSIONS

Kindergarten enjoyed a day full of mathematics activities on our Number, Colour and Shape Day. They celebrated 100 Days of Kindy with a variety of activities. Kindy also enjoyed a visit to Kellyville Pets to support their science unit, as well as a Gymnastics Excursion.

Year 1 students invited their grandparents or a special senior in their life to come and share what life was like for them when they were younger. Our students presented a small concert and served a lovely morning tea. They also enjoyed their Safety Incursion where they brought their bikes or scooters to school to further develop their knowledge of bike safety. This day also included a visit from the Fire Brigade. Year 1 enjoyed their excursions to Rouse Hill House and Farm for History and Calmsley City Farm for Geography to compare how life is different on a farm compared to living in the city.

Year 2 visited Warragamba Dam as part of their Science unit. They had an History incursion based on the Parramatta area.

Year 3 went to the Sydney Observatory, the NSW Art Gallery and the Cumberland State Forest. They enjoyed their Charlie and the Chocolate Factory day based on their novel study.

Year 4 went to the Blue Mountains National Park, the Chinese Gardens and to see a performance from the Sydney Symphony Orchestra.

Year 5 participated in the CARES excursions where they further developed their understanding of road safety. They went to Bungaribee Park to complete Geography Fieldwork and had a visit from the Fire Brigade about their unit on bushfires.

Year 6 visited Canberra. Over the 3 days, students visited the National Capital Exhibition, Australian Parliament House, Museum of Australian Democracy, National Electoral Education Centre, Australian War memorial, National Portrait Gallery, Arboretum, Australian Institute of Sport and Questacon. Students in Year 6 planned and prepared stalls for the Year 6 Mini Fete including nail painting, hair braiding, sponge throwing, and soccer playoffs. They raised money for their Year 6 Celebration Day, as well as a gift for the Primary School.

On Harmony Day, students wore their family's national dress or wore orange. We started our day

with students and parents praying in different languages. Students enjoyed a gelato treat at lunch.

One Day was an opportunity for our primary and secondary classes to buddy together for a number of different activities.

Walk Safely to School was a day where staff and secondary students encouraged and guided our primary students as they participated in Walk Safely to School Day. This campaign encourages families to be more active when travelling to school.

For Literature Fun Day, Sue Whiting came and spoke about her books. Students attended a Musical 'Big Dreams'.

To celebrate Science Week, we had a Science Show from Fizzics Educations based on this year's theme 'Destination Moon: More Missions, More Science'.

Toonie Got Talent was an opportunity for students to perform in front of their grade. This included songs, dances, skits and joke telling. A variety of acts were chosen to perform at our TGT Showcase.

For Fundraising Day, students raised money for the Indigenous Literacy Foundation and they participated in a giant book swap.

Pink Day was an opportunity to raise funds for National Breast Cancer Foundation. Students wore pink and they could purchase pink lollies and a sausage sizzle.

LUNCH TIME CLUBS

A group of Stage 3 students met to explore basic programming and coding skills.

Garden Group was an opportunity for students to plant, care for and grow a variety of different plants in our garden beds.

Knitting Club was a chance for students to learn how to knit.

CAMPS

Year 5 and 6 both attended camps based around the Health units. They participated in variety of activities.

TOONIE COMMUNITY NIGHT

Our College had an evening fair with rides, food and other stalls.

INITIATIVES PROMOTING RESPECT & RESPONSIBILITY **SECONDARY**

Below is a list of extra-curricular and experience-based learning opportunities offered to secondary students at Toongabbie Christian College in 2019.

OVERSEAS TRIPS & CULTURAL EXPERIENCES

Students in Year 10 participated in a Cultural Mission Trip to Germany in September to gain a better appreciation of that country and the way Christianity is proclaimed there.

Cultural appreciation through hosting Japanese, Korean and Hong Kong students.

CAMPS

Year 12 students went on a Canberra Trip to visit the Australian War Memorial, the Museum of Australian Democracy and Parliament House in Canberra. The visit enables students to develop further their understanding of Australian history and democracy and to enhance their respect of others and their responsibility as active Australian citizens.

Prefects in Year 10 and 11 attended a Prefect Camp for 3 days at Katoomba Christian Conference Centre and Year 9 to 11 students in Leadership Camp.

Students in Year 7 to 11 attended a range of camps. The Year 9 Somerset Outdoor Experience and Year 10 Urban Challenge City Experience were big camps for students which placed them out of their comfort zone and allowed students to experience an environment very different from their own.

STUDENT LEADERSHIP

Prefects attended a Leadership Camp for 3 days with students from Tyndale Christian School, Nepean Christian School, Norwest Christian College and Mt Annan Christian College.

Students participated in Sources of Strength, a training program that brings Peer Leaders together in partnership with caring adults for an opportunity to connect with friends and provide concrete steps about how to seek help and support when facing various problems that cause distress.

Peer support program where student leaders from Year 10 to 12 mentor Year 7 and 8 students. Staff will offer to be mentors and work with prefect nominees each year. Mentors and students make arrangements to regularly meet to discuss a range of leadership issues including: devotional life, spiritual gifting, types/styles of leadership, personal goals, areas of character that need improvement

and opportunities to be involved in and out of school.

Student leadership program through Year 7 to 12. Year 10 leaders participate at Year 6 camp and senior student leaders participate at the Year 7 and 8 camps. 2019 also heralded the inclusion of the new SALT leadership program for those in Year 7 to 10.

WELLBEING PRESENTATIONS

A select group of Year 10 boys were sent to the Young Men's Health Forum to engage the students in what it is to be young leaders and to better care for their male peers.

Life Choices Foundation Assembly for Year 7 to 10 students aimed at sowing into the lives of all students in the Secondary School in regards to the choices they will make as they grow into young adults. It was delivered from a Christian perspective by Christian race car driver, Andrew Fisher which included a demonstration of his race car.

Single gender meetings in Year 7 to 11 where students have the opportunity to receive input and discuss areas concerning sexuality, relationships and cyberbullying.

Friend First Aid Initiative Launch designed by the Wellbeing team and presented to students in relation to the way they can best care for their friends from a mental health perspective.

A suite of presentations from our Police Youth Liaison Officer to encourage respect, responsibility and safety.

Year 12 attended various wellbeing sessions throughout the year, including Adult-ing Day, designed to help students transition well into Adult-life.

BROADER COMMUNITY EVENTS

Secondary Drama group Easter performance at Seven Hills Shopping Centre and College Easter Service.

Secondary Jazz Band participated in the Hawkesbury Eisteddfod, performed at assemblies, Chapels, Presentation Night, Easter Service and Anzac Day Service.

A high level of students and staff eagerly participated in a suite of Open Days held throughout the year in service to the College.

Secondary ANZAC Day ceremony was held and students with staff also attended the 2019 RSL & Schools Remember ANZAC Commemoration Service.

An assembly was held to acknowledge with a one-minute silence Remembrance Day and the Captains were sent to represent the College at the Seven Hills RSL Remembrance Day service.

Secondary students attended as volunteers assisting at the Toongabbie Pink Ribbon Morning Tea with Federal Member Michelle Rowland, MP.

Students attended the White Ribbon Breakfast hosted by the Blacktown Police Area Command.

Captains sent to Hope 103.2 to record advertisements in service of the College.

COLLEGE COMMUNITY BUILDING

Students worked together to contribute to the K to 12 Easter Service, student run assemblies and regular Chapels.

Students created murals and banners for the new House model at the 2019 House Festival.

Parents and Friends Association sponsored prayer breakfasts, including a Prefect-led event.

Students participate in morning devotions in Homeroom (K-8) and Family Groups (9-12).

Students and staff participated in Toonie Community Night in celebration of the College.

End of year Secondary Presentation Night.

One Day is a K to 12 anti-bullying event, where everyone learnt what a difference one kind word, action or deed could make for others. Secondary classes buddied with primary classes and engaged in a range of activities from craft to sport and drama. Students focused on the theme 'Kindness'.

Focus, Girls of Grace and Brotherhood groups foster a safe environment through the genuine connection between students from Year 7 to 12; it's a program for students by students.

Knitting Club is open to all Secondary students to learn the skills of knitting and to use these skills to make blankets for people in need that are distributed all over the world through the charity organisation Wrap with Love.

Year 7 to 11 students participated in the TCC MADD night that showcased the skills of those in Creative Arts.

Sporting Events

Secondary students participated in Interschool sport and Gala Days for volleyball, soccer, basketball, touch football, triathlon, rugby union, Oztag and triathlon.

Secondary School Athletics, Swimming and Cross Country Carnivals.

The Secondary Cross Country event "Run for Bibles" raised \$2830.62 for the Bible League.

ENRICHMENT EXERCISES

Enrichment students in Year 10 visited the Parramatta Riverside Theatre as part of the Sydney Writer's Festival.

Students in Year 7-12 attended a variety of experience-based excursions relating to their units of work, allowing students to engage deeper with the curriculum.

An array of curriculum-based excursions aimed at increasing student understanding of content.

Work Experience is a hands-on approach to learning, affording students the opportunity to work in an environment different to their own as well as live out their passions and theories in a safe manner.

Students participated in the Australian Aeronautical Velocity Challenge and the Trebuchet simulated War Day.

Selected Year 9, 10 and Prefects attended a Bible Society Masterclass with students from Year 9 and 10 attending the World Vision Youth Conference.

Year 10 attended the RYDA driver education excursion and presentations from Wheelchair Basketball.

FUNDRAISING

Secondary student fundraising events included:

- Fight Cancer Foundation
 - COME Uganda Mission Fundraising
 - World's Greatest Shave initiative – spearheaded by Year 11 student Sarah Cahill
 - Aussie Farmers
 - Breast Cancer Foundation (Pink Day)
 - Sponsorship for Mrs Juliet Galiwango (Education Coordinator of New Hope International in Uganda)
 - Students in Year 10 to 12 who are peer support leaders, are being mentored to become prefects
- Staff and students sponsor 6 students for the COME Schools in Uganda
- Secondary students were involved in the Salvation Army Red Shield Appeal

PARENT MEETINGS

Parent Information Evenings including information about new camp models, academic options, Careers Profiling using Morrisby and post school destinations. (Apprenticeships, UAC).

COMMUNITY SATISFACTION

KINDERGARTEN TO YEAR 2 SATISFACTION

Kindergarten to Year 2 students indicated with high scores in 2019 that they enjoyed being at school and that they feel safe. Kindergarten students registered the highest average score for enjoying being at school and feeling safe at school, while Year 1 students indicated the lowest scores for both enjoying being at school and feeling safe at school. These scores were lower than when this cohort was in Kindergarten in 2018. Comparing the combined mean scores for 2016, 2017, 2018 and 2019 average scores on enjoying school, the average score is slightly lower in 2019, compared with 2018, but consistent over the 4 years of the survey.

The survey asked Kindergarten to Year 2 students to indicate how many friends they had at school on a scale of 1 to 5+ friends. In 2019 Year 2 students indicated that they had on average 4.7 friends followed by Kindergarten with 4.6 and Year 1 with 4.2 friends, with an overall average of 4.5. The 2019 Combined average of 4.5 friends are the highest over the past 4 years. The results are similar to the results from the previous three years, with a slight increase every year since 2016. These results are pleasing, forming a point of view that our students have not only established friendships but have the ability to identify friendships.

A picture chart was used to enable Kindergarten to Year 2 students to indicate how safe they felt in different areas around the College. The following areas were displayed: Library, College Office, classrooms, playground, Canteen and the Weather Shed.

In all three year levels in 2019 the highest scores for perceived safety were recorded for the College Office, Library and classrooms. This has been consistent over the past 4 years. Kindergarten students indicated in 2019 with a 100% score that they feel safe in the classroom and the College Office and a score of 95% feeling safe in the Library. Kindergarten to Year 2 students indicated in 2019 with a significant increase in their ratings feeling safe in the Library. Kindergarten to Year 2 indicated with the high rating the past four years feeling safe when in the College Office. In 2019 Kindergarten to Year 2 students indicated with high scores that they felt safe in their classroom, with the highest score being Kindergarten followed by Year 2 and Year 1. Kindergarten indicated the highest increase feeling safe in their classroom followed by Year 2, with Year 1 showing a decrease. The 2019 experience of Kindergarten to Year 2 students in their classroom is consistent with the 2016, 2017 and 2018 scores. In 2019 the Library was viewed as a safe place for Kindergarten to Year 2 students with a significant increase in the combined score. Year 2 indicated the highest score with Year 1 and Kindergarten with exactly the same score.

It remains clear that Kindergarten to Year 2 students experience the structured supervised areas as safe. The playground and toilets attracted lower scores than the above mentioned areas in 2019 compared with 2018. In 2019 Kindergarten students indicated the highest score, followed by Year 2 and for the second year in a row, Year 1 students registered the lowest score. The Canteen registered the highest score in 2019 over the past 4 years. The Weather Shed registered a lower score in 2019 compared to the 2016, 2017 and 2018 scores. Kindergarten responses have been higher in relation to feeling safe in the Weather Shed in 2019 followed by Year 2 and then Year 1. Kindergarten to Year 2 students have indicated consistent scores in 2017, 2018 and 2019 in relation to safety in the toilets, which is pleasing compared with the score in 2016. It remains clear that Kindergarten to Year 2 students experience the structured supervised areas as safe and have a high level of trust in teachers and with no staff present in toilet areas, as the place they feel the least safe, it supports the conclusion that the presence of our staff boosts our student's perception of safety.

Overall, the results from this survey for Kindergarten to Year 2 students are positive and indicate that our students, in general, enjoy attending school and feel safe while attending the College. The results over the past 4 years indicate that a strong base is established for Kindergarten to Year 2 students in preparation for the next phase of their learning in Senior Primary.

YEAR 3 TO 6 SATISFACTION

The results of the combined responses of Year 3 to 6 students indicated a similarity of average scores between 2016, 2017, 2018 and 2019.

Year 3 to 6 students indicated in 2019, with a high score, that their teachers taught them about God. These scores are consistent with the 2016, 2017 and 2018 scores. The average scores in 2019 showed Year 5 with the highest score relating to the statement above with Year 6 slightly lower followed by the other two year groups.

The average responses to the statement feeling safe at school, the average responses over the past four years are almost identical. The 2019 results are very similar over the four year levels with Year 4 with the highest score followed by Year 5, Year 6 and Year 3. Scores indicating feeling cared for are very similar over the past four years. Responding to 'I feel safe at school' and 'I feel cared for at school' the responses to these statements it became clear that teachers played an important part in creating a safe environment for Year 3 to 6 students and that students in Year 3 to 6 felt safe in the care of their teachers. Students in Years 3 to 6 feel that their teachers are trustworthy and teach them well.

Year 4 students indicated with the highest score in 2019, that staff would support them if they experienced problems at school in general or problems with another student, followed by Year 3, Year 5 and Year 6. In 2019 Year 3 to 6 students indicated with a high score that their teachers support them with their learning. The scores over the past four years have been very similar. The highest average score is the Year 3 group with the other groups recording similar high scores. The combined comparative averages from 2016, 2017 and 2019 are very similar with 2018 the highest average score recorded.

In relation to being proud to be a student of Toongabbie Christian College and the idea that the College is a 'good school', the 2019 responses of our Year 3 to 6 students were high, with Year 3 and Year 4 having the highest average score. The combined averages for 2016, 2017, 2018 and 2019 are similar.

The survey asked Year 3 to 6 students to indicate how many friends they have at school on a scale of 1 to 5+ friends. In 2019 Year 5 and 6 students indicated they had 4.7 friends on average, with Year 3 and 4 students indicated that they had on average 4.6 friends. The average scores over the past four years have been almost identical.

An additional question in 2018 and 2019 asked students in Year 3 to 6 if computers in their classroom had improved. The introduction of the 1:1 Chromebook program in Year 5 and 6 has been successful. The shared computer trolley program in Year 3 and 4 had Year 3 with a high average but Year 4 with a lower average.

Overall, our Year 3 to 6 cohort indicated high levels of satisfaction with their education experience at Toongabbie Christian College.

Year 7 to 11 Satisfaction

Students in Year 7 to 11 had to respond to 33 statements and had to indicate a satisfaction rating. Over the past four years the response rate of our students was consistent. 2016, 2017 and 2019 satisfaction ratings were very similar with 2018 slightly higher. Our Year 7 to 11 students indicated that the College taught them about God and encouraged them to live as a Christian. Students in Year 7 to 11 feel safe at school, indicated that the behaviour of students at the College met their expectations and that the College did not tolerate bullying. In addition, our students felt that the College responded well when bullying incidents occurred. Students indicated, with a high score, that they had positive relationships at the College in 2019.

Year 7 to 11 students indicate general satisfaction in 2019 with the ICT infrastructure available to them. They feel that ICT supports their learning well. There has been a steady increase in the scores since 2016 in relation to satisfaction with IT by our Year 7 to 11 students, with 2018 attracting the highest satisfaction over the past four years. The 2019 scores indicate a higher satisfaction by Year 7 to 11 students with the Counselling Services provided by the College.

Relationships between staff and students received a high rating with students indicating that they felt supported by their teachers and that teachers were approachable and helpful. The 2019 scores are similar to the 2018 scores, but higher than the 2016 and 2017 scores. The service provided by our College Office staff to our students was rated high with the 2019 scores the highest compared with 2016, 2017 and 2018, with College Office staff being described as courteous, helpful and knowledgeable. Students described the College as always seeking to improve in 2019. Students rated our teachers high and their effort supporting student learning with high satisfaction rates in 2019.

The 2019 results indicated that Year 7 to 11 students gave the College a high overall rating, indicating that they enjoy attending College and would recommend the College to other people. The results over the past four years have been very similar with 2018 the highest.

Year 7 to 11 students indicated high satisfaction with the education at the College meeting their needs. Our students seem to feel safe and supported at the College.

YEAR 12 SATISFACTION

Year 12 students in 2019 gave high scores to the College encouraging them to live as a Christian and that the College taught them about God. The 2019 Year 12 cohort rated these two statements the highest over the past three years. Students felt that the College offered them a safe, friendly and caring environment. Year 12 students rated the relationships they had at the College high and felt supported and that the College staff demonstrated a genuine concern for their wellbeing. Year 12 placed a high value on the College's approach to zero tolerance for bullying in 2019.

Year 12 registered a higher satisfaction rating with the College IT infrastructure supporting their learning and indicated that they have noticed an improvement in IT service. The satisfaction rating for buildings and resources slightly increased. Year 12 students had a higher satisfaction rating in 2019 for service they received from the College Office staff and the support received from the Counselling Team.

The 2019 Year 12 cohort were asked to list the best school experiences while being a student at Toongabbie Christian College. Students placed a high value on friendships they established and positive relationships with staff. Relationships with teachers in their senior years were a highlight for the 2019 cohort. They felt that staff gave them special support, this included access to the common room. Although students enjoyed the camping program a need has been expressed for a Year 12 camp. Students could comment on the impact their schooling at the College had on them as a person. Growing as a person, friendships and relationships were highly rated by the 2019 Year 12 cohort and that the College cared about them as a person. Students commented on the support they received from the College Office staff. Students indicated that the College has strengthened their walk with Christ. Students felt accepted at the College. Students were asked to comment on improvements they would like to see. Continued development of the IT infrastructure was encouraged. More careers support was recommended. Students requested an increased focus on the environment and to develop recycling and composting programs. The 2019 Year 12 Cohort gave the College the highest overall rating with a significant increase compared with 2018.

PARENTS/CARERS SATISFACTION

Parents/carers feel that the College places a high regard on its Christian Ethos. High scores from parents/carers were registered for embedding Christian values, the teaching of biblical principles, encouraging the spiritual growth of their children and teaching their children about God. Parents/carers' combined 2019 satisfaction ratings have been consistent within all four statements in reference to the Christian Ethos in 2016, 2017 and 2018.

Parents/carers view a strong academic program that includes academic rigor as important, while meeting the academic needs of students as essential. Parents/carers encouraged the College to develop the academic reputation of the College by challenging their children academically and to focus on bringing out the best in their children. Feedback in relation to their children's learning remains a priority. The 2019 satisfaction results indicated a similar satisfaction rating in the above mentioned areas compared with previous years.

Forming part of the pastoral care component of the 2019 Satisfaction Survey, parents/carers indicated that they were satisfied with the care that their children received at the College with high average scores for providing a safe, caring and friendly environment for their children. The behaviour of students at the College was rated higher in 2019 than previous years and that the College deals effectively with unacceptable behaviour. Parents/carers indicated that they were confident that their children would receive support from staff at the College if they encountered a problem. Parents/carers indicated in 2019 that the College did not tolerate bullying. The score has been consistent over the past four years. In 2019 parents/carers gave a high score to the statement that their child/ren had positive relationships at the College.

Parents/carers indicated that the staff at the College were approachable, the College had committed and enthusiastic teachers and that students and staff had good relationships. Parents/carers indicated with a higher score in 2019 that the College staff demonstrated a genuine concern for the wellbeing of their children. College Office staff received a high rating for being helpful, friendly and knowledgeable. Parents/carers rated the service provided by the College Counselling Team high and viewed the service as valuable. Parents/carers expressed higher levels of satisfaction in 2019 with the support their children with additional needs, whether received as a result of gaps in their learning or extending their learning.

The 2019 parents/carers' satisfaction rating indicated a high satisfaction rating in reference to the availability of technology and how technology is utilised to support their child(ren's) learning. Parents/carers indicated, with high scores in 2019, that the College was managed effectively and looked for ways to improve. Buildings,

facilities and equipment high were rated high by parents/carers in 2019. The maintenance of buildings and the tidiness of the College site received a high rating by parents/carers in 2019. Parents/carers indicated in 2019 with higher satisfaction ratings that their children's access to adequate extra-curricular activities and that they will recommend the College to other families. In 2019 parents/carers gave a higher overall rating of the College.

STAFF SATISFACTION

The 2019 staff combined scores indicated a higher satisfaction rating for all statements compared to 2018 except for one rating that was equal to the 2018 rating.

College staff indicated with high scores that the College implemented Christian values and beliefs effectively, taught Biblical principles and encouraged spiritual growth in our students. 2019 combined scores in relation to pastoral care were higher than 2018 scores, with some scores significantly higher. Staff rated the College environment for students in 2019 as safe, friendly and caring, where bullying was not tolerated and staff were committed to the welfare of students, very high. Staff indicated with a significant higher combined score that our Counselling Team is adequately resourced to support our student's wellbeing. The combined staff satisfaction was higher in 2019 in relation to the student welfare structure's effectiveness. The satisfaction rating of secondary staff has been significant higher, which is a reflection of the successful implementation of the new pastoral care structure involving the appointment of the Dean of Students (7-9) and Dean of Students (10-12) in 2019.

Staff indicated in 2019 with an increased score that our students have a high standard of behaviour and that College staff had good relationships among themselves as well as with students and parents/carers. Across the board College Staff commented in 2019 that they had committed and enthusiastic colleagues who want the best for students they teach or support in various ways, whether it is academic, administrative or providing well-maintained buildings and resources.

In 2019 staff indicated with high combined scores that the College IT infrastructure and resources supported them performing their duties effectively. Staff indicated a higher satisfaction in 2019 with the general infrastructure and resources available to them to perform their duties.

2019 scores in terms of relationships among staff were higher than the previous year, where staff felt supported by their peers and supervisors and that they were approachable. Staff showed high ratings in their responses enjoying coming to work and feeling that the College cared about them as a person. Collaboration and effective communication among staff is rated high.

In 2019 our staff view their roles at the College as more than just a job, getting personal satisfaction from their jobs and indicated with a high score that they are satisfied with their roles at the College. In 2019 the College was rated very high as an employer and staff recommend the College as a good place at which to be employed. The College received a high overall rating from our staff in 2019.

STAFF PROFILE

Toongabbie Christian College employed 73 full time equivalent teaching staff and 33.3 full time equivalent support staff in 2019. (This includes 2.0 OOSH staff)

All teaching staff have qualifications from a higher education institution within Australia or an overseas qualification recognised by Australian Government guidelines.

9% of teachers are Provisional/Conditional accredited, going through the Teacher Seeking Accreditation process. 91% of teachers at TCC are accredited at the Proficient Teacher Level.

STAFF COMPOSITION (FULL AND PART TIME)

1	College Principal	2	College Counsellor (K-12)
1	Deputy Principal Teaching and Learning	1	Psychologist (K-12)
1	Deputy Principal Primary (K-6)	1	Chaplain (K-12)
1	Deputy Principal Secondary (7-12)	1	Theatre Technician
1	Director of Corporate Services	3	Facilities / Maintenance / Grounds
1	Head of Junior Primary	4	IT Management & Administration
1	Head of Senior Primary	9	Office & Finance Staff
1	Head of Primary Operations	1	Head of Library Services
2	Deans of Students (7-9) and (10-12)	1	Teacher Librarian (K-12)
1	Head of Education Support Primary	1	Library Technician
1	Head of Education Support Secondary	1	Library Assistant
29	Primary Teachers	2	Canteen Supervisor & Assistant
8	Head of Curriculum Secondary	1	Out of Hours School Care Coordinator
30	Secondary Teachers	1	OOSH Assistant Coordinator
6	Learning Support Officers Primary	11	Cleaners
2	Learning Support Officers Secondary	1	Uniform Shop Supervisor
1	Secondary / Food Technology Assistant	3	Bus drivers
1	Secondary Laboratory Assistant		

PROFESSIONAL DEVELOPMENT

The average expenditure on professional development per teacher was \$1,058. Staff received professional development in the following areas:

- All teaching staff attended the Christian Schools' Australia State Conference in July
- Making Thinking Visible – second half – completed in January PD Week
- All staff at the College received training in applying First Aid and Anaphylaxis
- All staff received ergonomic training designed to support healthy work habits
- There were continued updates by Learning Support staff for students requiring reasonable adjustments and extra support
- Various staff members received updated training in NCCD moderation
- Middle and Senior leaders responsible for student wellbeing in their respective areas received Child Protection Investigator training
- Executive staff attended a School Improvement Masterclass
- Two Executive staff attended the Christian Deeper Learning Conference in Dallas, Texas
- Various Executive staff attended Christian School conferences
- Various Primary School staff participated in the Research into Practice AISNSW Program
- Continued refinement of the teaching and learning programs for Stage 6 especially with focus on the HSC and specific focus
- One staff member attended the AITSL HALT Conference in Darwin

- All of the Library staff attended the Australian Christian Schools Network conference
- Two Teacher Librarians attended the Australian School Librarians Association conference in Canberra
- K-6 staff received training in Sounds Write and Talk for Writing programs designed to build early literacy skills
- Various Primary School staff attended Gifted and Talented workshops
- Curriculum leaders in Primary and Secondary Schools, with responsibility for NAPLAN, received NESA training in all aspects of NAPLAN
- All Middle leaders received leadership training and development
- Counselling staff received training AISNSW training in Working at the Pointy End and also various mental health initiatives run by the Black Dog Institute and in Autism Spectrum Disorders
- Two staff attended the AISNSW ICT Conference and one received training in Helpdesk management
- Two staff received training in tag testing
- One staff member received training in the use of the Daily Organiser Module for Timetabler
- One staff member received training food safety management
- Secondary School staff also received PD in subject specific areas including English, Mathematics, Physics, Chemistry, Biology, Technology, Food Technology, IT, Legal Studies, Modern and Ancient History, Business Studies, Geography, Music, Visual Arts, Economics and PDHPE.

STUDENT PROFILE

STUDENT ENROLMENTS

At Census in 2019 student numbers were 973. This comprised of:

Primary 510 students

females 271 ♦ males 239

Secondary 463 students

females 230 ♦ males 233

MANAGING STUDENT NON-ATTENDANCE

Toongabbie Christian College keeps formal records of student attendance in relation to attendance on all scheduled school days, whether on or off campus, in an electronic format.

Parents/carers are required to inform the College in relation to a student being absent from school in advance. Parents/carers are notified via SMS if non-attendance has not been notified. Parents/carers are required to reply to the SMS providing a reason for absence. A non-reply to the SMS will be followed by a phone to the parent/carer or emergency contact.

Chronic or lengthy absences (even if notified) are followed up by the Deputy Principal (Primary/Secondary).

Lateness is recorded as partial attendance and requires a parent/carer response. Chronic lateness (even if explained) is followed up by the Deputy Principal (Primary/Secondary).

The **Attendance Policy** can be found at - <http://www.tcc.nsw.edu.au/wp-content/uploads/2018/06/TCC-Attendance-Policy.pdf>

Grade	Attendance Rate
	%
K	95.10
1	93.00
2	96.19
3	95.04
4	94.96
5	95.73
6	93.75
7	93.49
8	93.34
9	91.93
10	92.21
11	93.72
12	94.56

In **Primary School (K-6)** the average attendance rate of students during 2019 was 94.8%.

In **Secondary School (7-12)** the average attendance rate of students during 2019 was 93.2%.

The average attendance rate of students **K-12** at Toongabbie Christian College during 2019 was 94%.

COLLEGE PERFORMANCE 2019 ROSA & HSC

2019 RECORD OF SCHOOL ACHIEVEMENT CREDENTIAL

The Record of School Achievement (RoSA) records the completion of NESAs curriculum requirements for Year 7 to 12 and is a cumulative record of grades awarded in all Stage 5 and Year 11 courses that the student has completed. It also lists any courses that the student is currently enrolled in at the time of leaving school.

Students are able to view and download a copy of their transcript of study at any time.

78 students completed Year 10 in 2019.

YEAR 10, 2017 - YEAR 12, 2019

Of the 95 students who completed Year 10 in 2017:

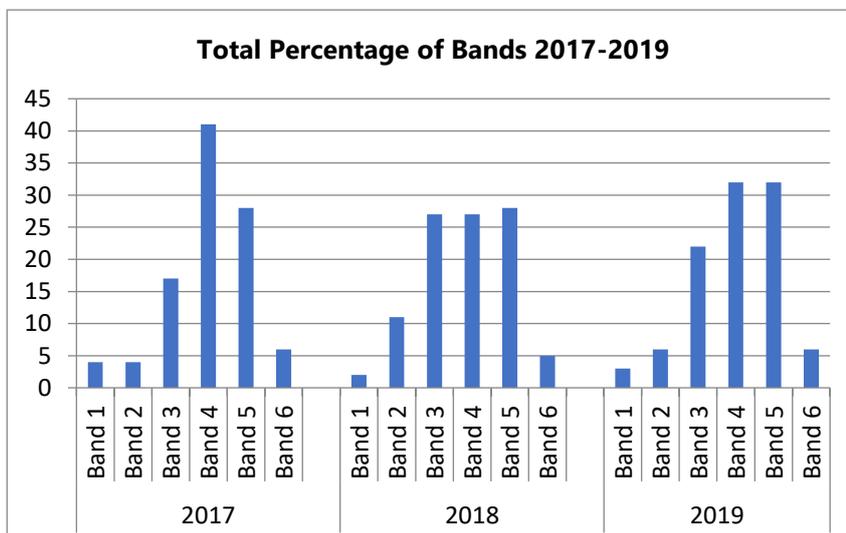
- 80 students returned to Toongabbie Christian College to commence the Preliminary Course in Year 11, 2018.
- 97.5% proceeded to achieve the HSC in 2019 at Toongabbie Christian College.

Of the 80 students who commenced Year 12 in 2019:

- 97.5% (78 full time students) went on to achieve all of their HSC.
- Two Year 12 students studied a Distance Education course.
- Two Year 12 students studied a TVET course externally.
- One student in Year 12 is currently studying a Bachelor of Science. He has studied Mathematics and Physics and achieved outstanding results.
- One student in Year 10 was accepted into a Bachelor of Science course for the commencement of the 2020 academic year.

HSC RESULTS

	2017	2018	2019
	%	%	%
Band 6	6	5	6
Band 5	28	28	32
Band 4	41	27	32
Band 3	17	26	22
Band 2	4	11	6
Band 1	4	2	3



HIGHER SCHOOL CERTIFICATE RESULTS & TRENDS

- There were 28 Band 6/E4 results
- There were 126 Band 5 results where most teaching subjects had students achieve a Band 5 result
- The highest known ATAR was 98.55
- The highest mark was for Mathematics Extension 1 unit of 96%
- The number of subjects that had 100% of the students achieve a Band 5 or 6 or an E3 and E4 has improved over the years
- Two students were nominated and selected for Art Express
- Examples of achievement of students in the course in the top two bands:

% of Class

- Ancient History _____ 72.72%
- Engineering Studies _____ 57.14%
- Mathematics Extension 1 _____ 57.89%
- Music 1 _____ 77.77%
- Software Design and Development _____ 100%
- History Extension _____ 100%
- Mathematics Extension 2 _____ 100%
- Extension 1 English _____ 100%
- English Extension 2 _____ 100%

Overall, the comparison of 2013-2019 results indicates that the 2019 students have performed at a level consistent with student performance in previous years but with improvements in some areas. The diverse range of teaching and learning strategies has ensured that student performance has been maintained. Many students achieved personal bests in various subjects and were engaged in their learning. There are two students who were accelerated in a variety of different subjects. One of these students achieved a Band 5 result in Physics. The other achieved a Band 5 in 2 unit Mathematics. There are initiatives that are being developed and implemented which will assist with the improvement of the HSC results over time.

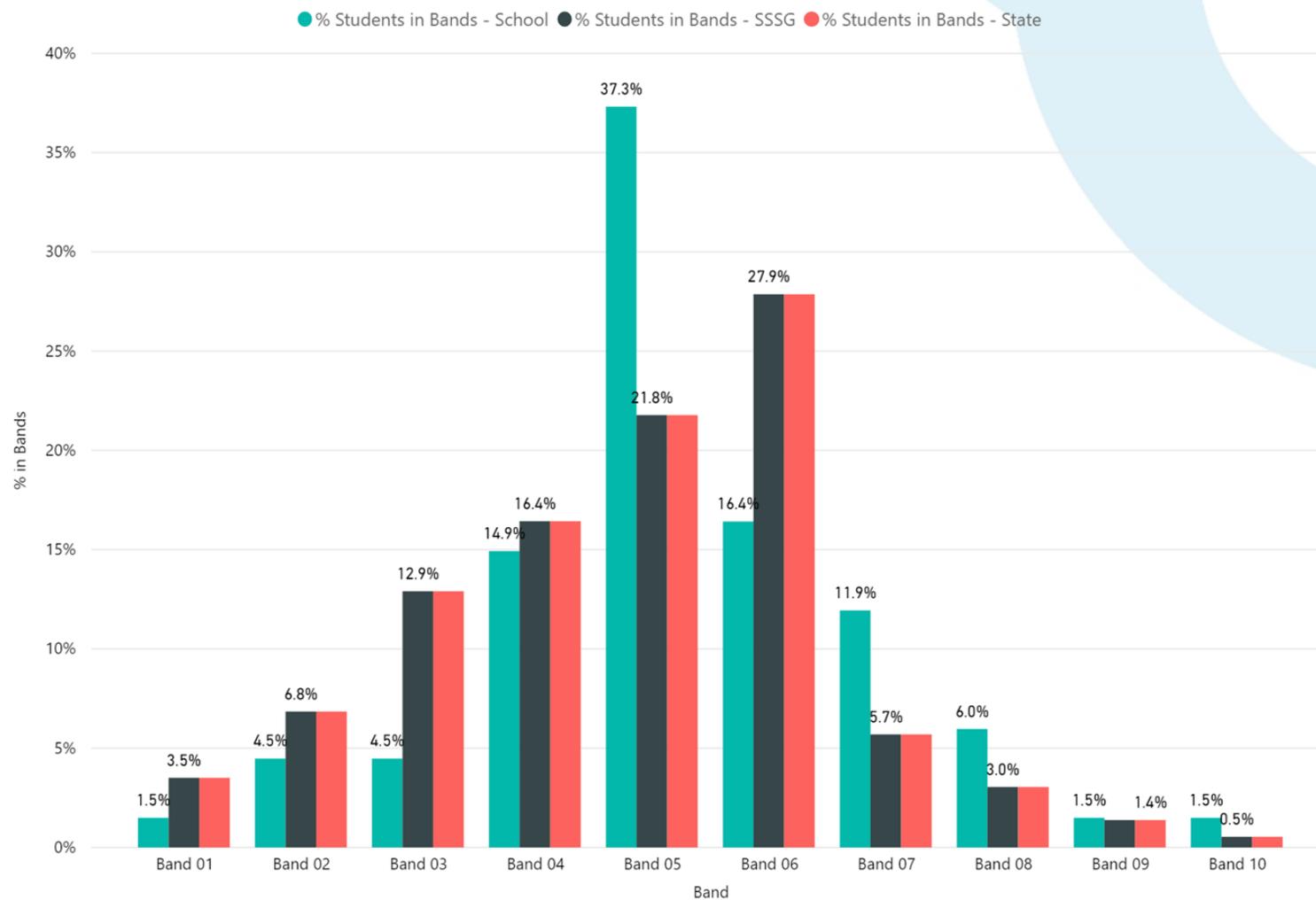
POST COLLEGE DESTINATIONS

We cannot confirm how many students applied for university courses but approximately 70% of students eligible to attend university were offered positions. Some students had multiple offers. A range of courses were offered but a higher percentage were from the Arts, Business and Commerce, Education, Science, Technology and Mathematics areas. A proportion of students received early entry offers from various universities including Macquarie University, The University of Sydney and The University of NSW and Western Sydney University. Other students have been successful in gaining part or fulltime employment or have enrolled in a range of other tertiary courses at other institutions. Some are enjoying a gap year and travelling abroad.

COLLEGE PERFORMANCE: NAPLAN

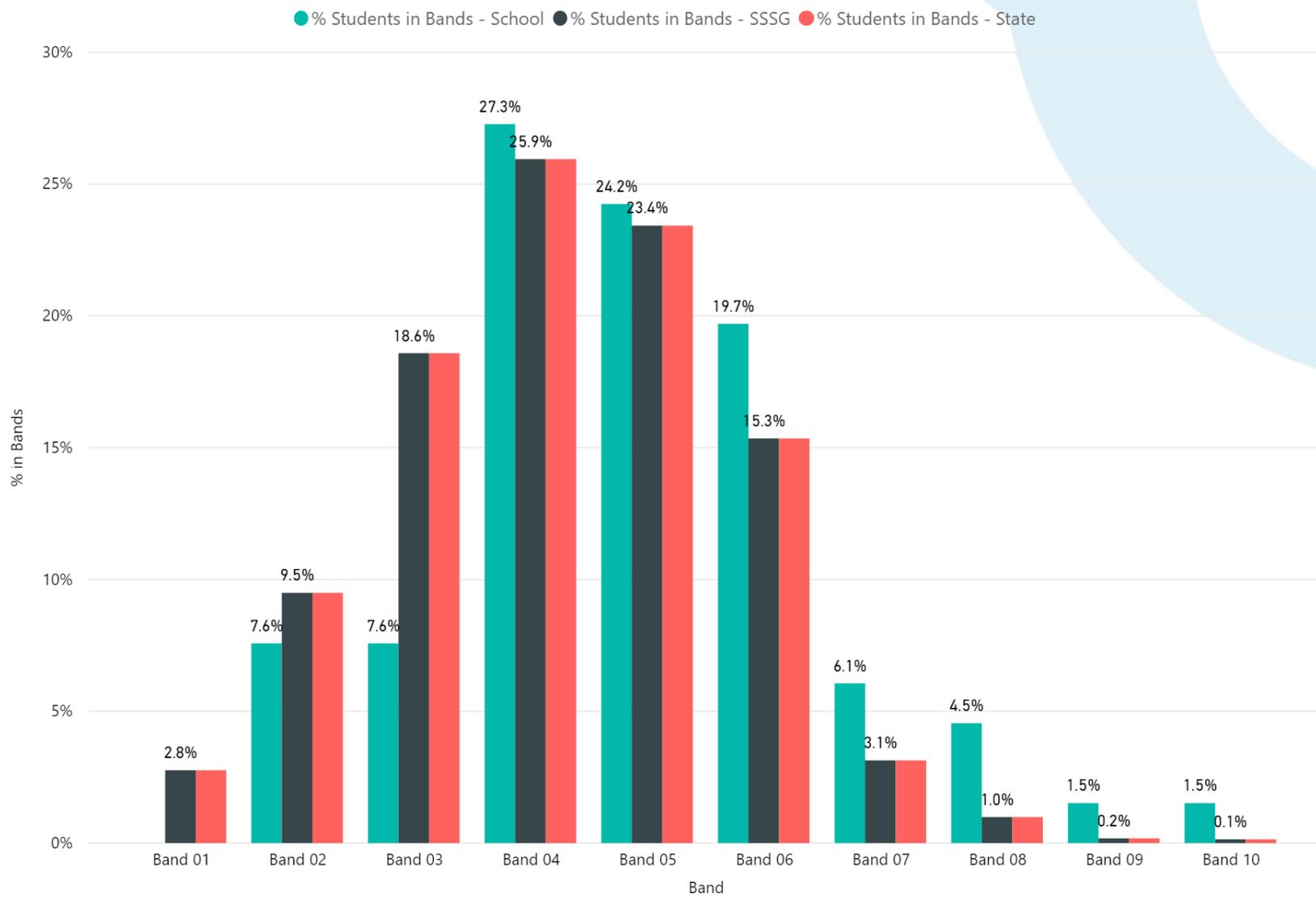
YEAR 3 – Grammar & Punctuation

% Students in Bands - School, SSSG and State



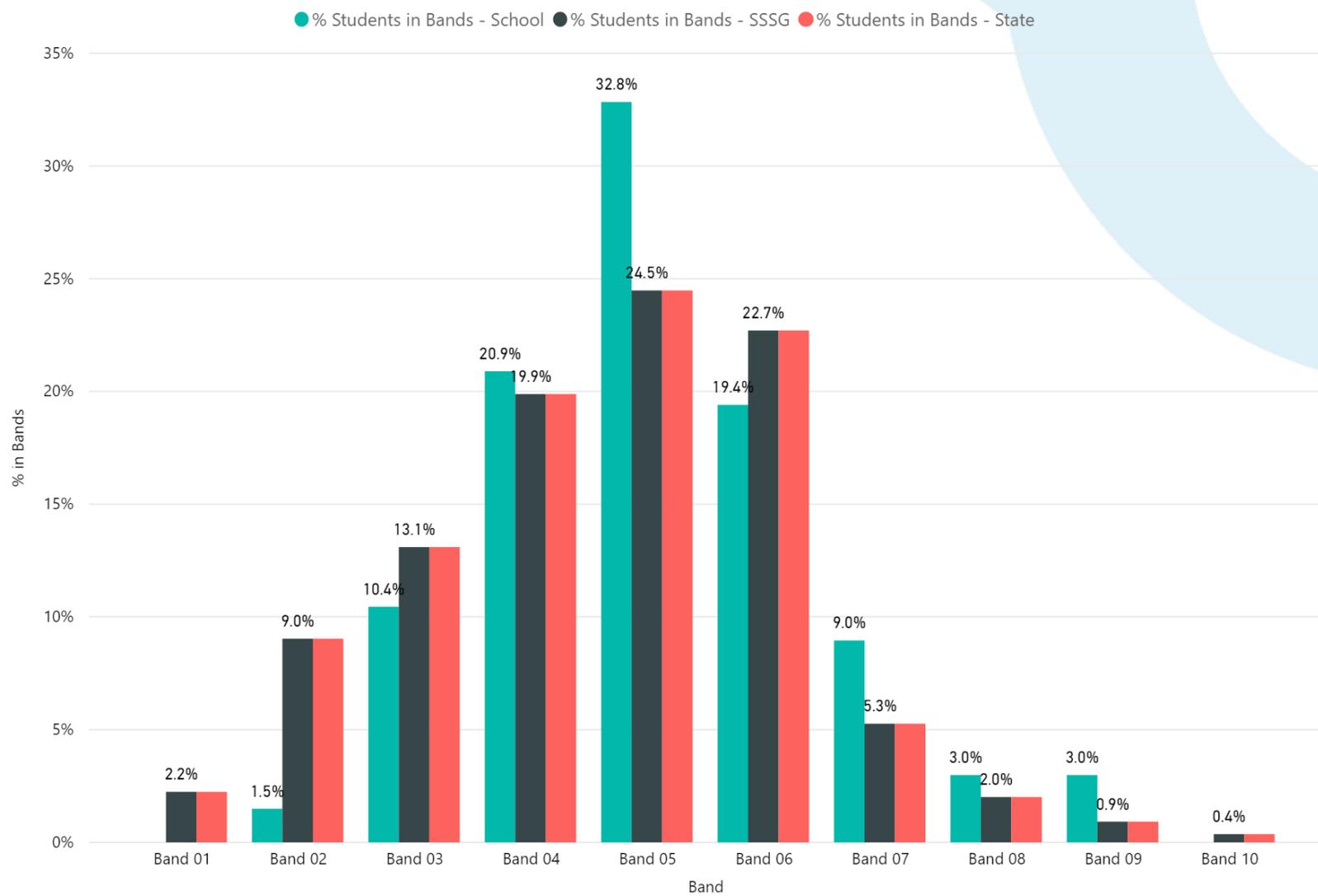
YEAR 3 – Numeracy

% Students in Bands - School, SSSG and State



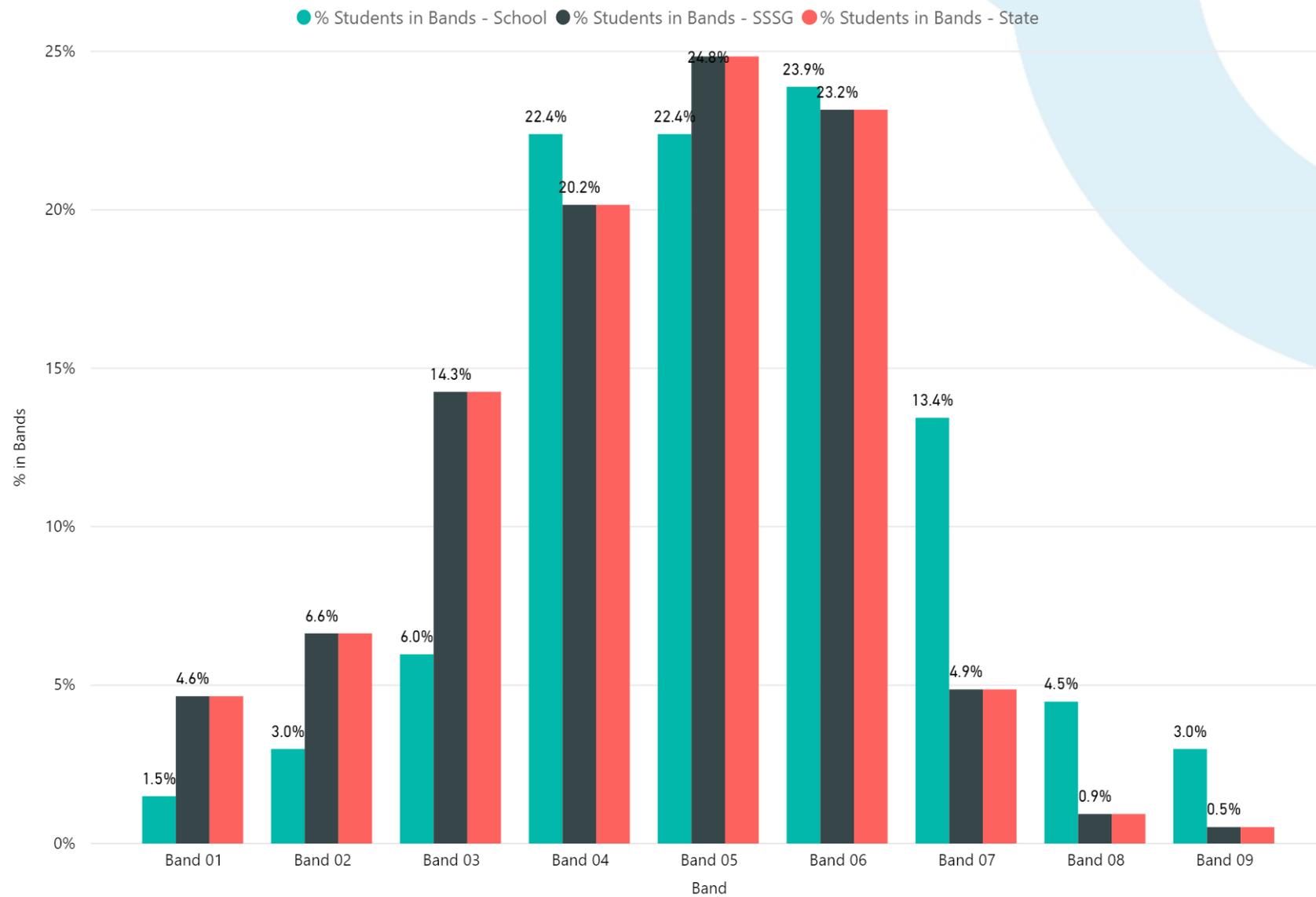
YEAR 3 – Reading

% Students in Bands - School, SSSG and State



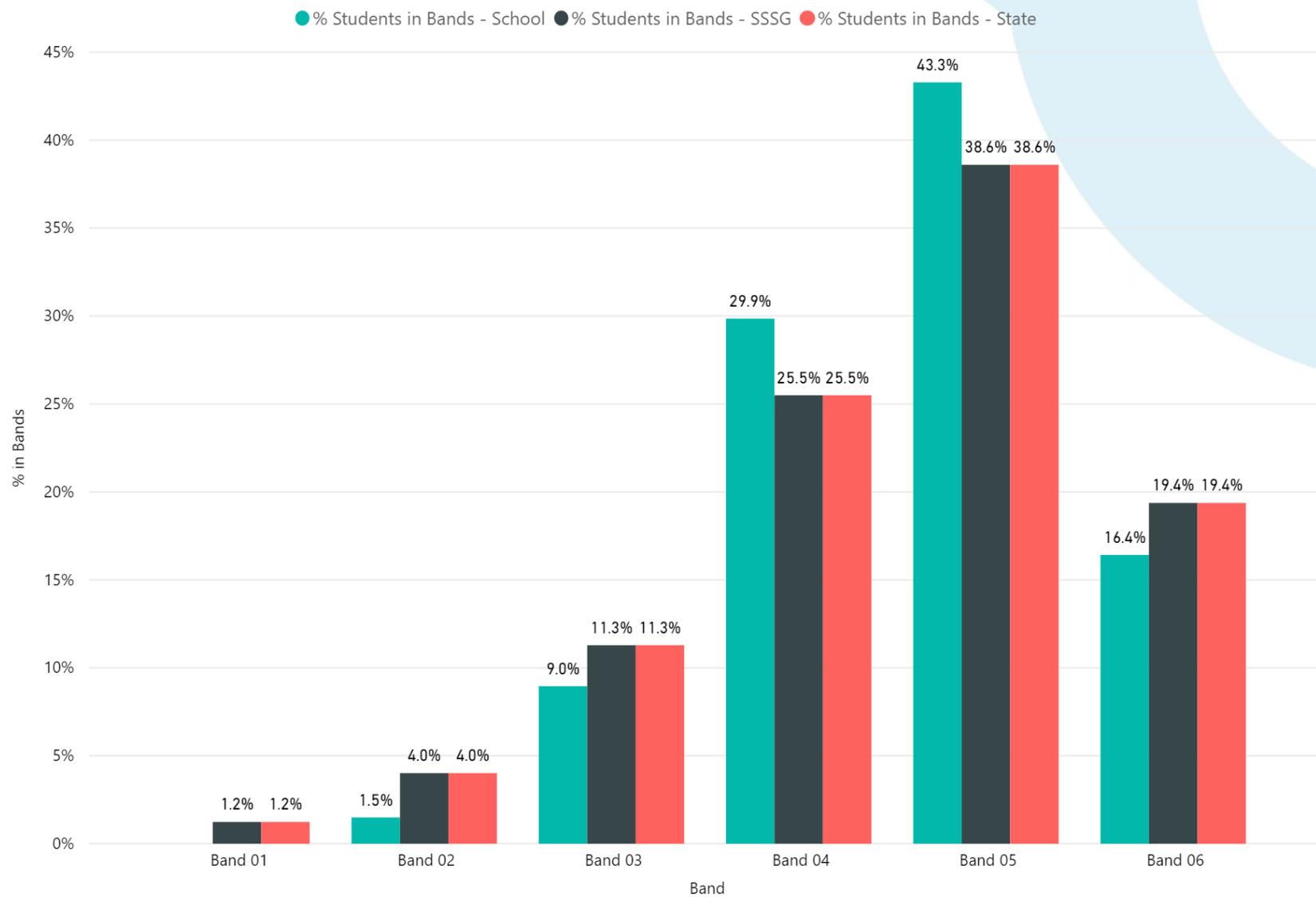
YEAR 3 – Spelling & Punctuation

% Students in Bands - School, SSSG and State



YEAR 3 – Writing

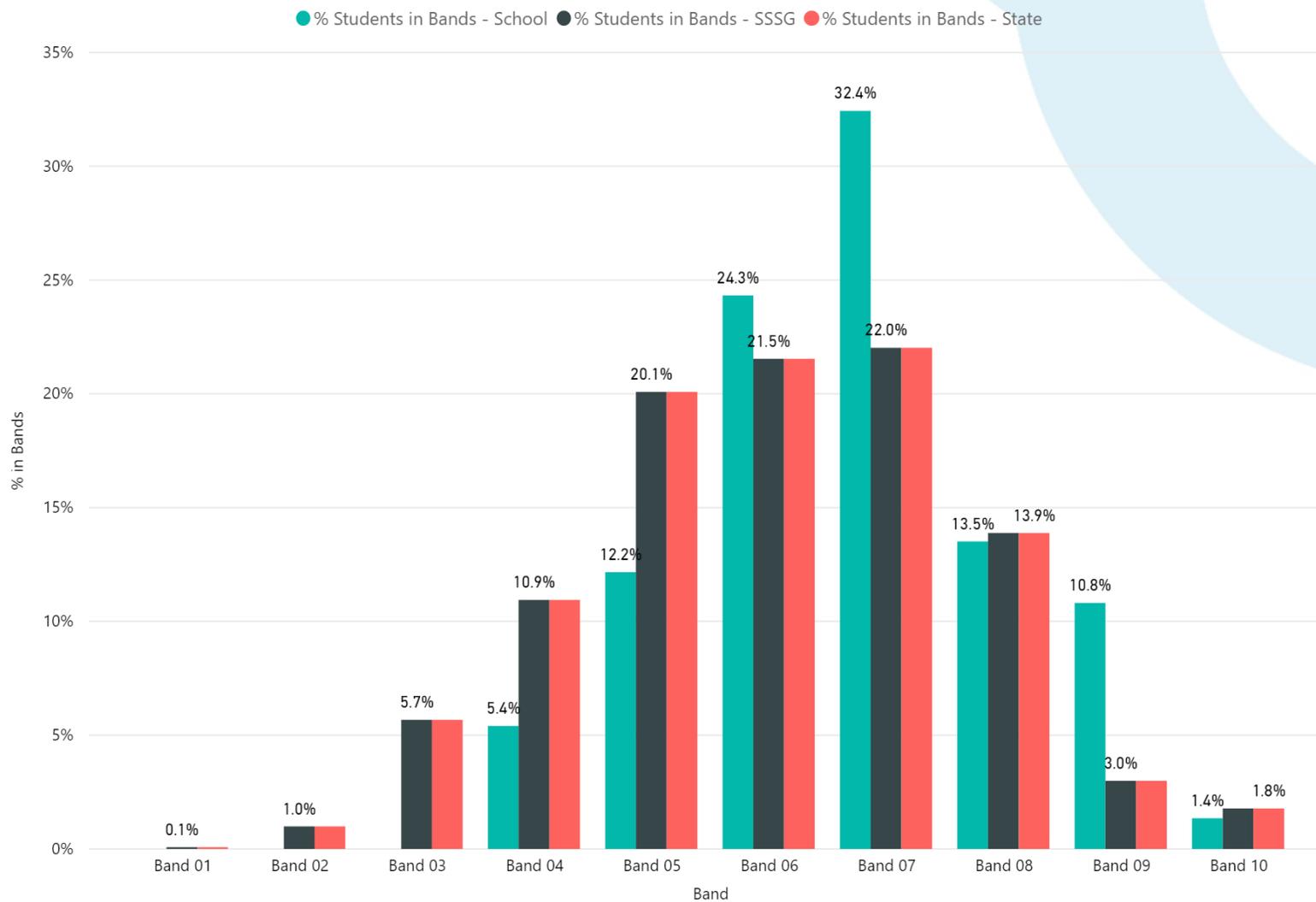
% Students in Bands - School, SSSG and State



COLLEGE PERFORMANCE: NAPLAN

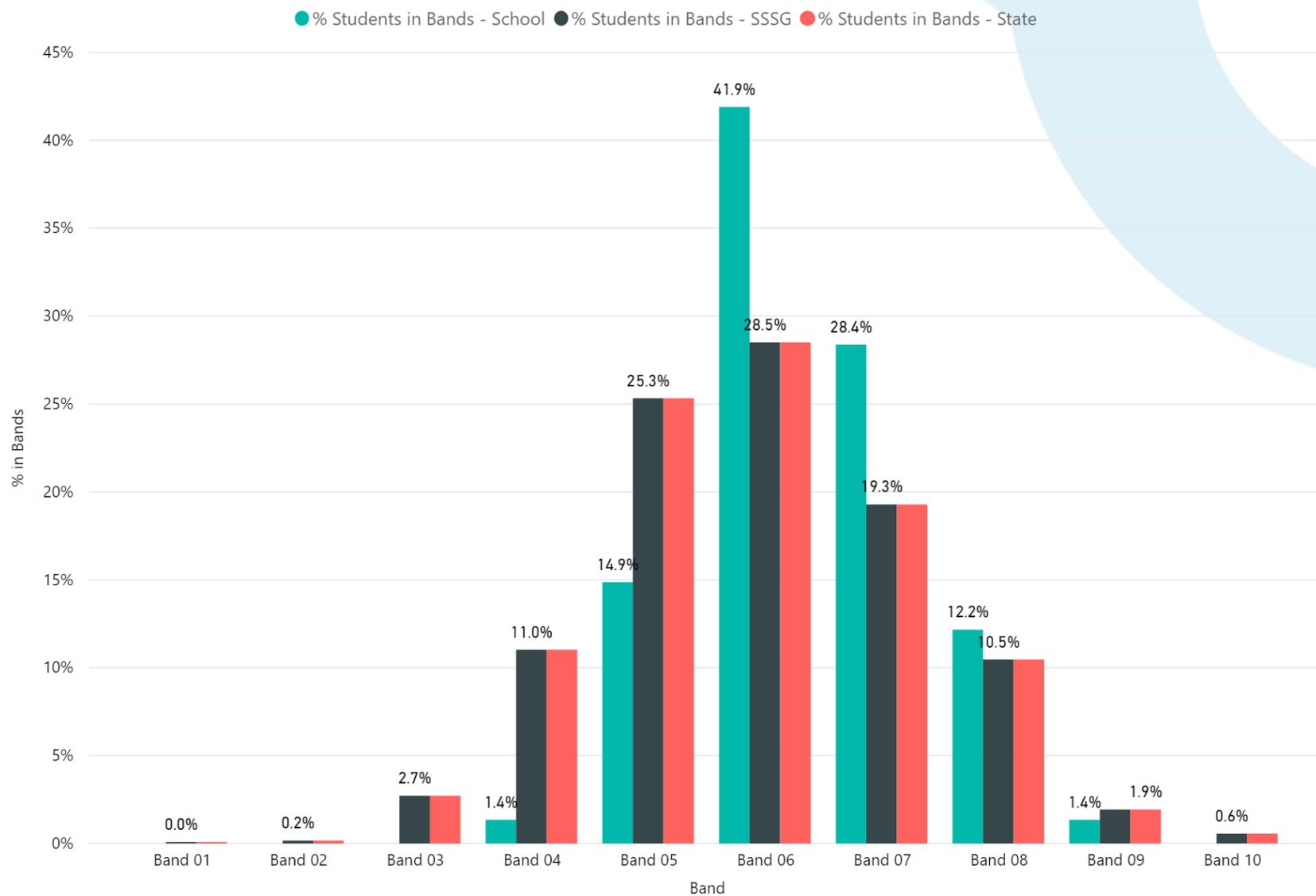
YEAR 5 – Grammar & Punctuation

% Students in Bands - School, SSSG and State



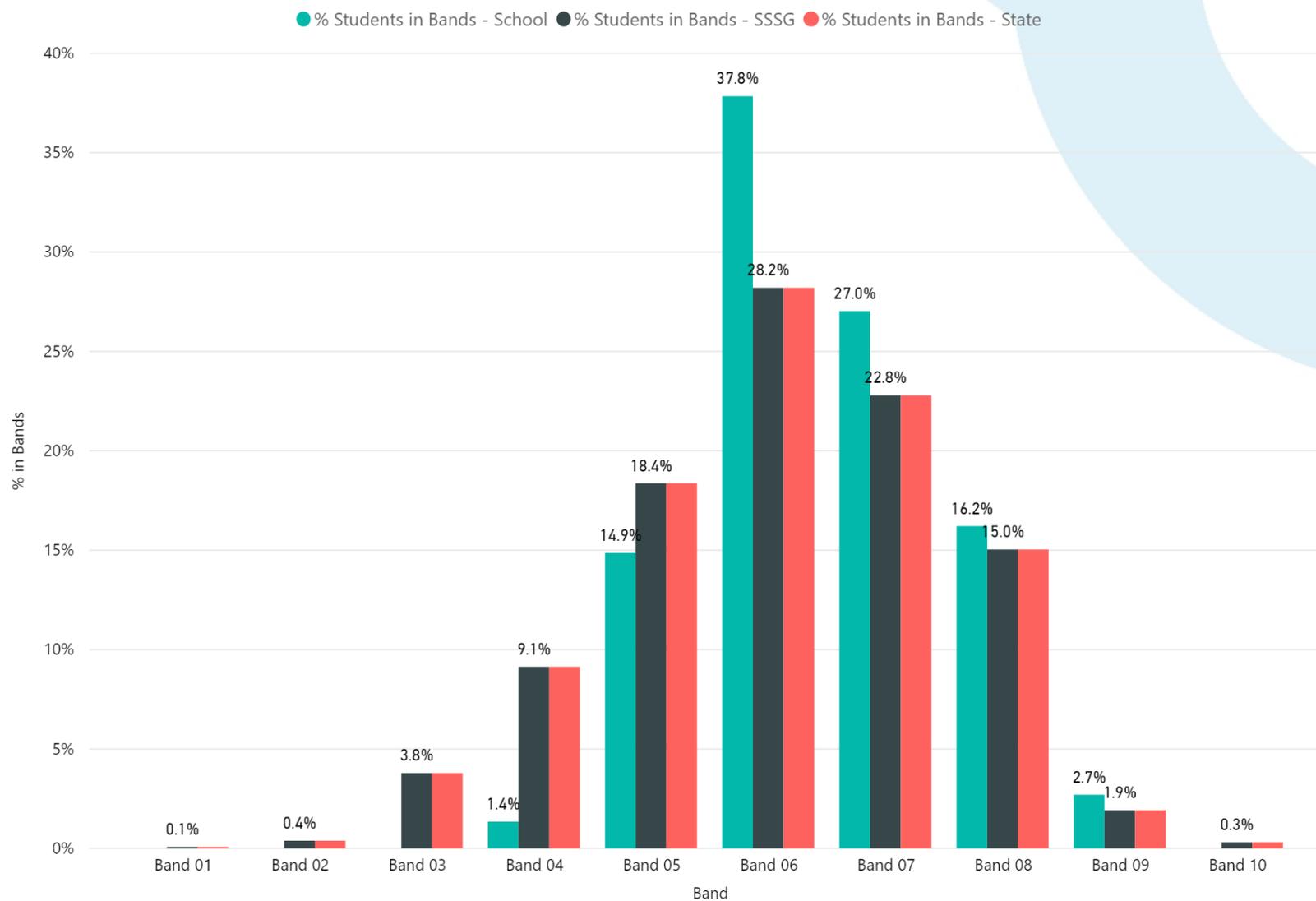
YEAR 5 – Numeracy

% Students in Bands - School, SSSG and State



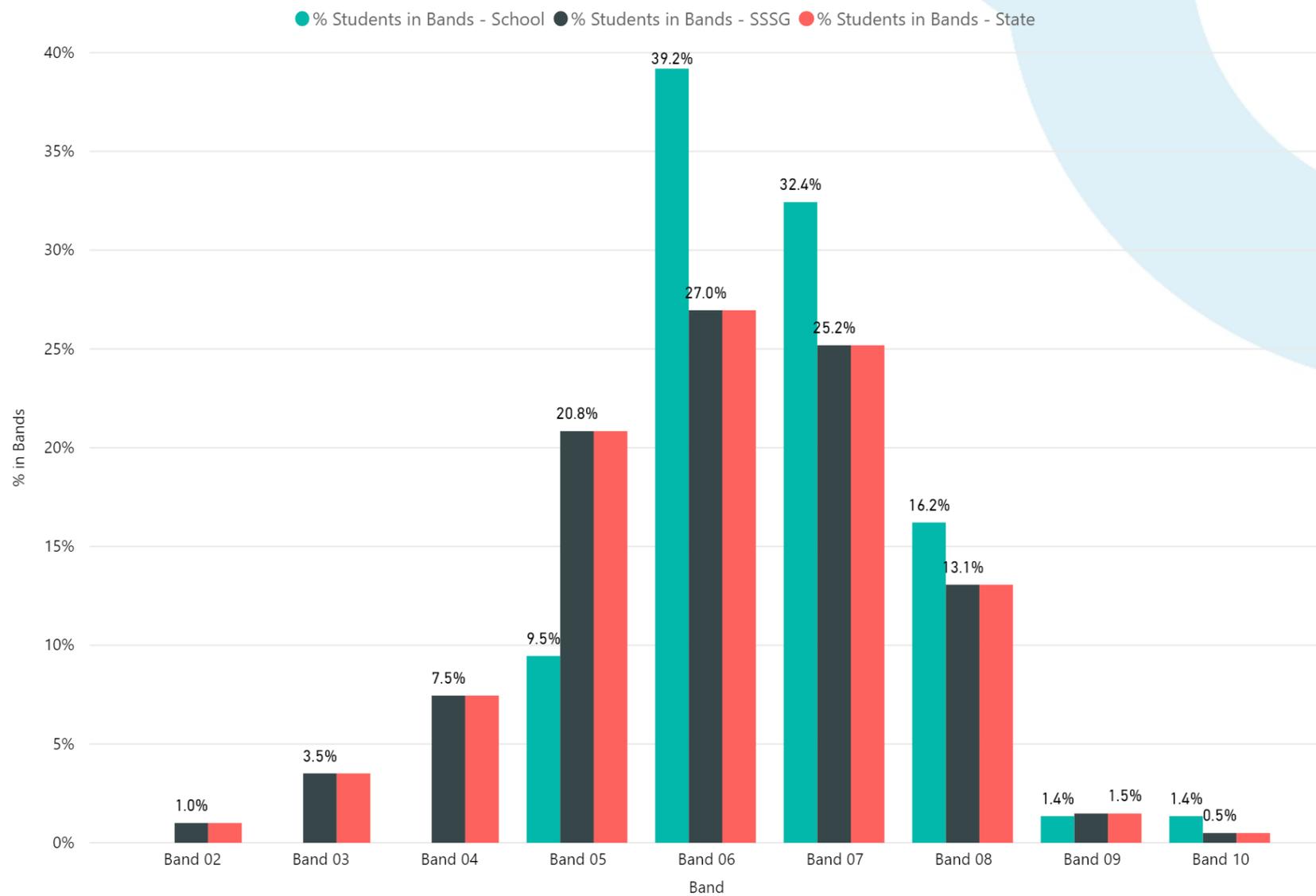
YEAR 5 – Reading

% Students in Bands - School, SSSG and State



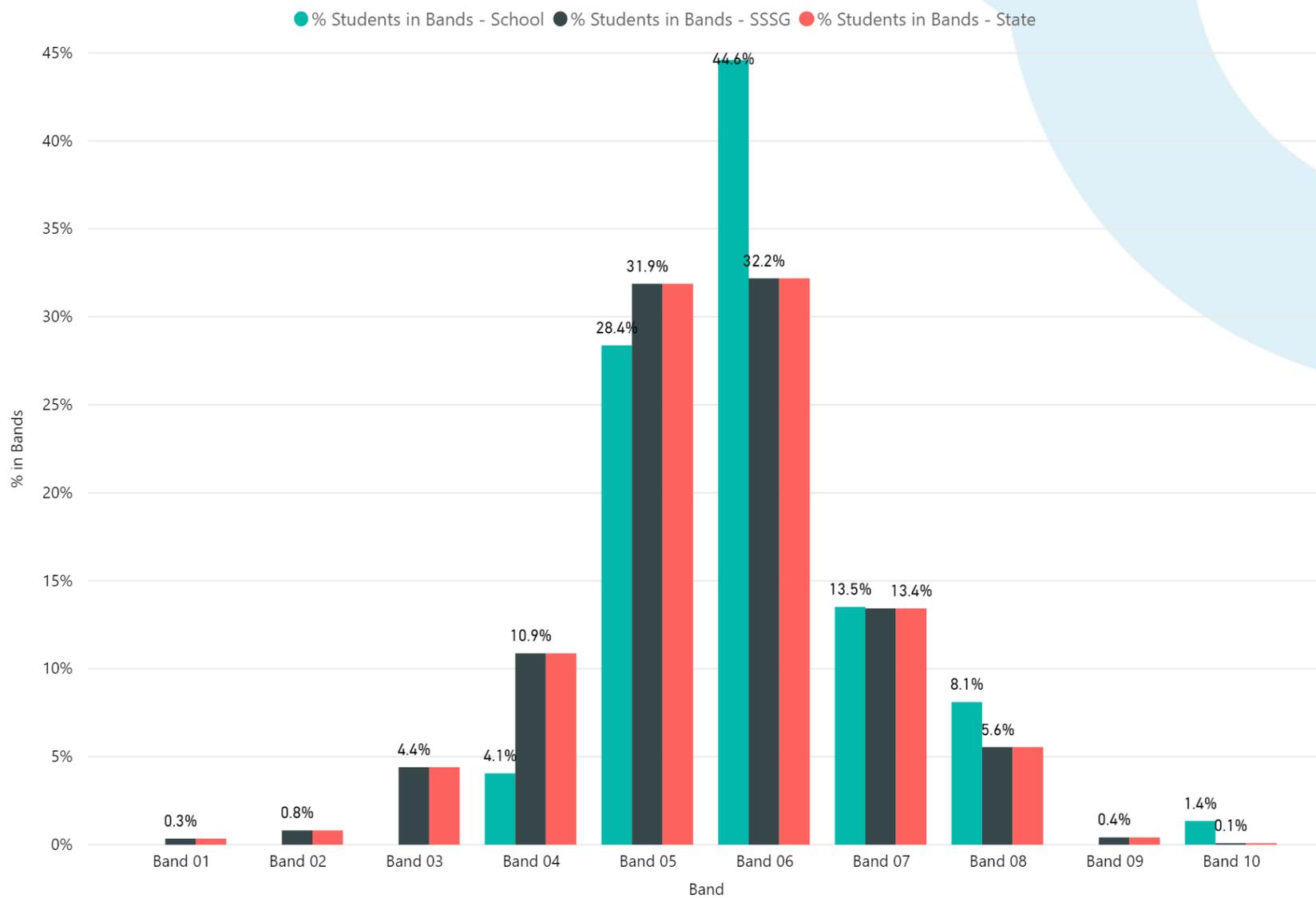
YEAR 5 – Spelling

% Students in Bands - School, SSSG and State



YEAR 5 – Writing

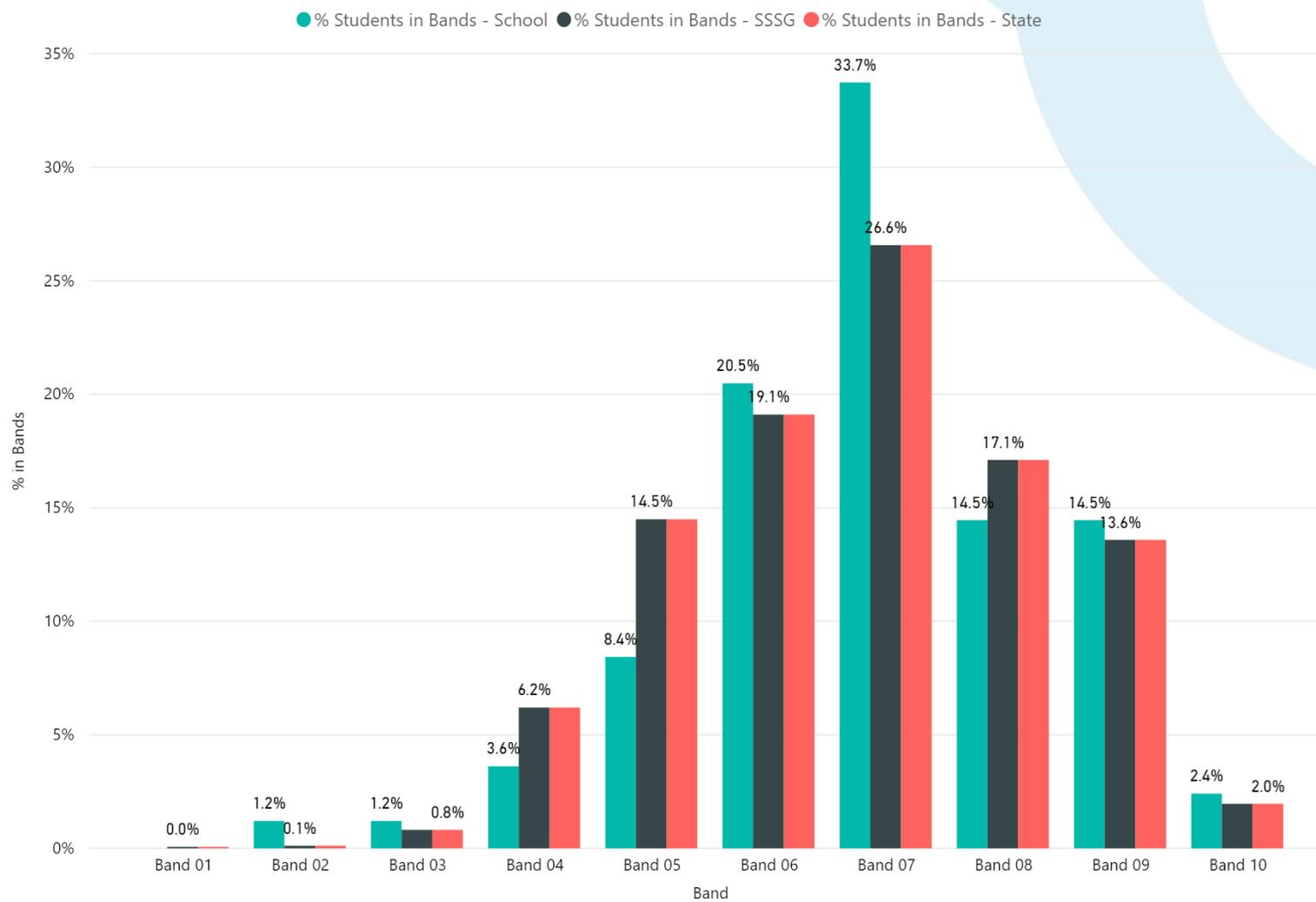
% Students in Bands - School, SSSG and State



COLLEGE PERFORMANCE: NAPLAN

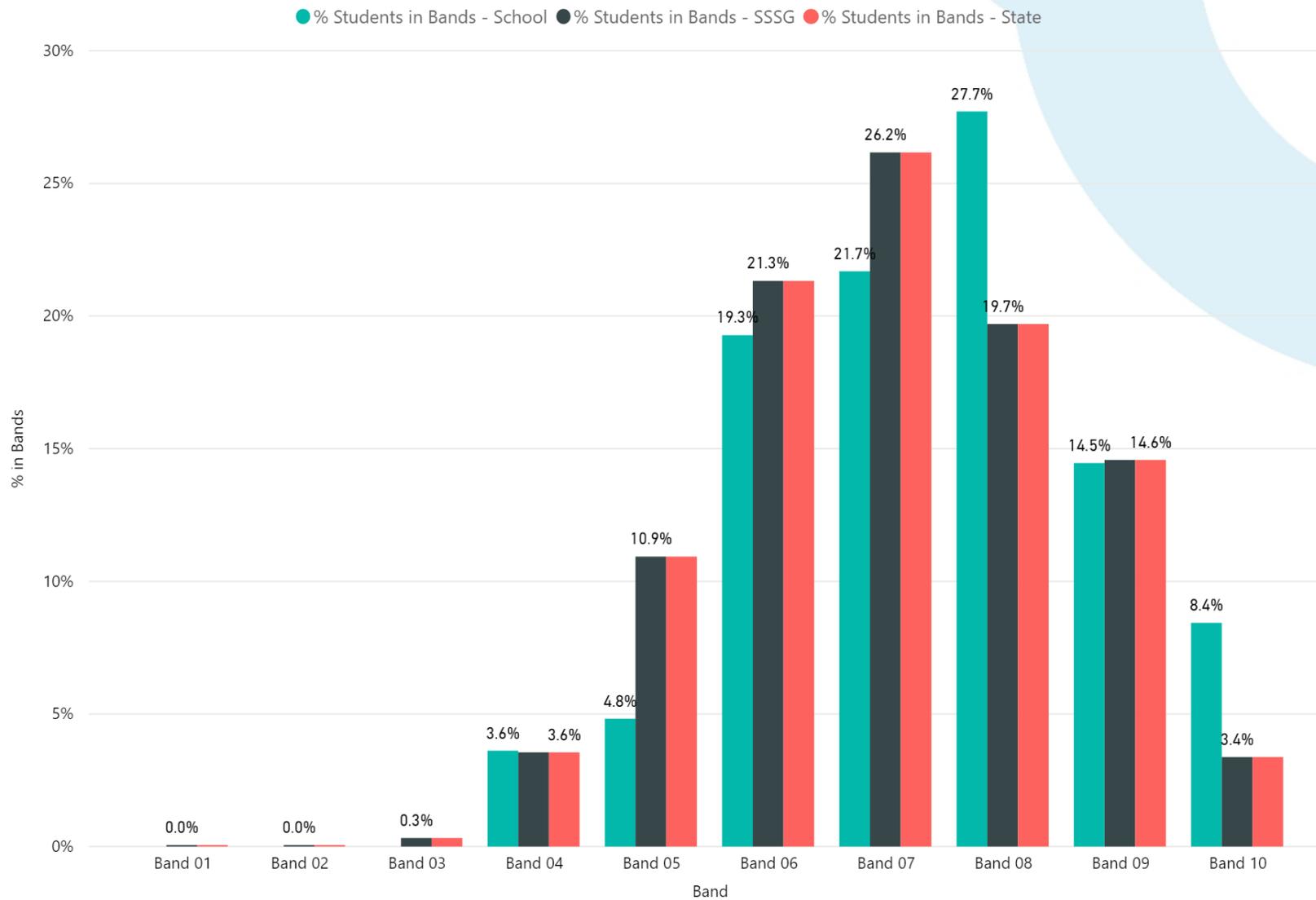
YEAR 7 – Grammar & Punctuation

% Students in Bands - School, SSSG and State



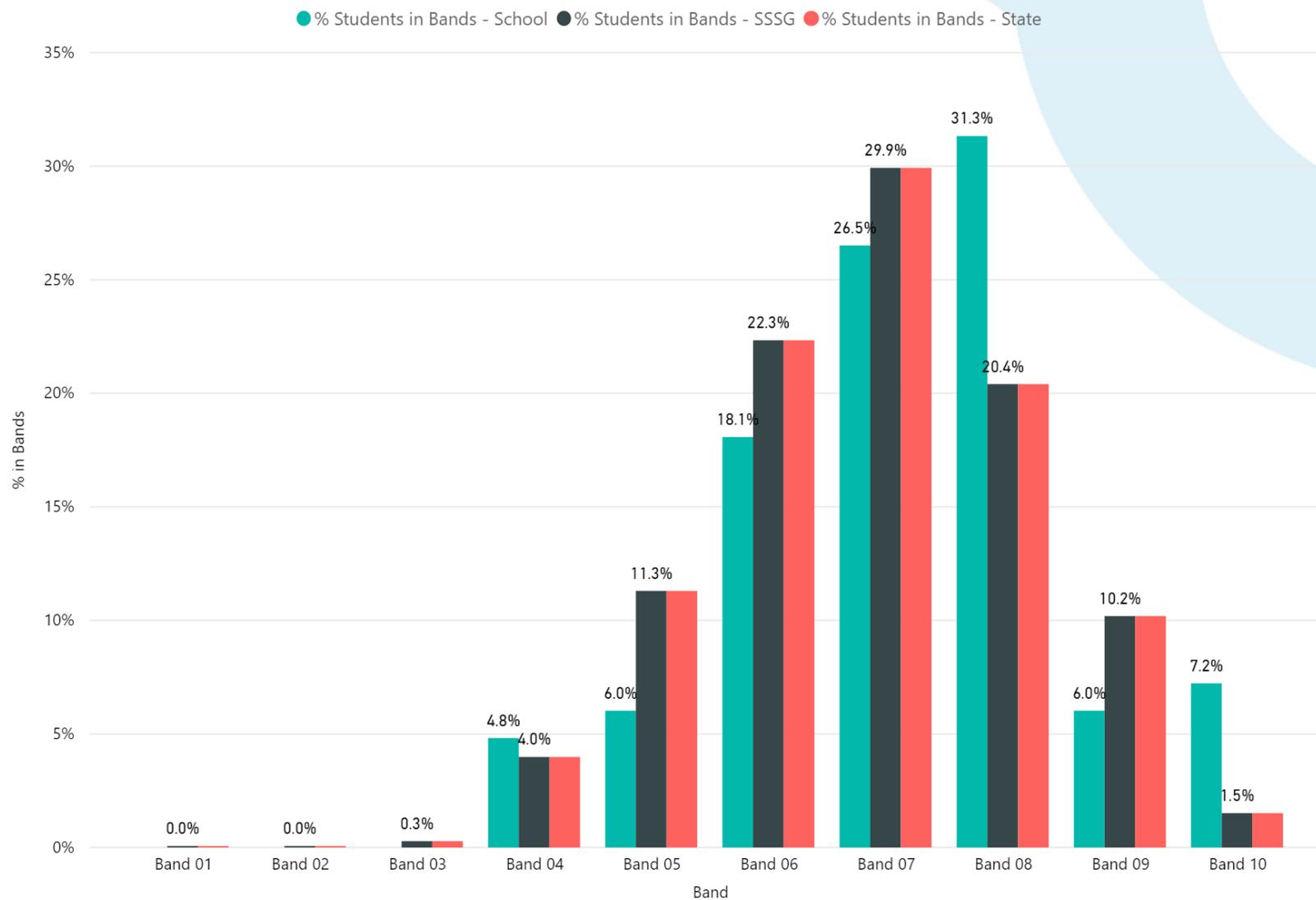
YEAR 7 – Numeracy

% Students in Bands - School, SSSG and State



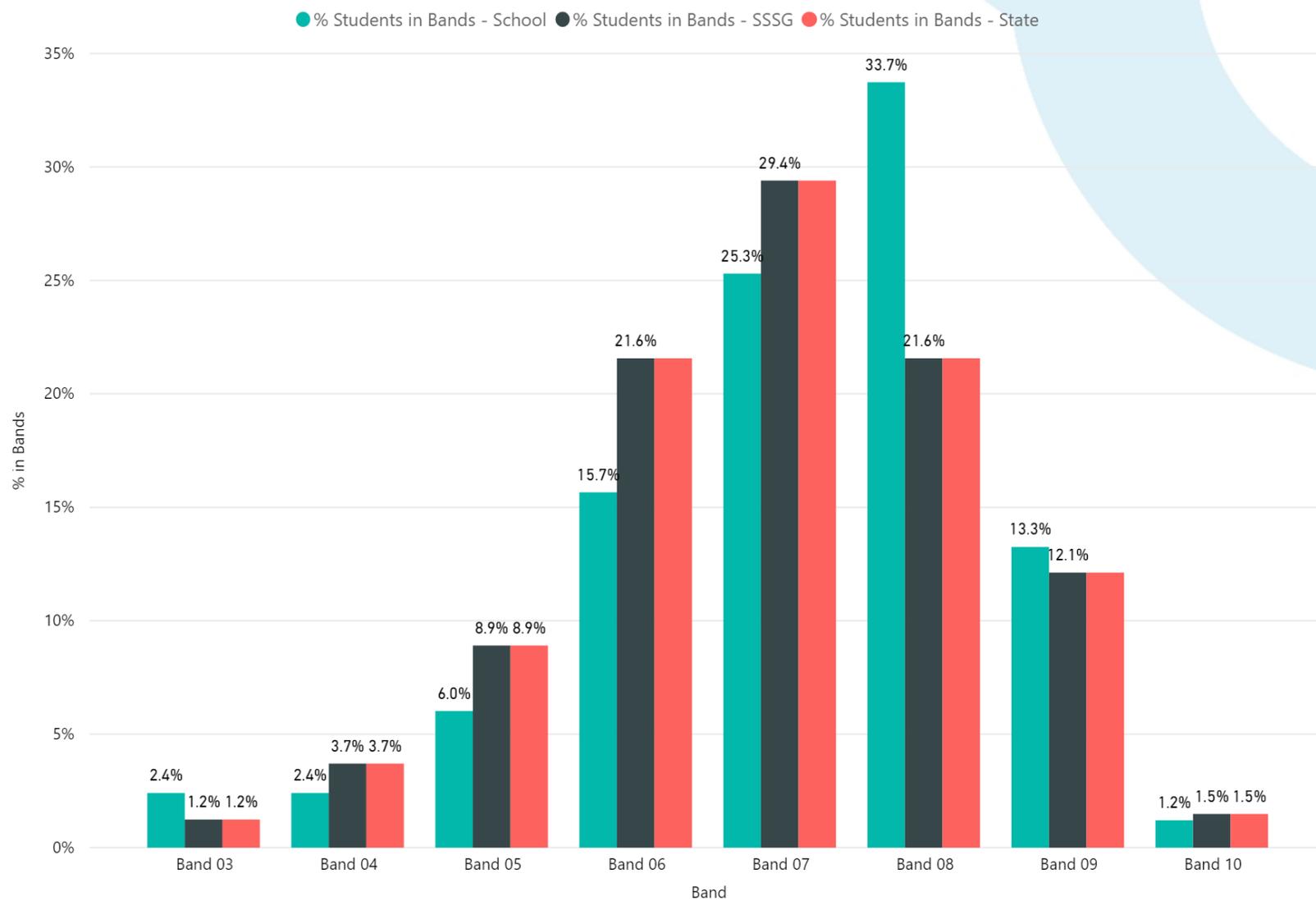
YEAR 7 – Reading

% Students in Bands - School, SSSG and State



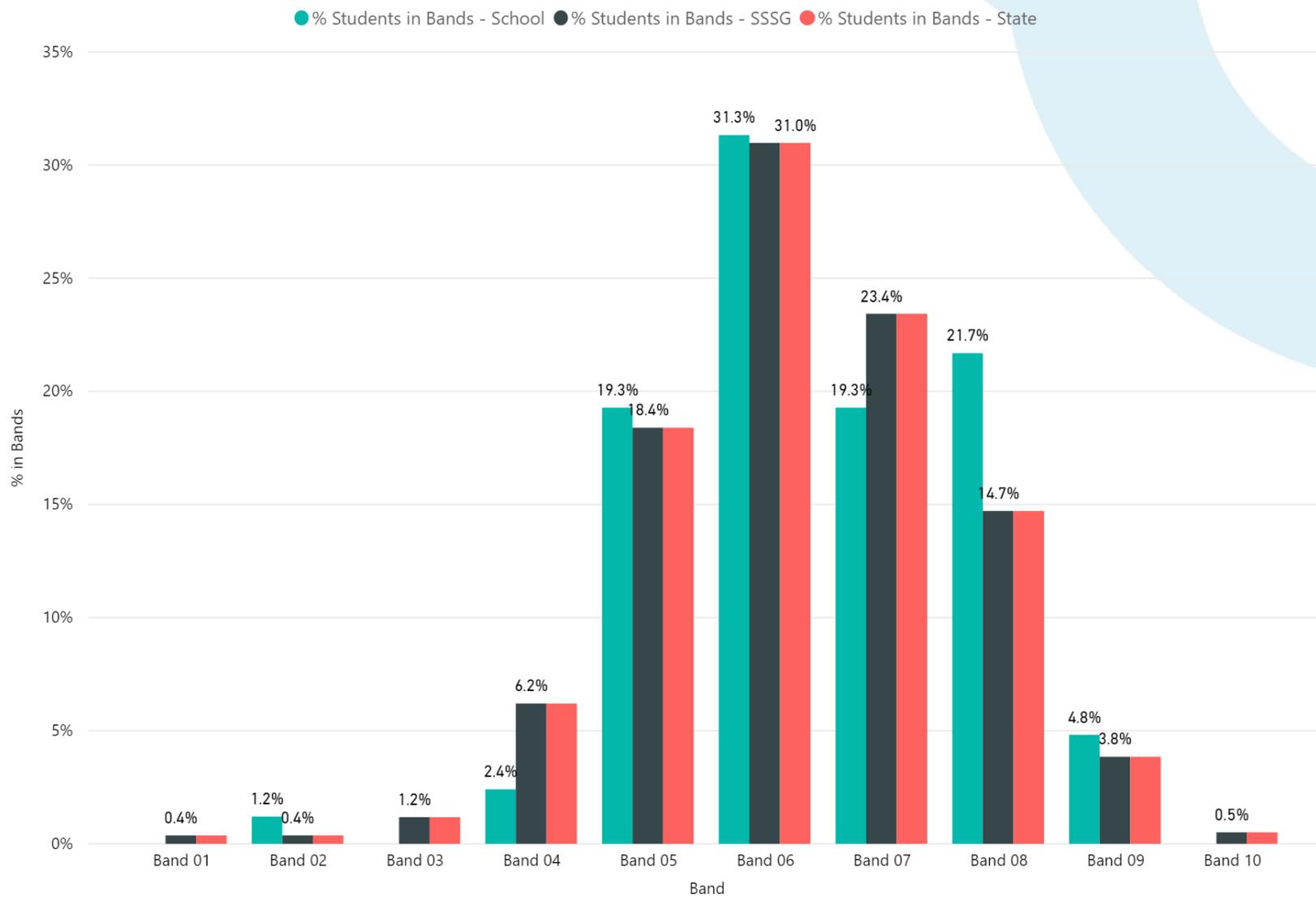
YEAR 7 – Spelling

% Students in Bands - School, SSSG and State



YEAR 7 – Writing

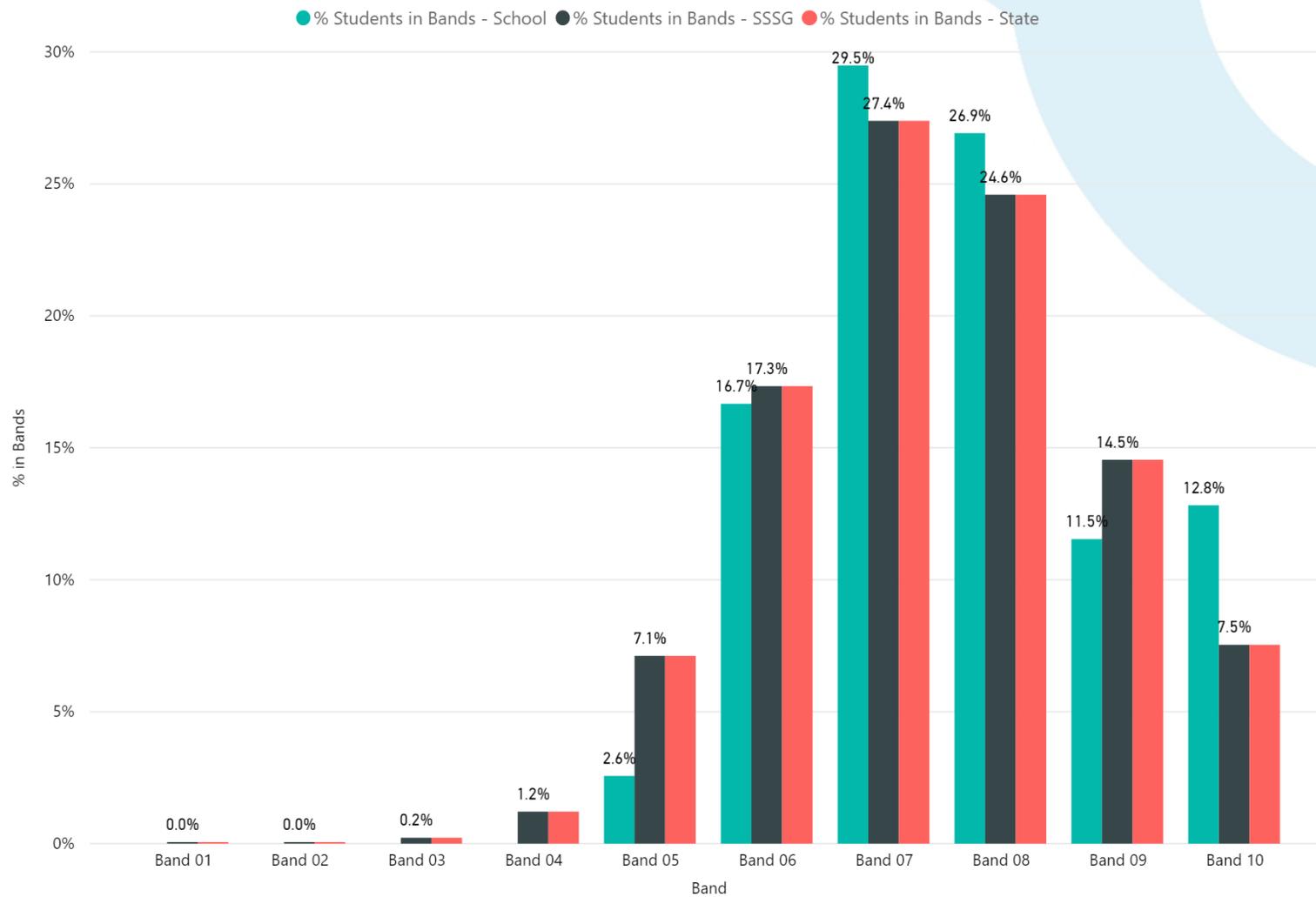
% Students in Bands - School, SSSG and State



COLLEGE PERFORMANCE: NAPLAN

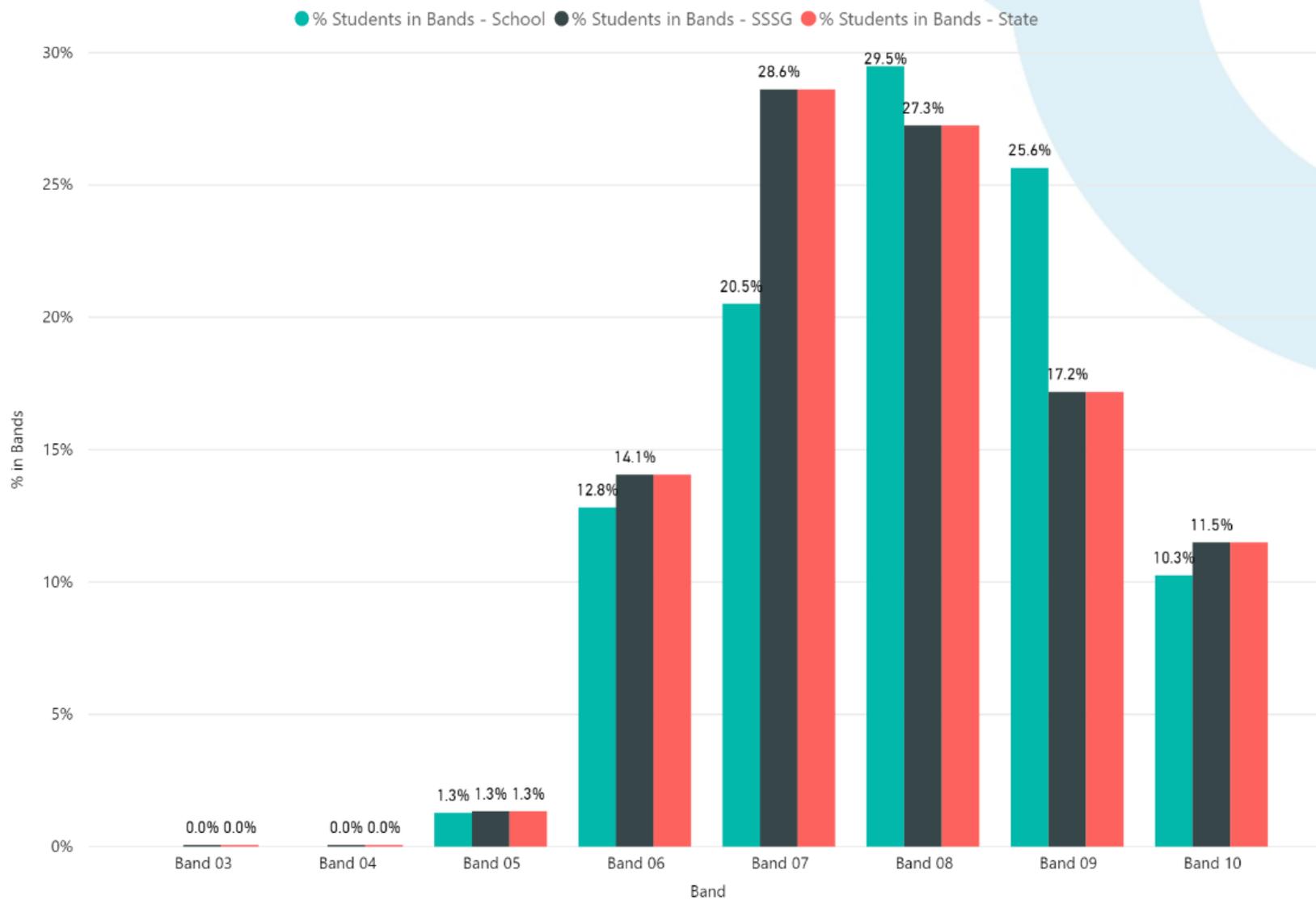
YEAR 9 – Grammar & Punctuation

% Students in Bands - School, SSSG and State



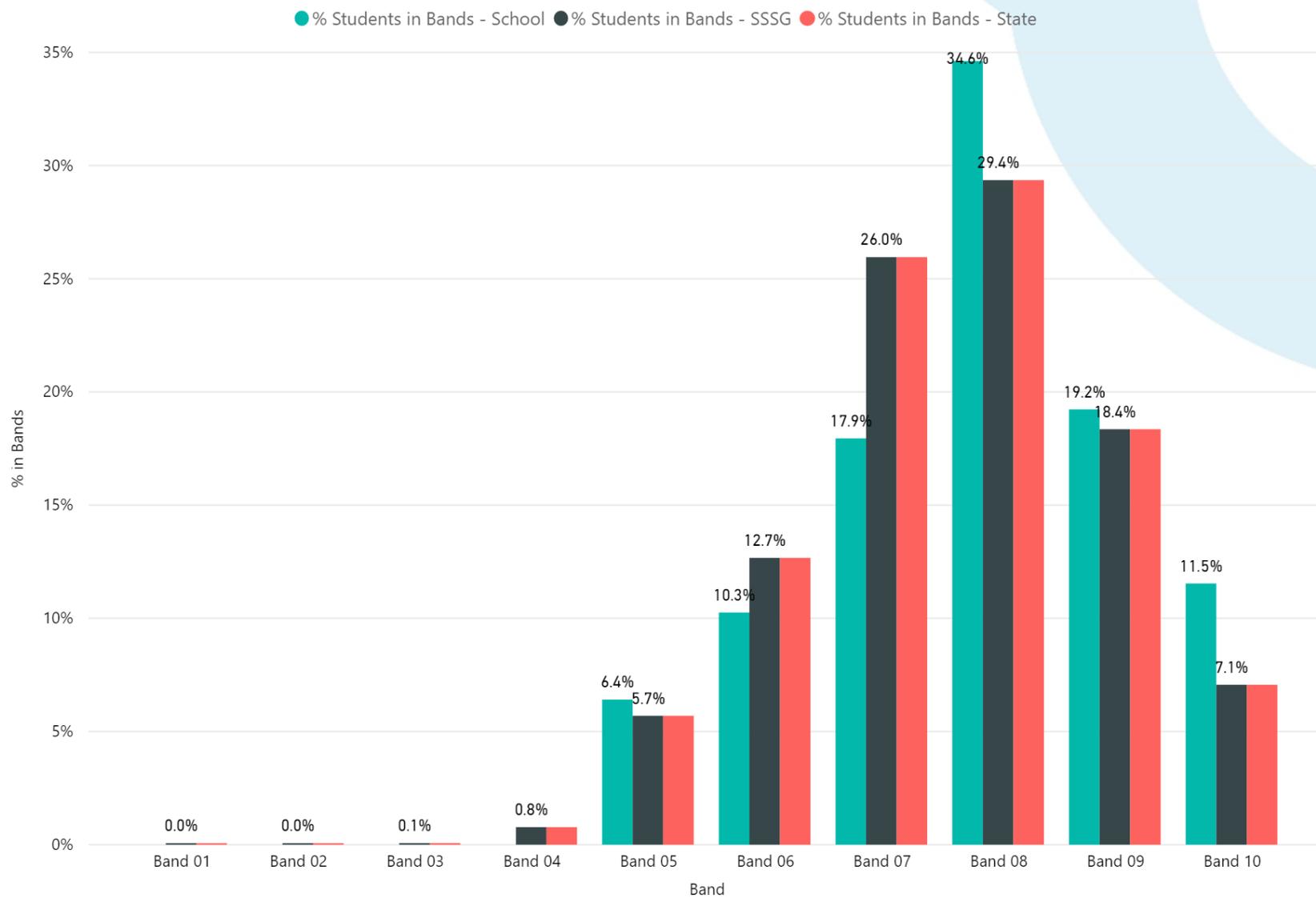
YEAR 9 – Numeracy

% Students in Bands - School, SSSG and State



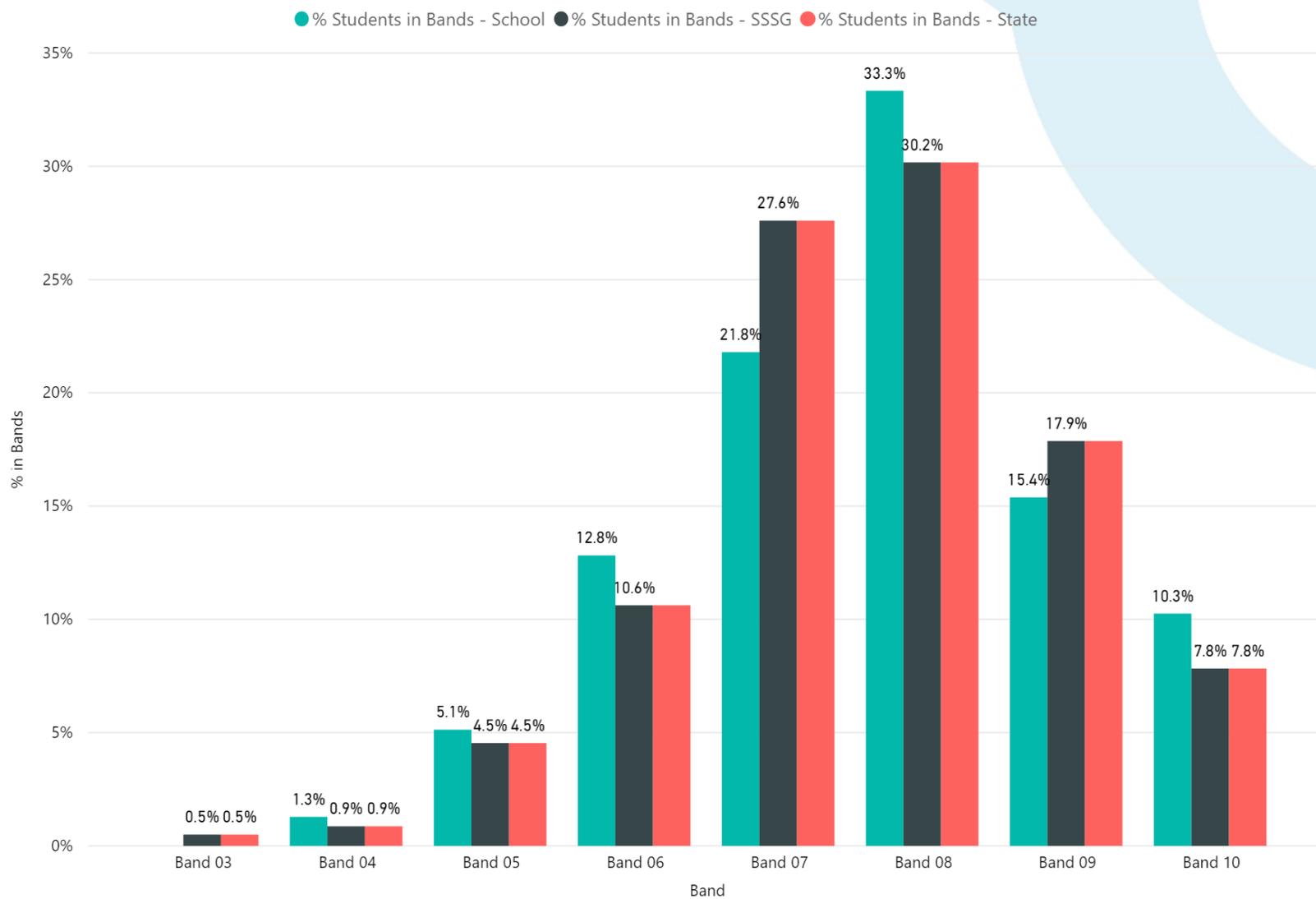
YEAR 9 – Reading

% Students in Bands - School, SSSG and State



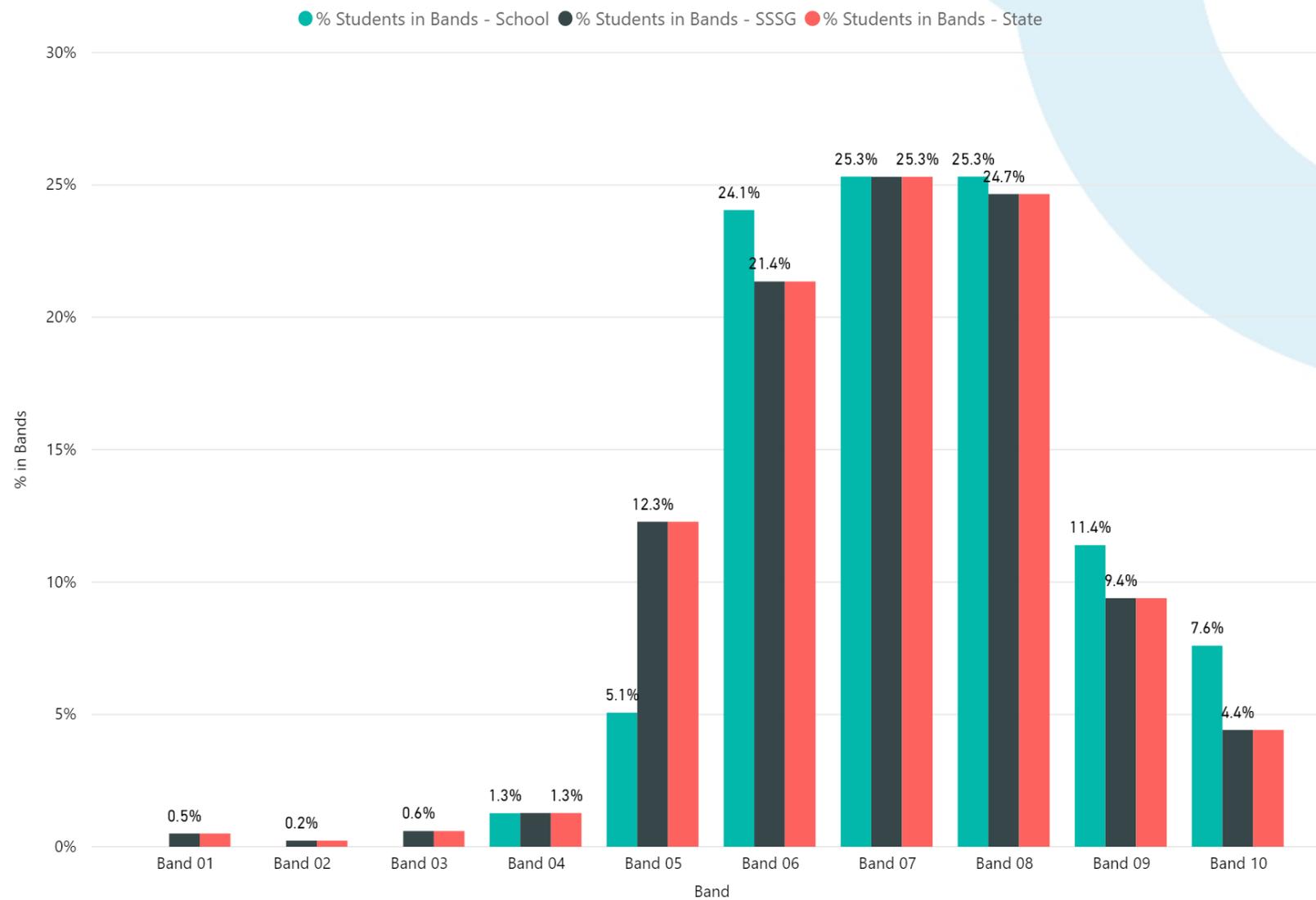
YEAR 9 – Spelling

% Students in Bands - School, SSSG and State



YEAR 9 – Writing

% Students in Bands - School, SSSG and State



REVIEWING OUR 2019 STRATEGIC TARGETS

KEY	✓	Completed
	○	In progress
	X	Not commenced/deferred

DISTINCTIVELY CHRISTIAN

- ✓ Review and resource the Biblical Studies curriculum
- ✓ Develop and expand student lead Christian Growth Groups
- ✓ Review and resource student devotional program
- ✓ Establish prayer as a focus of devotional programs

LEARNING

- Investigate and implement current research-based strategies to support student engagement and learning
- ✓ Refine reporting process content
- ✓ Review transition programs for new and current students
- ✓ Develop Career Services facilities
- ✓ Implement Sounds Write and Talk for Writing programs in K to 6
- ✓ Expand sporting opportunities for Primary students
- ✓ Implement a Secondary Before and After School Library program

TEACHING

- Evaluate K to 12 Writing pedagogy
- ✓ Implement a Staff Professional Development strategy
- Audit the integration of a Biblical Worldview into new curriculum
- ✓ Assess implementation of Learning Management System (LMS)

STUDENT WELLBEING

- Investigate and implement current research-based student wellbeing programs
- Strengthen Buddy program
- Provide training for staff to support student wellbeing

ORGANISATION AND COMPLIANCE

- ✓ Review Volunteers program
- Formulate and implement Marketing strategy
- Review College policies
- Expand usage of Sentral software management program
- ✓ Investigate E-recordkeeping system
- ✓ Establish private bus transport service

COMMUNITY

- Increase College Community involvement through P&F
- X Implement Canteen On-Line ordering system
- ✓ Launch new website
- Develop Alumni profile and involvement

GOVERNANCE

- Design and implement a governance review process
- Structure delegated WHS and compliance processes

INFRASTRUCTURE

- ✓ Refurbish Administration Block
- ✓ Refurbish G Block Teaching and Learning areas
- ✓ Construction of perimeter security fencing and central access control
- ✓ Provision of new Secondary lockers

2020 STRATEGIC TARGETS

DISTINCTIVELY CHRISTIAN

- Roll-out "God's Big Story" poster
- Present a College Gratitude celebration

LEARNING

- Investigate and implement current research-based strategies to support student engagement and learning
- Implement Sounds Write in Kindergarten to Year 4
- Implement Talk for Writing programs in Kindergarten to Year 2
- Roll-out 1:1 Chromebook scheme in Year 3
- Roll-out of Chromebook trolleys in K-2

TEACHING

- Evaluate K to 12 Writing pedagogy
- Audit the integration of a Biblical Worldview into new curriculum
- Implement Educator Impact as staff continuous improvement program
- Implement CANVAS as the College Learning Management System (LMS)

STUDENT WELLBEING

- Investigate and implement current research-based student wellbeing programs
- Strengthen Buddy program
- Provide training for staff to support student wellbeing
- Implement a Student Wellbeing Framework

ORGANISATION AND COMPLIANCE

- Implement Volunteers program
- Formulate and implement Marketing strategy
- Migrate Sentral to the Cloud
- Expand usage of Sentral software management program
- Explore implementation of an E-recordkeeping system

COMMUNITY

- Increase College Community involvement through P&F
- Implement Canteen On-Line ordering system
- Strengthen the Alumni profile and involvement
- Implement a Volunteers recognition program

GOVERNANCE

- Structure delegated WHS and compliance processes

INFRASTRUCTURE

- Develop AV infrastructure
- Paint Administration Block and MPC roofs
- Paint Primary demountable classrooms
- Install walkways around Administration block

ENROLMENT POLICY

The Enrolment Policy can be accessed at: <http://tcc.nsw.edu.au/wp-content/uploads/2018/06/Enrolment-Policy-2018.pdf>

1. INTRODUCTION & PURPOSE

Toongabbie Christian College is a ministry to primarily Christian families. We believe parents have the responsibility of raising their children enlist the support of Christian educational institutions to assist them in this task. Toongabbie Christian College is a Christ-centred learning community where teachers and families serve together in partnership to assist students to grow up into Christ. The College seeks to provide a high quality Christian education that reflects a Biblical Worldview and the way of life that it inspires which is consistent with our purpose.

2. PURPOSE

To function as a Christian community in supporting families by providing quality education to develop the whole person in a Christ-centred, caring environment for life and eternity.

3. POLICY

Enrolment is available to students who meet the criteria that they have at least one parent who is a Christian and part of a local Church, or, in exceptional circumstances, where only the child shows a Christian commitment. For students with disabilities, parents are required to provide details during the application process of all necessary documentation and recent professional reports at their own cost. In doing so, the College will be able to determine reasonable education adjustments. For enrolment to proceed to interview, families must indicate their support of the stated purpose of the College, its ethos and policies by signing the Conditions of Enrolment, the Privacy Notice, the Cyber Safety Use Agreement and the College Statement of Faith.

In keeping within this framework, the following categories show the priority order in which we accept students:

PRIMARY ENROLMENTS

- 1 Siblings of children already enrolled in the College.
- 2 Children of established families of Toongabbie Baptist Church.
- 3 Children transferring from other Christian schools (based on our criteria).
- 4 Children involved in the life of Toongabbie Baptist Church.
- 5 Children with at least one parent actively involved in a Protestant church other than Toongabbie Baptist Church.
- 6 Other children, at the Principal's recommendation in consultation with the Board Chair and Pastor representative or other Board members in the absence of the above.

SECONDARY ENROLMENTS

- 1 Children from our Primary School.
- 2 Siblings of children already enrolled in the College.
- 3 Children of established families of Toongabbie Baptist Church.
- 4 Children transferring from other Christian schools (based on our criteria).
- 5 Children involved in the life of Toongabbie Baptist Church.
- 6 Children with at least one parent involved in a Protestant church other than Toongabbie Baptist Church.
- 7 Other children, at the Principal's recommendation in consultation with the Board Chair and Pastor representative or other Board members in the absence of the above.

KINDERGARTEN STARTING AGE

It is strongly recommended that prospective students enrolling in Kindergarten turn five years old on or before 30 April in the year of commencement. Individual cases, where parents would like consideration to enrol a child at a younger age will be considered at the discretion of the Principal.

CONDITIONS OF ENROLMENT

Enrolment at Toongabbie Christian College is subject to the following terms and conditions.

1. That the parents/carers will agree to allow the child to participate fully in the life and program of the College, including activities that reflect the College's Christian emphasis.
2. That the parents/carers undertake to provide the child with the correct uniform approved by the College, and is to be worn neatly and well maintained.
3. That the parents/carers undertake to provide the child with all necessary text books and other equipment of a personal nature that may be required to enable the child to benefit from the education offered.
4. That the parent/carers agree to support the child and measures taken by the College to assist the child to meet the academic and attendance requirements of NESA and those of other providers at which they are enrolled.
5. For students with disabilities, parents/carers are required to provide current documentation to assist the College in making reasonable education adjustments. Disability, in relation to a student, means:
 - Total or partial loss of the student's bodily or mental functions; or
 - total or partial loss of a part of the body; or
 - the presence in the body of organisms causing disease or illness; or
 - the presence in the body of organisms capable of causing disease or illness; or
 - the malfunction, malformation or disfigurement of a part of the student's body; or
 - a disorder or malfunction that results in the student learning differently from a student without the disorder or malfunction; or
 - a disorder, illness or disease that affects a student's thought processes, perception of reality, emotions or judgement or that results in disturbed behaviour.
6. That the parents/carers accept the right of the College to employ such discipline as it seems wise and expedient for the child and agree to uphold in every way possible the College's authority and right to administer appropriate discipline in accordance with the policies of the College.
7. That all fees are payable in advance by the tenth day of each term. In cases where this requirement would cause hardship, parents must make contact with the Director of Corporate Services before the due date, to enable alternative arrangements to be considered. Failure to do so may result in your child not being allowed to enter a new term. Any outstanding fees must be paid by the end of each term. Should an external debt collection agency be involved, all costs will be added to the amount owing to the College.
8. That the parents/carers will give at least one term's notice of termination of enrolment in writing and failure to do so will result in a liability to pay half of one term's standard fees.
9. That the parents/carers will support the Christian ethos of the College so that the child will be given every opportunity to grow up into Christ.
10. The parents/carers agree to supply at their own cost:
 - copies of any Court Orders or Parenting Plans regarding parenting/fee arrangements;
 - AVO's relevant to the child or family;
 - copies of health professional and other specialist reports.
11. That the College may suspend or terminate enrolment at its discretion for failure to comply with these conditions or other serious breaches of the College's policies.

* Parents agree not to make alcohol freely available at any 18th birthday party or other celebrations while their child is enrolled at TCC as this would be a breach of their enrolment conditions.

CONDITIONS OF ONGOING ENROLMENT

1. The parent/carer agrees to ensure that their child will exhibit appropriate standards of behaviour as outlined in the Student Handbook and College policies and to refrain from involvement in any activity that significantly brings the name of the College into disrepute. This will include but is not limited to the following: dress; speech and behaviour; use of tobacco and alcohol*; possession, use or supply of drugs or prohibited substances; use/misuse of the internet; use/misuse of technology; bullying/cyberbullying; pornography; possession and use of weapons; any illegal activity and behaviour which is not consistent with the College's Christian ethos and the Statement of Faith.
2. Students are expected to exhibit behaviour that does not put the safety of others significantly at risk.
3. That all fees are payable in advance by the tenth day of each term. In cases where this requirement would cause hardship, parents must make contact with the Director of Corporate Services before the due date, to enable alternative arrangements to be considered. Failure to do so may result in your child not being allowed to enter a new term. Any outstanding College fees must be paid by the end of each term. Should an external debt collection agency be involved, all costs will be added to the amount owed to the College.

DISCIPLINE POLICY

The College's Discipline Policy is to be understood in the context of the Welfare Policy as it relates to the process of growth in the student's life. The College through the implementation of policy and procedures assists our students to develop as a whole person made in the image of God and nurtures a Christ-centred learning community where relationships are highly valued. This involves correction and the impartation of wisdom within the context of caring relationships.

Discipline is applied where appropriate and in accordance with procedural fairness. It is part of the students' ongoing development to realise their potential, and to provide a safe and supportive environment conducive to effective learning for all. There is a strong emphasis on reinforcing positive staff and peer role models and communication with parents.

It is the expectation that all students both in and outside of College follow the College rules and the student Code of Conduct that reflects the Christian ethos of the College.

The Discipline Policy can be accessed at: [Discipline Policy](#)

GRIEVANCE POLICY

As a Christian College, we seek to establish clear, open and honest communication with our College Community - staff, students and families. Central to our policy and procedures, is the biblical understanding that the creation of godly relationships in a Christ-centred community is at the core of the Gospel. The Bible encourages each person to walk in truth, mercy and justice. As a result it has clear instructions to follow when a grievance occurs. The procedures are based on the principles laid out in Matthew 18:15-20, a God-given process which seeks to bring resolution and reconciliation of relationship when there is a perceived or real offence. The application of these principles produces a process that is based on procedural fairness and the right to be heard.

The Grievance Policy can be accessed at: [Grievance Policy](#)

STUDENT WELLBEING POLICY

Within a biblical view of life, the welfare of students refers to their total wellbeing and growth as persons created in the image of God. This involves supporting students as they mature in their relationships with God, with themselves and with others. Our Welfare Policy and procedures seek to promote the growth of students in the context of a safe and supportive environment for the children in our care.

In the Primary School the classroom teacher delivers the pastoral care program, while in the Secondary School, homeroom and family group teachers care for students in smaller groups. A key feature of the Secondary program is the integrated nature that incorporates features of the Personal Health and Development program, pastoral care and the discipline structures within the College. Further, the K-12 nature of the College accounts for the differences in learning, social, sporting, cultural and needs of our students.

Toongabbie Christian College recognises that children pass through different stages of schooling and at each stage we seek to address the unique needs of students from K-12.

The welfare program is supported by a Counselling team, Heads of Junior and Senior Primary and Heads of Stage in Secondary, Deputy Principals in Primary and Secondary and the Principal. Our Counselling team that includes a Counsellor and Psychologist and the College Chaplain all form part of the team supporting our students.

The Welfare Policy can be accessed at: [Welfare Policy](#)

ANTI-BULLYING POLICY

The College's Anti-Bullying Policy is to be understood in the context of the Welfare Policy. In the College there is an expectation of the acceptance and respect for others whether students, staff, parents or visitors.

The College has a zero tolerance to bullying in all forms including cyberbullying.

The Anti-Bullying Policy can be accessed at: [Anti-Bullying Policy](#)

FACILITIES

COMPLETION OF BUILDING PROJECTS IN 2019

- Perimeter of security fencing project College wide
- Refurbishment of Administration building including student Services area, sick bay area, Reception area and amenities.
- Secondary Student Centre – flexible learning areas, Counselling rooms, Careers area
- IT Centre – new centre with serving area to assist students and staff
- Secondary Staff Centre – staff work spaces and office areas



FINANCIAL REPORT

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(Amounts in 000's)

	2019	2018
Total Income (all sources)	16,391	15,167
Total Expenditure	20,712	13,286
	<u>(4,321)</u>	<u>1,881</u>
Operating Surplus	583	913
Capital Surplus	955	968
Total Surplus from Operating & Capital Activities	<u>1,538</u>	<u>1,881</u>

