



# TOONGABBIE CHRISTIAN COLLEGE

## ENROLMENT APPLICATION

Families with a child already enrolled at Toongabbie Christian College should go directly to page 3.

### APPLICATION FEE \$50 PER NEW FAMILY

If the Application Fee covers one child:			
First Name		Surname	
Application for Grade		Year	
If the Application Fee covers more than one child, please list their names:			

### PAYMENT

Cheque    Cash    EFTPOS

Credit Card Payment | Type of card:    Visa    Mastercard

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

Name on Card	
Expiry date	
Signature	

### OFFICE USE ONLY

Payment received [date] \_\_\_\_\_ Initials \_\_\_\_\_



## Student details

<b>First given name</b>			
[This name will be used on rolls, reports and official documents]			
<b>Second given name</b>			
<b>Family name / surname</b>			
<b>Preferred first name (if applicable)</b>			
<b>Gender</b>	<input type="checkbox"/> Male	<input type="checkbox"/> Female	<b>Date of birth</b>

<b>Application for Grade (K-12)</b>		<b>Present Grade</b>	
Intended commencement date/year			
Present school			

<b>Church student attends *</b>			
Denomination		Pastor	

\* **Required field:** Please note that the Toongabbie Christian College Enrolment Policy requires at least one parent/carer to be actively involved in a Christian Protestant Church. A Pastor's Reference must be submitted with the enrolment application to confirm the details of church involvement. Enrolment cannot be offered to families who do not meet this enrolment criteria.

## Parent / Carer Information

	Father   Male Guardian	Mother   Female Guardian
Title		
Given names		
Surname		
Nationality		
Language/s spoken at home	<input type="checkbox"/> English <input type="checkbox"/> Other:	<input type="checkbox"/> English <input type="checkbox"/> Other
Home address		
Postal address		
Mobile phone		
Work phone		
Home phone		
Email		

Father   Male Guardian		Mother   Female Guardian		
Occupation				
Occupation Group	Please see occupation groups table on page 8		Please see occupation groups table on page 8	
	<input type="checkbox"/> 8	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2
Employer				
Commitment to Christian faith and regular involvement in church	<input type="checkbox"/> Yes <input type="checkbox"/> No Please note that enrolment cannot be offered unless a Pastor's Reference can be provided for at least one parent/carer to confirm church involvement		<input type="checkbox"/> Yes <input type="checkbox"/> No Please note that enrolment cannot be offered unless a Pastor's Reference can be provided for at least one parent/carer to confirm church involvement	
Church attended				
Pastor				
Frequency of Church attendance				
Areas of involvement in Church				
Marital status	<input type="checkbox"/> Married <input type="checkbox"/> Single/never married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated		<input type="checkbox"/> Married <input type="checkbox"/> Single/never married <input type="checkbox"/> Widowed <input type="checkbox"/> Divorced <input type="checkbox"/> Separated	
Highest year of school education	<input type="checkbox"/> Year 12 <input type="checkbox"/> Year 11 <input type="checkbox"/> Year 10 <input type="checkbox"/> Year 9 or below		<input type="checkbox"/> Year 12 <input type="checkbox"/> Year 11 <input type="checkbox"/> Year 10 <input type="checkbox"/> Year 9 or below	
Level of highest qualification *	<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced Diploma/Diploma <input type="checkbox"/> Certificate I to IV (including Trade Certificate) <input type="checkbox"/> No non-school qualification		<input type="checkbox"/> Bachelor degree or above <input type="checkbox"/> Advanced Diploma/Diploma <input type="checkbox"/> Certificate I to IV (including Trade Certificate) <input type="checkbox"/> No non-school qualification	
Residency status	<input type="checkbox"/> Citizen <input type="checkbox"/> Permanent resident		<input type="checkbox"/> Citizen <input type="checkbox"/> Permanent resident	
	<input type="checkbox"/> Temporary resident	Visa no.	<input type="checkbox"/> Temporary resident	Visa no.

Please attach to this application form any current parent/carer visa/s.

## Current family structure

<b>Student currently resides with</b>	<input type="checkbox"/> Father & Mother <input type="checkbox"/> Mother only <input type="checkbox"/> Father only <input type="checkbox"/> Other *			
* Please specify				
Are the natural/legal parents/carers married to each other	<input type="checkbox"/> Yes <input type="checkbox"/> No			
Are both natural/legal parents/carers still alive?	<input type="checkbox"/> Yes <input type="checkbox"/> No			
If separated, is the mother/female guardian remarried?	<input type="checkbox"/> Yes <input type="checkbox"/> No			
If separated, is the father/male guardian remarried?	<input type="checkbox"/> Yes <input type="checkbox"/> No			
Do both natural/legal parents have access to the child?	<input type="checkbox"/> Yes <input type="checkbox"/> No			

If your relationship structure involves shared parental responsibility of the child for whom this application is made, please outline the arrangement below.

--

**Siblings** Please list brothers and sisters in age order

Name	Gender	Date of birth	School/employment

Unless the child's birth certificate does not identify a father, or the Court Orders direct otherwise, we require both parent's understanding and agreement / consent to this application in writing.

Please attach a copy of any Court Orders, Parenting Plan or agreed arrangements between parents.

## Student Development | Government Reporting Information

The following information is helpful for the College to determine education needs that the student may have, as well as completing Government returns. (Responses to these questions will in no way affect the enrolment of your child/ren). It is important for you to disclose any known disability. In doing so this will assist the College in securing Government funding but also to adequately prepare for your child's education.

Is the student of Aboriginal or Torres Strait Islander origin?	<input type="checkbox"/> No <input type="checkbox"/> Yes, Aboriginal <input type="checkbox"/> Yes, Torres Strait Islander		
In which country was the student born?			
If born overseas, on what date did the student arrive in Australia?			
What is the student's residency status?	<input type="checkbox"/> Australian citizen <input type="checkbox"/> New Zealand citizen <input type="checkbox"/> Permanent resident		
If the student is a permanent or temporary visa holder, please provide the following information:	Current visa sub class		
	Visa expiry date		
Does the student speak a language other than English at home?	<input type="checkbox"/> No, English only <input type="checkbox"/> Yes		
	If yes, what language?		
If the student was born overseas and/or both of the parents were born overseas, please provide one of the following documents with your application.	<input type="checkbox"/> Australian citizenship certificate <input type="checkbox"/> Australian passport <input type="checkbox"/> Current Australian residency visa		
Does the student have difficulty in -	<input type="checkbox"/> Understanding English <input type="checkbox"/> Speaking English <input type="checkbox"/> Writing in English		

## Student medical details and risk assessment

Medicare number			
Private Health Fund		Number	
Allergies	<input type="checkbox"/> No	<input type="checkbox"/> Yes (details below please)	<input type="checkbox"/> Anaphylaxis Management Plan attached
Details (including severity)			
Asthma	<input type="checkbox"/> No	<input type="checkbox"/> Yes (details below please)	<input type="checkbox"/> Asthma Management Plan attached
Details (including severity)			
Diagnosed health conditions, medications, treatment			

<b>Consent for emergencies</b>	In case of sudden illness or accident, the College will endeavour to contact parents/carers at home or at work.		
In case of emergency I/we give consent for College staff to assist my child	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
Permission to give Paracetamol	<input type="checkbox"/> Yes	<input type="checkbox"/> No	
<b>In the event of any emergency, the College is authorised to contact and, if necessary, release our child to the following person, if parents/carers cannot be contacted:</b>	Name		
	Phone number		
	Relationship		

To your knowledge, is there anything in the student's history or circumstances (including medical conditions) which might pose a risk of any type to this student, or other students, or staff at this College?	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Has the student ever been suspended or expelled from any previous school?	<input type="checkbox"/> No	<input type="checkbox"/> Yes (details below please)

## Students with disabilities

<b>Is your child a person with</b>	<input type="checkbox"/> Autism	<input type="checkbox"/> Behaviour disorders
<input type="checkbox"/> A hearing impairment	<input type="checkbox"/> An intellectual disability	<input type="checkbox"/> Difficulties in the basic areas of learning
<input type="checkbox"/> A language disorder	<input type="checkbox"/> Mental health issues	<input type="checkbox"/> Acquired brain injury
<input type="checkbox"/> A physical disability	<input type="checkbox"/> A vision impairment	<input type="checkbox"/> Other (please specify below)
Is the student receiving any intervention/assistance for their disability?	<input type="checkbox"/> No <input type="checkbox"/> Yes (details below please)	
Is there anything that you do or modify at home that may help us at the College to meet the student's educational needs?	<input type="checkbox"/> No <input type="checkbox"/> Yes (details below please)	
Please indicate any learning adjustments that may be required to allow the student to participate at the College, eg changes to learning programs, communication, modification to equipment, furniture.		
Has any previous school prepared a documented plan to support the student's additional learning needs?	<input type="checkbox"/> No <input type="checkbox"/> Yes (details below please)	
Is your child currently receiving additional extension work or involved in a gifted and talented program?	<input type="checkbox"/> No <input type="checkbox"/> Yes (details below please)	
Does your child have any special gifts or talents?	<input type="checkbox"/> No <input type="checkbox"/> Yes (details below please)	
Are there any special considerations of which the College needs to be aware?	<input type="checkbox"/> No <input type="checkbox"/> Yes (details below please)	

**Please attach to this application form current documentation to assist the College in making reasonable educational adjustments.**

## Parent/Carer occupation groups

You will need to use this table to complete the 'Occupation Group' section on page 4. The Federal Government collects this data from each school. If you have retired or stopped work in the past 12 months, choose the group in which you used to work.

<b>Group 8</b>	<ul style="list-style-type: none"> <li>You have not been in paid work in the last 12 months</li> </ul>	
<b>Group 4</b>  <b>Machine operators, hospitality staff, assistants, labourers and related workers</b>	<ul style="list-style-type: none"> <li>Drivers, mobile plant, production/processing machinery and other machinery operators.</li> <li>Hospitality staff: hotel service supervisor, receptionist, waiter, bar attendant, kitchenhand, porter, housekeeper.</li> <li>Office assistants, sales assistants and other assistants.</li> <li>Office: typist, word processing/data entry/business machine operator, receptionist, office assistant.</li> <li>Sales: sales assistant, motor vehicle/caravan/parts salesperson, checkout operator, cashier, bus/train conductor, ticket seller, service station attendant, car rental desk staff, street vendor, telemarketer, shelf stacker.</li> </ul>	<ul style="list-style-type: none"> <li>Assistant/aide: trades' assistant, school/teacher's aide, dental assistant, veterinary nurse, nursing assistant, museum/gallery attendant, usher, home helper, salon assistant, animal attendant.</li> <li>Labourers and related workers</li> <li>Defence Forces ranks below senior NCO not included above</li> <li>Agriculture, horticulture, forestry, fishing, mining worker: farm overseer, shearer, wool/hide classer, farm hand, horse trainer, nurseryman, greenkeeper, gardener, tree surgeon, forestry/logging worker, miner, seafarer/fishing hand.</li> <li>Other worker: labourer, factory hand, storeman, guard, cleaner, caretaker, laundry worker, trolley collector, car park attendant, crossing supervisor.</li> </ul>
<b>Group 3</b>  <b>Tradespeople, clerks and skilled office, sales and service staff</b>	<ul style="list-style-type: none"> <li>Tradesmen/women generally have completed a 4 year Trade Certificate, usually by apprenticeship. All tradesmen/women are included in this group.</li> <li>Clerks: bookkeeper, bank/PO clerk, statistical/actuarial clerk, accounting/claims/audit clerk, payroll clerk, recording/registry/filing clerk, betting clerk, stores/inventory clerk, purchasing/order clerk, freight/transport/shipping clerk, bond clerk, customs agent, customer services clerk, admissions clerk.</li> </ul>	<ul style="list-style-type: none"> <li>Skilled office, sales and service staff.</li> <li>Office: secretary, personal assistant, desktop publishing operator, switchboard operator</li> <li>Sales: company sales representative, auctioneer, insurance agent/assessor/loss adjuster, market researcher</li> <li>Service: aged/disabled/refugee/child care worker, nanny, meter reader, parking inspector, postal worker, courier, travel agent, tour guide, flight attendant, fitness instructor, casino dealer/supervisor.</li> </ul>
<b>Group 2</b>  <b>Other business managers, arts/media/sport persons and associate professionals</b>	<ul style="list-style-type: none"> <li>Owner/manager of farm, construction, import/export, wholesale, manufacturing, transport, real estate business</li> <li>Specialist manager: finance/engineering/production/personnel/industrial relations/sales/marketing</li> <li>Financial services manager: bank branch manager, finance/investment/insurance broker, credit/loans officer</li> <li>Retail sales/services manager: shop, petrol station, restaurant, club, hotel/motel, cinema, theatre, agency</li> <li>Associate professionals generally have diploma/technical qualifications and support managers and professionals.</li> </ul>	<ul style="list-style-type: none"> <li>Arts/media/sports: musician, actor, dancer, painter, potter, sculptor, journalist, author, media presenter, photographer, designer, illustrator, proof reader, sportsman/woman, coach, trainer, sports official</li> <li>Health, Education, Law, Social Welfare, Engineering, Science, Computing technician/associate professional</li> <li>Business/administration: recruitment/employment/industrial relations/training officer, marketing/advertising specialist, market research analyst, technical sales representative, retail buyer, office/project manager</li> <li>Defence Forces: senior Non-Commissioned Officer</li> </ul>
<b>Group 1</b>  <b>Senior management in large business organisation, government administration and defence, and qualified professionals</b>	<ul style="list-style-type: none"> <li>Senior Executive/Manager/department head in industry, commerce, media or other large organisation.</li> <li>Public Service Manager: (Section head or above), regional director, health/education/police/fire services administrator</li> <li>Other Administrator: school principal, faculty head/dean, library/museum/gallery director, research facility director</li> <li>Defence Forces: Commissioned Officer</li> </ul>	<ul style="list-style-type: none"> <li>Professionals generally have degree or higher qualifications and experience in applying this knowledge to design, develop or operate complex systems; identify, treat and advise on problems; and teach others.</li> <li>Health, Education, Law, Social Welfare, Engineering, Science, Computing professional</li> <li>Business: management consultant, business analyst, accountant, auditor, policy analyst, actuary, valuer</li> <li>Air/sea transport: aircraft/ship's captain/officer/pilot, flight officer, flying instructor, air traffic controller</li> </ul>



## Conditions of Enrolment

- 1 That the parents/carers will agree to allow the child to participate fully in the life and program of the College, including activities that reflect the College's Christian emphasis.
- 2 That the parents/carers undertake to provide the child with the correct uniform approved by the College and is to be worn neatly and well maintained.
- 3 That the parents/carers undertake to provide the child with all necessary text books and other equipment of a personal nature that may be required to enable the child to benefit from the education offered.
- 4 That the parent/carers agree to support the child and measures taken by the College to assist the child to meet the academic and attendance requirements of the NESA and those of other providers at which they are enrolled.
- 5 For students with disabilities, parents/carers are required to provide current documentation to assist the College in making reasonable education adjustments. Disability, in relation to a student, means:
  - Total or partial loss of the student's bodily or mental functions; or
  - total or partial loss of a part of the body; or
  - the presence in the body of organisms causing disease or illness; or
  - the presence in the body of organisms capable of causing disease or illness; or
  - the malfunction, malformation or disfigurement of a part of the student's body; or
  - a disorder or malfunction that results in the student learning differently from a student without the disorder or malfunction; or
  - a disorder, illness or disease that affects a student's thought processes, perception of reality, emotions or judgement or that results in disturbed behaviour.
- 6 That the parents/carers accept the right of the College to employ such discipline as it seems wise and expedient for the child, and agree to uphold in every way possible the College's authority and right to administer appropriate discipline in accordance with the policies of the College.
- 7 That all fees are payable in advance by the tenth day of each term. In cases where this requirement would cause hardship, parents must make contact with the Business Manager before the due date, to enable alternative arrangements to be considered. Failure to do so may result in your child not being allowed to enter a new term. Any outstanding fees must be paid by the end of each term. Should an external debt collection agency be involved, all costs will be added to the amount owing to the College.
- 8 That the parents/carers will give at least one term's notice of termination of enrolment in writing and failure to do so will result in a liability to pay half of one term's standard fees.
- 9 That the parents/carers will support the Christian ethos of the College so that the child will be given every opportunity to grow up into Christ.
- 10 The parents/carers agree to supply at their own cost:
  - copies of any Court Orders or Parenting Plans regarding parenting/fee arrangements;
  - AVO's relevant to the child or family;
  - copies of health professional and other specialist reports.
- 11 That the College may suspend or terminate enrolment at its discretion for failure to comply with these conditions or other serious breaches of the College's policies.

\* Parents agree not to make alcohol freely available at any 18<sup>th</sup> birthday party or other celebrations while their child is enrolled at TCC as this would be a breach of their enrolment conditions.

### Conditions of Ongoing Enrolment

- 12 The parent/carer agrees to ensure that their child will exhibit appropriate standards of behaviour as outlined in the Student Handbook and College policies and to refrain from involvement in any activity that significantly brings the name of the College into disrepute. This will include but is not limited to the following: dress; speech and behaviour; use of tobacco and alcohol\*; possession, use or supply of drugs or prohibited substances; use/misuse of the internet; use/misuse of technology; bullying/cyberbullying; pornography; possession and use of weapons; any illegal activity and behaviour which is not consistent with the College's Christian ethos and the Statement of Faith.
- 13 Students are expected to exhibit behaviour that does not put the safety of others significantly at risk.
- 14 That all fees are payable in advance by the tenth day of each term. In cases where this requirement would cause hardship, parents must make contact with the Business Manager before the due date, to enable alternative arrangements to be considered. Failure to do so may result in your child not being allowed to enter a new term. Any outstanding school fees must be paid by the end of each term. Should an external debt collection agency be involved, all costs will be added to the amount owed to the College.

<b>Declaration</b>	
<b>Mother   Female Guardian permission</b>	<b>Father   Male Guardian permission</b>
<input type="checkbox"/> I accept the conditions of enrolment as set out above and hereby apply to have my child enrolled at TCC.	<input type="checkbox"/> I accept the conditions of enrolment as set out above and hereby apply to have my child enrolled at TCC.

# Statement of Faith

## The Nature and Unity of the Godhead

We believe there is one God who is eternal personal Spirit. He is infinite in power, wisdom, holiness and love. God is Triune in essential being and revealed to us as Father, Son and Holy Spirit, and who of His own sovereign Will created the heavens, the earth and all that is contained within the universe.

## The Deity and Humanity of Christ

We believe that Jesus Christ as the second Person of the Godhead is eternally one with God the Father of whose person and glory Jesus is the accurate expression. To become human, He was conceived of the Holy Spirit and born of the virgin Mary, so that two whole and perfect natures, the nature of God and human nature, were united in one Person; truly God and truly human.

## The Holy Spirit

We believe that the Holy Spirit is the third Person of the Trinity is eternally one with the Father and the Son yet He is sent by Them to achieve the divine purpose in the world and the church.

## The Divine Inspiration of the Scriptures

We believe that the Scriptures, consisting of the sixty-six books of the Old and New Testaments, are the infallible Word of God. They were written by holy people of God inspired by the Holy Spirit and have supreme authority in all matters of faith and conduct.

## The Sinfulness of People

We believe that people were made in the image of God and for fellowship with God. By transgression of God's command humankind fell from fellowship with God and their nature was corrupted. As a consequence, all people are spiritually dead under Satan's dominion and control and subject to God's wrath and condemnation. Therefore, apart from God's grace, people are helpless and hopeless.

## Christ's Atonement for the Sin of Man

We believe in order to redeem people from the guilt, penalty and power of sin; Jesus Christ became human and died a sacrificial death as our representative substitute. By His resurrection, God's acceptance of His atoning death was demonstrated. This atonement is sufficient for the whole world, but effective only in those who received it. The sinner is justified and reconciled to God, not through any personal merit, but solely on the basis of God's gracious gift of salvation in Jesus Christ received through faith.

## The Work of the Holy Spirit in Salvation

We believe the ministry of the Holy Spirit is necessary for the acceptance of God's provision of salvation. The Holy Spirit convinces sinners of their sinfulness, leads them to personal faith in Jesus Christ as Lord and Saviour and so brings them to spiritual birth as God's children and to fellowship in Christ. Working within the life of believers the Holy Spirit makes real the presence of Christ, witnesses to their relationship with God, leads into all truth, bestows gifts for effective services and produces graces for holy living.

## The Church

We believe the Church is the body of people whom God has separated from the world through faith in Jesus Christ as their Lord and Saviour. All regenerate persons are members of the universal Church of God, which takes local form wherever groups of believers unite for worship, fellowship and service in accordance with scriptural principles. All believers are called to a priestly ministry in the offering of spiritual sacrifices and sent into the worlds to be witnesses. God calls individuals to positions of oversight and leadership or to special ministries. The Church recognises such by ordaining pastors, commissioning missionaries, appointing deacons and other leaders, following New Testament practice.

### \* The Baptism of Believers only by Immersion

We believe that Baptism is an ordinance of the Lord Jesus Christ. It is a public declaration of a person's faith in Jesus Christ as Lord and Saviour. In accordance with New Testament Scripture it should be administered only by total immersion, which symbolises the believer's identification with Christ in death, burial and resurrection, the remission of sins and the believer's dedication to God to live and walk in newness of life.

### \* The Communion

We believe that the Lord's Supper is an ordinance of the Lord Jesus Christ instituted by Him to be celebrated with the elements of bread and wine by believers in Christ until the end of the age. It commemorates and declares our thanks for the Lord's substitutionary death. The celebration of the ordinance expresses our fellowship with and in the Lord Jesus Christ as members of the Body of which He is the Head.

## The Return of the Lord Jesus Christ

We believe at the end of this age, according to His promise, Jesus Christ will return personally and visibly in His glory to the earth. The full consummation of the Kingdom of God awaits His return.

## The Resurrection of the Dead

We believe at the end of the age, there is to be a resurrection both of the righteous and the unrighteous. After death the bodies return to dust, but their spirits return immediately to God – the righteous to be with Him and the unrighteous to be reserved for the judgment.

## Rewards and Punishments in a Future State

We believe God has appointed a day of final judgment for the world. At that time Jesus Christ will judge every person and each will receive reward or punishment according to their deeds. Those judged righteous, in their resurrected and glorified bodies, will receive their reward and will dwell forever in Heaven with the Lord. The unrighteous will be consigned to Hell, the place of everlasting punishment.

\* Variations to these clauses will be accepted to allow for different convictions about these two beliefs.

Statement of Faith	
Are there any areas of disagreement with the Statement of Faith?	<input type="checkbox"/> Yes <input type="checkbox"/> No
If yes, please give details	

## Privacy Policy

The College collects personal information, including sensitive information about students and parents/carers before and during the course of a student's enrolment at the College. The primary purpose of collecting this information is to enable the College to provide schooling for your child/children and to enable them to take part in all the activities of the College.

Some of the information we collect is to satisfy the College's legal obligations, particularly to enable the College to discharge its duty of care.

Laws governing or relating to the operation of a school require certain information to be collected and disclosed. These include relevant Education Acts, Public Health and Child Protection laws.

Health information about students is sensitive information within the terms of the Australian Privacy Principles under the Privacy Act. We ask you to provide medical reports about students from time to time.

The School from time to time discloses personal and sensitive information to others for administrative and educational purposes, including facilitating the transfer of a student to another school. This includes to other schools, government departments, the College Board, medical practitioners, and people providing services to the College (including specialist visiting teachers, [sports] coaches, volunteers and counsellors) and anyone authorised by parents/carers to disclose information to and anyone to whom the College is required to disclose the information by law.

Personal information collected from students is regularly disclosed to their parents/carers.

The College may store personal information in the 'cloud' which may mean that it resides on servers which are situated outside Australia.

The College's Privacy Policy sets out how parents/carers or students may seek access to personal information collected about them. However, there will be occasions when access is denied. Such occasions would include where access would have an unreasonable impact on the privacy of others, where access may result in a breach of the College's duty of care to the student, or where students have provided information in confidence.

The College's Privacy Policy also sets out how you may complain about a breach of privacy and how the College will deal with such a complaint.

As you may know the College from time to time engages in fundraising activities. Information received from you may be used to make an appeal to you. It may also be disclosed to organisations that assist in the College's fundraising activities solely for that purpose. We will not disclose your personal information to third parties for their own marketing purposes without your consent.

On occasions information such as academic and sporting achievements, student activities and similar news is published in College newsletters and magazines [and on our website]. Photographs of student activities such as sporting events, school camps and school excursions may be taken for publication in College newsletters, the College Facebook page, the College website and magazines.

If you provide the College with the personal information of others, such as doctors or emergency contacts, we encourage you to inform them that you are disclosing that information to the College and why, that they can access that information if they wish and that the College does not usually disclose this information to third parties.

If we do not obtain the information referred to above, we may not be able to enrol or continue the enrolment of your child.

Declaration	
Please indicate below whether or not you are willing to give your permission for the College to use and publish the names, photographs and academic work of your child within and outside the College community for College promotional purposes.	
Mother   Female Guardian permission	Father   Male Guardian permission
<input type="checkbox"/> I give permission <input type="checkbox"/> I do not give permission	<input type="checkbox"/> I give permission <input type="checkbox"/> I do not give permission

## Parent/Carer Declaration of Accuracy and signature

I declare that the information provided in this application is, to the best of my knowledge and belief, accurate and complete.

**I have read, understand and agree with** the information in this application including the **Conditions of Enrolment, Statement of Faith, collection of personal information, consent for emergencies** and **publishing student information**.

Father/Male Guardian	
Name	
Signature	
Date	
Mother/Female Guardian	
Name	
Signature	
Date	

Please ensure the following documents are included with this application:

<input type="checkbox"/>	Enrolment Application form completed (with \$50 Application Fee for new families)		
<input type="checkbox"/>	Copy of Birth Certificate or Passport (proof of age)		
<input type="checkbox"/>	A reference from your Pastor, Minister or Church Elder		
<input type="checkbox"/>	Proof of student & parent Australian residency status		
<input type="checkbox"/>	A copy of the most recent School Report (for students enrolling in Years 1-11)		
<input type="checkbox"/>	Copies of all of the student's NAPLAN Reports (for students enrolling in Years 4-11)		
<input type="checkbox"/>	Signed Cyber Safety Use Agreement form		
<input type="checkbox"/>	A copy of any Court Orders or Parenting Plan regarding parenting/fee arrangements or AVO's relevant to the child or family (if applicable)		
<input type="checkbox"/>	Immunisation Certificate	<input type="checkbox"/> Asthma Management Plan	<input type="checkbox"/> Anaphylaxis Management Plan
<input type="checkbox"/>	Copies of Health Professional & other Specialist reports pertaining to medical and/or learning disorders (if applicable)		

### Thank you for making this application

Have you attended an Open Day or Tour at TCC?		<input type="checkbox"/> Yes	<input type="checkbox"/> No
If yes, when?			
How did you hear about the College?	<input type="checkbox"/> Family or friends	<input type="checkbox"/> Internet search	<input type="checkbox"/> Other: