



TOONGABBIE
CHRISTIAN COLLEGE

ANNUAL
REPORT

2022

TOONGABBIE CHRISTIAN COLLEGE

1981 - 2022

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Toongabbie Christian College (TCC) is a ministry of **Toongabbie Baptist Church**
TCC is a member of **Christian Schools Australia** and **Association of Independent Schools NSW**

PRINCIPAL	Dr Johan Giesel
DEPUTY PRINCIPAL PRIMARY	Mrs Bronwynne Pocknall
DEPUTY PRINCIPAL SECONDARY	Mrs Gai Thomas
DEPUTY PRINCIPAL TEACHING & LEARNING	Miss Clare Warren
BUSINESS MANAGER	Mr Jaime Frialde

COLLEGE MOTTO

Centred in Christ

PURPOSE

To function as a Christian community in supporting families by providing quality education to develop the whole person in a Christ-centred, caring environment for life and eternity.

COLLEGE VALUES

Faith • Honour • Excellence • Creativity • Service

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PURPOSE STATEMENTS

Provide a quality Christian education that meets the academic, spiritual, physical, social and emotional needs of each student.

Teach the NESA curriculum encouraging each student to attain excellence according to their God-given abilities.

Present the curriculum from a Biblical Worldview perspective that challenges students to become discerning and wise in their judgements.

Regularly **challenge** all students to trust in Jesus Christ as their personal Lord and Saviour and to assist them to grow as his disciples.

Offer opportunities for spiritual growth and service that help students to grow in Christian character.

Help all students to grow in a biblical understanding of themselves and others as loved, valued and unique because they are created in God’s image.

Employ mature Christian staff who are well-qualified, passionate people who seek to model Christ to their students.

Partner with parents/carers and their local churches for the nurture, growth and equipping of their children.

Develop a relational community where the biblical principles of love, grace, justice and forgiveness are learnt and practised.

Witness through the Christian example of our lives and missional endeavour, to our local community and the world.

OUR COLLEGE

Toongabbie Christian College is a co-educational Christian school for students from Kindergarten to Year 12, where faith, life and learning are integrated. Located in the Western Suburbs of Sydney, the College is a ten minute walk from Toongabbie station and is serviced by public buses, as well as a College privately-operated door-to-door bus service. As a ministry of Toongabbie Baptist Church, the College commenced in 1981 with the purpose of creating a generous and inclusive community by providing a quality Christ-centred education. Today, Toongabbie Christian College is a community that welcomes families who are committed to their faith and seek a school that reinforces the values they practise at home.

The College's Purpose is *"To provide a Christ-centred learning environment that supports families and develops the whole person for life and eternity"*.

Toongabbie Christian College is founded on a solid base of our core values: Faith, Honour, Excellence, Creativity and Service. Our College is passionate about our students and their personal growth and academic progression.

Toongabbie Christian College presents the NESA curriculum underpinned by a Biblical Worldview that challenges each child to grow in their faith. The College is divided into a Primary and Secondary School, with a Deputy Principal appointed over each sub-school. In the Primary School, a Head of Junior Primary (Kindergarten - Year 2) and a Head of Senior Primary (Years 3 - 6) is responsible for the Pastoral Care and oversight of students. In the Secondary School, a Dean of Students (Years 7 - 9) and a Dean of Students (Years 10 - 12) oversee the Pastoral Care of Secondary students. The pastoral care support of our students is supplemented by a Counselling Team consisting of a Psychologist, three counsellors and a Chaplain.

The College's academic program includes a range of programs available for students in need of extension, acceleration, learning support and EALD in both the Primary and Secondary Schools. Students in Stage 4 and 5 study Chinese (Mandarin) as a language. The academic program is complimented by an overnight camps program for Year 4-12. In addition, Year 6 students attend an annual 3 day excursion to Canberra. An important part of our academic approach is our Biblical Studies program Kindergarten - Year 10, Biblical Life Skills Years 7 - 12 and daily devotions.

Students in Primary and Secondary can learn a musical instrument as part of the College's Music Tuition Program. Students may enrol in Musical Theatre as an after-school activity. A vibrant Primary Chess Club functions on a weekly basis. The College Bands program is well developed with opportunities to participate in a Beginner Primary Band, Primary Concert Band and a Secondary Concert Band. The College has a proud sporting tradition and regularly competes against other schools and at a state level.

The College Library is a vibrant Kindergarten to Year 12 facility, well-resourced providing students with opportunities for homework, research and reading for enjoyment. The College Library offers supervised extended before and after normal school hours to Secondary students to support their learning. Toongabbie Christian College operates a Canteen, an onsite Uniform Shop and an Out of School Hours Centre.

Toongabbie Christian College is committed to providing a learning environment for families who endeavour to pursue academic excellence, without sacrificing their faith. With a desire to place Jesus first in all that is thought, said and done, the College partners with families to reinforce the values they practise at home. The College is committed to walking the journey of character and faith formation: speaking truth in love, striving to grow and to become mature until each student attains *'the whole measure of the fullness of Christ'* (Ephesians 4:13 adapted).

PRINCIPAL'S REPORT

Our College theme for 2022 "Anchored in Christ", shaped our focus for the year. We are grateful for the living anchor, Jesus. In Him, we have a hope that is eternal and is a launching pad for our faith to be activated. This hope is the anchor that kept our faith on track and anchored our lives during times of uncertainty and hardship in 2022. Throughout 2022 we were encouraged that our hope found in Christ assisted us to look beyond challenges. It inspired us to believe that eternal life exists beyond the grave. We learned that hope is a special characteristic that makes us unique as Christians. Christians have hope even if there is no logic to have hope, because of an empty grave and a risen Saviour. Believing in Jesus sitting at the right hand of God makes the impossible, possible. Christ provides us a new perspective on life.

Toongabbie Christian College is excited by our commitment to provide a nurturing and challenging experience for our students. This commitment is represented by the 2022-2026 Strategic Plan released in 2022 with an aim to *be Building a strong teaching and learning community founded on our hope in Christ, based on Jeremiah 29:11 (NIV), "For I know the plans I have for you, declares the LORD, plans to prosper you and not to harm you, plans to give you hope and a future"*. The Strategic Plan consist of six Strategic Pillars. They are *Living our Faith; Inspired Learning; Passionate Teaching; Nurturing Culture; Connected Community and Sustainable Operations & Governance*. We are excited to report that several of the Strategic Goals have been achieved and one of those are prayer weeks based on student voice.

The long-awaited Primary building project has commenced this year. The aim of this building project is to provide facilities to our Primary students and staff that will effectively support the teaching and learning in Primary School. Temporary Primary classrooms were constructed and our students occupied these rooms towards the end of Term 3. The first building on the site F Block was demolished in December 2022 to pave the way for the construction of the new building. Other capital projects in 2022 included the demolition of two properties on Portia Road, adjacent to the College, developed as sports fields for our students. A major project towards the end of 2022 has been the refurbishment of the play and sports areas in both Primary and Secondary. At the beginning of 2022 our Secondary students were provided with new toilet facilities consisting of individual cubicles replacing the old toilet blocks.

Highlights in the past year have the opportunity for our students to participate in sporting and cultural events both in the Primary and Secondary School. The camping program provided great learning and spiritual development opportunities for our students. We were excited to extend the camping program to Year 4 in 2022. Both Primary and Secondary staff have been instrumental in speaking into the spiritual lives of our students. The value of a staff with a mature faith was clearly witnessed during the camping program.

The College staff have played an instrumental role in the academic progress of our students the past year. They were not only committed to the learning of their students but ensured that a quality teaching and learning process was achieved. A highlight for the College has been the introduction of Chinese (Mandarin) Language as mandatory language in Stage 4.

The College successfully completed its 5 yearly Registration and Accreditation inspection by NESAS. I would like to acknowledge the hard work of our College staff to prepare documentation for NESAS. I would like to make special mention of Mrs Laurel Offereins (Executive Secretary) and Mrs Sarah Steward (Head of Development) for the pivotal role they played in preparing documentation.

The College is not only proud of our Christian Heritage, but so grateful that with God's helping hand we were able to live this out to the fullest extent. To honour God has been on the forefront in everything we accomplished throughout 2022. God has been our Great Provider, our Jehovah Jireh the past year.

While the 2022 Annual Report only provides a snapshot of the things we do at the College, it provides a valuable insight into College life. We remain committed to Christian education and this stands out in everything we committed to during 2022.

Dr Johan Griesel
Principal

COLLEGE CAPTAINS' REPORT

Our College Captains and Vice Captains for 2022 represented a diligent, unique and dynamic grade. The important role and dedication of Miss Larissa Harris, Mr Nick Gatenby and Mr Jonathan Kim as prefect advisors enabled our student leaders to lead the student community during 2022.

Although 2022 was characterised by restrictions, our students learned not to rely on their own strength, but on God. The aim of our College Captains was to create a culture of shameless worship in our College. We acknowledge that it was only through God's divine power and mercy that we did all things. It was our heart to, alongside the Prefect Body, endeavour to create a Kingdom-oriented culture. We once again look to God to grow this culture within our College, beyond our years.

As we began our term of leadership, we announced our vision to be based around the idea of Proverbs 27:17 (NIV), where it says "As iron sharpens iron, so one person sharpens another". We set out with the goal to, like iron, sharpen each other and build each other up towards a Kingdom-oriented culture. As we leave the safety of school and begin our journey into the world, it is our prayer that we, as a grade, will continue in this way, building people up and relying on each other when times are hard. We hope that we will continue to take the bad things that life throws at us in our stride as we have done thus far. And when times get hard and challenges arise, we are thankful to be able to rely on a God who is loving and merciful, who throughout all that we do will love us regardless of our flaws.

Charlotte Haslem and Nicholas Mullette

2022 College Captains

COLLEGE BOARD CHAIR REPORT

It has been a privilege to serve as a Director and as Chair of Toongabbie Christian College over the past twelve months.

In 2022 the Toongabbie Christian College theme was 'Anchored in Christ'. Staff and students reflected on our sure and unshakeable hope in Christ and all He has done for us.

The Board of Toongabbie Christian College has continued to strive, with the assistance and expertise of a highly skilled and professional Executive team and staff, to provide for families a quality, Christian education. The College 'purpose' speaks of this pursuit and includes the following commitment of TCC to "support(s) families and develop(s) the whole person for life and eternity." Toongabbie Christian College, formerly known as Toongabbie Baptist Christian Community School, has its roots firmly planted in the teachings of Proverbs 22:6.

Train up a child in the way he should go; even when he is old he will not depart from it.
(Proverbs 22:6 ESV)

The College Board wholeheartedly believe that education is so much more than just teaching this generation of students the skills of reading, writing, arithmetic, along with all the other subject selections we offer. The teaching of curriculum through the lens of a Biblical Worldview is intrinsically linked to the nurturing and positive development of a child's God given personality. The foundations laid in the lives of students at Toongabbie Christian College to impart the values of Faith, Honour, Excellence, Creativity and Service are critical aspects to the outcomes spoken of in this timeless scripture.

The Board met regularly during 2022 and I thank each Director for their dedication to the important task of governance. The Board currently has 3 sub-committees actively overseeing matters of the College; a Finance Committee, Building Projects and an Audit and Risk Committee. A key area of Board oversight is College finances led by our Business Manager, Mr Jamie Frialde. Through his oversight and Dr Johan Griesel's leadership, the College continues to invest in the development of a quality learning environment and spaces that align with the Strategic Plan, supporting the curriculum and allowing for on-going growth.

The College continues to grow numerically year after year with current enrolments at an all-time high. This has meant careful planning for investment in additional teaching staff, new buildings, play spaces and car parking. We are grateful for the commitment of parents/carers and the ongoing support of both State and Federal Governments that enable these investments to be developed.

A former TBCCS Principal recently made mention of the many volunteers who have given so much of their time and resources to the success of the College over the years, all without fanfare or seeking any acknowledgment or taking any glory for themselves. These hard working, committed people are a true reflection of the Body of Christ working together to be a blessing to both our College Community and the wider community.

Mr Joel Gollan
College Board Chair

INITIATIVES PROMOTING RESPECT & RESPONSIBILITY

PRIMARY SCHOOL

Student Leaders

In 2022, Primary had 16 elected student leaders. These Year 6 students were elected by their peers after presenting speeches to students in Years 3-5. The Elected Student Leaders and Elected House Leaders completed a training day with Mission Aviation Fellowship and ran regular Friday Morning Assemblies. They also participated in K-12 Student Leader Seminars throughout the year. All students in Year 6 participated in leadership opportunities, serving others in classrooms and in the playground. They displayed initiative and cooperation when partaking in new activities in order to serve their community.

WAVES and Biblical Studies

The WAVES focus was on who Jesus is in John's Gospel. Mr Ben Dixon and his puppet Bernie looked at the seven signs in John's Gospel to show that Jesus is God and reminded students that if we trust in Him we can be part of His forever family. Students enjoyed singing and thinking about God's word during WAVES. In Term 4, students celebrated Christmas with a special K-6 Christmas WAVES.

We continued to support two Compassion children, Dushime from Rwanda and Jhusbert from Peru.

We received regular correspondence from them and prayed for them during Devotions.

Assemblies

Students participated in a variety of weekly assemblies including Monday Morning Assembly with the Deputy Principal Primary, Mrs Bronwynne Pocknall, and Friday Morning Assembly with Student Leaders. House Assemblies and K-6 Assemblies were held throughout the year. On House Assembly days, students wore their House shirts and met together to consider College Values. Assemblies to recognise special events such as the induction of our Student Leaders, Easter, ANZAC Day and Remembrance Day took place.

The Primary School introduced a Celebration of Learning Day in Term 4. On this day, all K-6 parents/carers were invited to participate in Encouragement Assemblies, playground time, open classrooms and a BBQ lunch.

We introduced new awards in 2022. These awards recognised students who are demonstrating the College values of Faith, Honour, Excellence, Creativity and Service. Principal's Awards that included a citation and were presented at K-6 Assemblies. Classes explored the focus College value before each House Assembly where the House Awards were presented. Value Awards nominations were made by staff and students in Term 4. It was a valuable opportunity for student voice and students appreciated these awards when they were presented at the Celebration of Learning Day.

Sport

In Term 2 and Term 3, students participated in Interschool Sport Competition playing Oztag and European handball. Participation in Christian Schools Gala Days for Soccer, Netball, Oztag, Futsal and Basketball with both boys' and girls' teams competing against other Independent Schools.

In February, the Primary Swimming Carnival and Water Fun Day for K-2 were held. Students in Years 3-6 progressed to CSSA Zone and CSSA State. In Term 2, a Cross Country Carnival for Years 2-6 and the Primary Athletics Carnival for K-6 was held. Many students qualified for CIS representation teams in Athletics and Cross Country.

Students in Year 5 participated in a Gymnastics Incursion. Year 2 and Year 4 participated in Swim School.

Extracurricular

Year 6 students participated in CIDCOM (Christians Interschool Debating Competition), along with students from Northcross Christian School, Berowra Christian School and Regents Park Christian School.

Our Chess Club met weekly to further develop their skills. In Term 3, students were able to play in an internal Chess Competition. Trophies were awarded for first, second and third place.

Years 1-2 students participated in Korean Classes in Semester 1, taught by Mrs Jay Chae.

Soccer Coaching was offered to Years 3-6 in Term 2 and Years 1-2 in Term 3.

In Terms 3-4, Years 3-6 students were able to sign up for the Young Scientists Program. Each student in the program was supported to conduct scientific investigations in a Secondary Science Laboratory.

Music

Students enjoyed learning about the Musica Viva group 'Timmy and the Breakfast Band' and exploring how music can stir our emotions. They enjoyed a live concert from this ensemble in September.

Our Primary Concert Band, Junior Concert Band and Ministry Choir rehearsed and performed throughout the year. Both bands attended the Hawkesbury City Eisteddfod. Students in Years 1-3 had the opportunity to be part of 123 Sing. They rehearsed during a recess time and enjoyed singing together.

Music in the Morning was presented during Creativity Week.

Dance

K-6 were able to participate in Dance Clubs during break times. They learned short routines and enjoyed dancing together and building their skills.

Special Events and Excursions

Throughout the year, community building was encouraged with a Handball Tournament, Winter Woolies Day and Team Colours Day – all run by House Patrons. On these days, students received a small treat and/or spent additional time playing together with staff as a community.

Kindergarten enjoyed a day full of mathematics activities on our Number, Colour and Shape Day. They celebrated 100 Days of Kindy with a variety of activities.

Year 1 had an History incursion about life in the past, and visited Girraween Park as part of their fieldwork for Geography.

Year 2 participated in a water incursion and visited Sydney Zoo. Year 2 also attended a two-week Swim School program.

Year 3 celebrated Chocolate Day (based on their novel study of Charlie and the Chocolate Factory) and enjoyed a science incursion and a space incursion. They also visited the Secondary Science Lab.

Year 4 attended a two-day camp at Wedderburn Christian Campsite. They visited the Chinese

Gardens and enjoyed hearing the Sydney Symphony Orchestra perform at Parramatta Riverside Theatre. They visited the Secondary Science Laboratory and attended a five-session Swim School program.

Year 5 attended a two-day camp at Kiah Ridge Christian Conference Centre and participated in a Gymnastics incursion. They engaged with hands-on Geography fieldwork on site at the College and visited the Secondary Science Laboratory.

Year 6 students attended a three-day camp at Wedderburn Christian Campsite, focusing on leadership skills. They visited Canberra for 3 days and enjoyed learning more about our National Capital and parliamentary system.

Students participated in the Amazing Me incursions (including an evening with their parents/carers) to hear about their amazing bodies and how God has designed us to grow, change and be able to reproduce. Students attended an excursion to Sydney Zoo, visited the Secondary Science Laboratory and ran the Mini Fete. A special celebration evening was also held for Year 6 to celebrate their graduation from Primary School.

Years 3-6 celebrated Safer Internet Day and K-6 participated in the Values for Life and ySafe incursions. These activities developed teamwork and cyber safety skills and understanding.

In May, K-6 students participated in Walk Safely to School Day, which was focused on promoting regular physical activity and how walking can form part of a daily routine.

On Harmony Day, students wore traditional dress or orange and celebrated the wonderful cultural diversity of our College Community.

Pink Day was an opportunity to dress in pink and raise funds for the National Breast Cancer Foundation.

Students dressed up for the Book Parade on Literature Fun Day and enjoyed a visit from Nathaniel Eckstrom (illustrator) and Belinda Murrell (author). They watched the Book Week Musical, *Story Quest*, *Dreaming with Eyes Wide Open*, and were able to browse and purchase from the Book Fair.

Toonie's Got Talent (TGT) was an opportunity for students to perform in front of their grade. This included songs, dances, skits and joke telling. A variety of acts were then chosen to perform at the TGT Showcase.

Child Protection Week occurred in September. Primary students participated in Devotions and a range of activities about student safety. They

contributed to the development of a student code of conduct written by students for students.

During NAIDOC Week, students participated in an incursion run by Brooke Prentis (an Aboriginal Christian leader). A First Nations parent led our Morning Assembly in an Acknowledgement of Country and prayer. Students grew their understanding through a biblical perspective of standing up for what is right, caring for Country, champions of faith and how significant First Nations people changed the course of Australian history.

We held a Mother's Day stall and a Mums and Mates breakfast. Mothers/important women in our students' lives joined us for muffins, a morning assembly and classroom visits. Similar events were run for Father's Day, with Breakfast with Buddies involving donuts, playtime and class visits.

For Fundraising Day, our College Community donated items for Foodbank. Primary students celebrated Gratitude Day, which coincided with the final moving of all classes from the F Block (the original Primary building located along the creek fence). Classes wrote thank you messages and memories onto the bricks of the F Block, prayed for the new building project and created cards of gratitude for the builders and workers.

This year, we introduced a K-12 Creativity Week. Primary students attended 'Music in the Mornings' performances each day and participated in class-based creative activities. Students were provided with the opportunity to participate in two special competitions. They were able to submit a portrait to the Tooniebald Competition. Primary classes viewed the K-12 exhibit and voted for the Primary People's Choice Award. Prizes were also awarded for the best portrait from each stage.

Parents/Carers were invited to a Koinonia Afternoon Tea where they viewed the portraits and were able to participate in People's Choice voting. The second competition consisted of students creating videos around the theme of Anchored in Christ for Toonie Flicks. They were able to view and vote for their favourite video and the overall winner was presented with a prize.

Science Week and the Waste-Free Lunch Challenge both encouraged students to think about sustainability and responsible stewardship of God's creation.

Throughout the year, students in Learning Support donated items and spent time packing Operation Christmas Child shoeboxes to send overseas to children in need. They worked together to pack 100 boxes in total.

Students in Year 6 planned and ran the Year 6 Mini Fete for K-5 students. The event was very successful and raised money for the Year 6 Celebration, as well as Science solar light kits for the next cohort of Year 6 students.

The theme for Primary Presentation Night was "Anchored in Christ". The evening commenced with performances from our Primary Concert Band, Ministry Choir and Junior Concert Band, followed by the formalities of the evening such as speeches and award presentations. Each Primary grade presented a creative item based on the theme. The evening concluded with Community Worship, led by staff singers and the Ministry Choir.

On the final day of school, students participated in Picnic Day where they played outdoors, participated in sporting activities at Girraween Park, and enjoyed final celebrations and a small treat with their teachers. The academic year ended with a K-6 assembly where we farewelled some staff and thanked God for 2022.

Recess and Lunch Clubs

Recess and Lunch Clubs provided an opportunity for students to pursue their interests during break times. In 2022, we ran several of these Clubs:

- > Cru Group met weekly for students in Years 2-6 to read the Bible, pray and play games.
- > Years 5-6 Bible Study groups ran for students throughout the year.
- > Lego Club was an opportunity for students to develop their creativity and Lego building skills.
- > Ping-Pong Club and Games Club allowed students to develop their coordination and teamwork skills.
- > At Drawing Club, older students often encouraged younger budding artists and sometimes collaborated with their peers on a masterpiece.
- > Origami Club allowed students to develop their creativity, fine motor skills and ability to follow directions carefully.
- > Students also enjoyed learning to knit using either traditional methods or French Knitting at Knitting Club.
- > Dance Clubs ran for K-2, Stage 2 and Stage 3. Students enjoyed collaborating with each other and learning fun dance routines.
- > K-2 STEM Club participated in a range of STEM activities, including building Lego boats that floated. Years 3-6 were able to sign up for the

senior STEM Club and explored activities such as 3D printing.

- > Sewing Club (Years 5-6) created patchwork bags under the guidance of Mrs Mary Van Goor from the University of Sydney. They also worked with Year 10 Textiles students to further develop their skills.
- > Open Music Room allowed students to play musical instruments and have fun composing music with their peers.
- > Puppet Club was an opportunity for students to develop their drama skills with Mr Dixon and Bernie.
- > Friendship Club assisted K-2 students to start and continue games on the playground and developed their social skills.
- > Jogging Club & Morning Exercise assisted students to develop their fitness in the mornings, particularly in preparation for Cross Country.

Counselling Team Programs/Social and Emotional Learning Support

A variety of programs were offered to Primary students on a needs-basis, including Rock and

Water, Cool Kids, Get Lost Mr Scary and Best of Friends.

Academic Competitions

Students from Years 3-6 participated in ICAS competitions for Science, English and Maths. Forming part of the Enrichment program, selected students in Years 5-6 participated in the APSMO Mathematics Olympiad. Enrichment students in Years 4-6 participated in the National History Challenge.

Parent/Carer Information Sessions

A range of Parent/Carer Information Sessions were presented throughout the year in addition to the usual Parent/Carer Teacher interviews. These included K-4 Literacy Night, Grade Information Sessions, a Camp Information Session, Kindergarten 2023 Information Nights, ySafe Parent/Carer Session and K-6 Numeracy Evening.

INITIATIVES PROMOTING RESPECT & RESPONSIBILITY

SECONDARY SCHOOL

Excursions

Year 7

- > Geography Excursion to Penrith Lakes Environmental Centre
- > Science Planetarium Incursion
- > Science Excursion to Taronga Zoo
- > Reading Picture Books to Year 2 Incursion

Year 8

- > Pocket City Farm Excursion
- > Chinese Cooking Incursion
- > Chinese Excursion to Chinatown
- > Maths Inquisitive Minds Talented Workshop
- > PDHPE Excursion to Surf School
- > HSIE Excursion to Penrith Lakes Environmental Centre
- > HSIE Medieval Excursion

Year 9

- > Food Technology Excursion to Botanical Gardens Bush Food
- > Maths Inquisitive Minds Talented Workshop
- > Visual Arts Excursion to the Archibald Wynne and Sulman Exhibit
- > Geography Excursion to Collaroy Beach
- > PASS Excursion to Jetts Gym
- > Science Excursion to the Museum of Human Disease
- > Visual Arts Excursion to Sculptures by the Sea
- > Music Excursion to the Magic Flute

Year 10

- > Food Technology Excursion to Botanical Gardens Bush Food
- > PASS Wheelchair AFL Incursion
- > PASS Coaching Disability Athletes Incursion
- > Child Studies Incursion to Kindergarten
- > Wheelchair Sports Online Excursion
- > Science Excursion to RYDA Olympic Park
- > Child Studies Incursion to Kindergarten
- > German Excursion to NSW School of Languages
- > Western Sydney Careers Expo Excursion
- > Child Studies Kindy Literacy Program Incursion
- > Child Studies 100 Days of Kindy Incursion

- > History Excursion to the Sydney Jewish Museum
- > Visual Arts Excursion to the Archibald Wynne and Sulman Exhibit
- > Science Expo Incursion
- > Visual Arts Excursion to Sculptures by the Sea
- > Music Excursion to the Magic Flute
- > PASS Excursion to Cables Waterpark Penrith

Year 11

- > English Studies Excursion to Treetops
- > Visual Arts Express Excursion
- > Chemistry Excursion to ANSTO
- > Biology Excursion to Camp Kedron
- > Geography Excursion to Girraween Creek and Parramatta River
- > PDHPE & SLR Excursion Ninja 101
- > PDHPE & SLR First Aid Course Incursion
- > Ancient History Excursion to the Chau Chak Wing Museum
- > Studies of Religion Excursion to the Auburn Gallipoli Mosque
- > CAFS Excursion to Taste of Migration Tour
- > Biology Excursion to Biological Diversity Mt Annan
- > Visual Arts Excursion to the Archibald Wynne and Sulman Exhibit
- > Visual Arts Excursion to Sculptures by the Sea
- > Music Excursion to the Magic Flute
- > PDHPE Excursion to Museum of Human Disease
- > Biology Excursion to Museum of Human Disease
- > Modern History Excursion to the Sydney Jewish Museum
- > Geography Excursion to Barangaroo
- > Physics Excursion to Luna Park

Year 12

- > HSC Geography Excursion to Long Reef Beach
- > Biology Excursion to UNSW Human Diseases Museum
- > PDHPE Excursion to UNSW Human Diseases Museum
- > IT Timber - Shape Online Seminar
- > Visual Arts Express Excursion

- > Economics Online Student Conference Incursion
- > Western Sydney Careers Expo Excursion
- > Modern History Excursion to the Sydney Jewish Museum
- > Studies of Religion Excursion to the Auburn Gallipoli Mosque

Camps

Year 7 to 12 Camps took place during Term 2. The Secondary Camp programs aim to provide opportunities for spiritual, social and emotional growth and development of our students, giving students opportunities to acquire and develop new skills and experiences in a different environment. It also provides the opportunity for students to get to know their peers better.

- > Year 7 and Year 8 Students attended the Crusaders Campsite at Galston.
- > Year 9 Students attended the Somerset Outdoor Learning Centre.
- > Year 10 Students took part in the Urban Challenge around the Sydney CBD.
- > Year 11 and 12 Students had a combined camp at Youthworks, Waterslea Conference Centre.
- > Five Year 10 students were also selected to attend as helpers on the Year 6 Camp under the supervision of a Secondary staff member.

Student Leadership

Leadership Camp was held at Kiah Ridge Christian Conference Centre, Tahmoor NSW. This camp provides students in Year 9, 10 and 11 who have demonstrated leadership qualities to spend time together in the Word of God, with the goal of equipping them for the task of discipling others in the College and community while pursuing God with all their hearts.

The Peer Support Program, where student leaders from Year 10 to 12 mentor Year 7 and 8 students, continued in 2022. Staff offer to be mentors and work with Prefect nominees each year. Mentors and students arrange to regularly meet to discuss a range of leadership matters including: devotional life, spiritual gifting, types/styles of leadership, personal goals, areas of character that need improvement and opportunities to be involved in and out of school. Training for student leaders occurred in March, including a Peer Support Orientation Day (Year 7 and Year 8). Peer Support group meetings were held regularly across the year.

Junior Student Leaders

In 2022 two students in each Family Group in Year 7 to 9 were nominated and invited to represent their Family Group as Student Leaders. Our Junior Student Leaders demonstrated our College values with a willingness to serve others using a variety of God given gifts and abilities. Student Leaders represented the Year 7 to 9 Student community in a range of tasks during the year.

Secondary Prefects

Secondary Prefects serve in a variety of contexts across the Secondary School.

Year 10 and Year 11 Prefects elected for 2022/2023 attended a Prefect Camp at Katoomba Christian Conference Centre.

Student Leader Seminars

Year 6 to 12 Student Leaders met together three times throughout the year to encourage and fellowship together as well as develop and apply their understanding of leadership in practical and fun ways.

Wellbeing Presentations

Students were refreshed with presentations that included the Friend First Aid initiatives by the Secondary Wellbeing Team where students are reminded about the best ways they can care for their friends from a mental health perspective.

Family Group devotions, Assemblies and Chapels also held components of wellbeing strategies to assist students to manage their wellbeing during the changing nature of face to face activities. Year 7 Wellbeing lessons, Year 7 to 12 Year meetings, Year 9 to 12 Biblical Life Studies sessions provided platforms to discuss a range of topics to help improve wellbeing and positive relationships.

Broader Community Events

- > The Secondary **ANZAC Day** ceremony was commemorated at the College with a Year 7 - 12 special assembly.
- > The **Remembrance Day** service was commemorated with a recorded presentation that observed a one-minute silence, and was watched by students in their Homerooms on Remembrance Day.
- > Both **Year 12 Graduation** and **Secondary Presentation Nights** were held with parents/carers invited to attend to celebrate our students' achievements.
- > The **Year 12 Final Chapel** also included a K - 11 Guard of Honour to provide students in the College an opportunity to honour and farewell our Year 12 students.

- > The **College Chapel Band** and the **Secondary Concert Band** were active in 2022. The Secondary Concert Band attended the Hawkesbury Eisteddfod, while the College Chapel Band led worship throughout 2022.
- > **HSC Music** students participated in the annual Year 12 Music Performance where parents/carers were invited to attend.
- > Year 9, Year 10 and Year 11 **Elective Music Night** provided elective music students an opportunity to perform to parents/carers.
- > Year 9, Year 10 and Year 11 **Elective Visual Art** students showcased their art works during this afternoon/evening.
- > An **HSC Visual Art** Showcase was held during Term 1.
- > Seven Year 9, Year 10, Year 11 and Year 12 **Drama Evening Performances** were held throughout 2022 where parents/carers were invited to attend.
- > The College held an '**80's Night**' in Term 4, where students in Year 7 to 11 were able to rehearse and perform a presentation of 80's musical items. The evening was sponsored by the Executive with an open invitation given to the College Community.
- > Currently the College has 35 Secondary students participating in the **Music Tuition Program** that runs before and after school throughout the week. In Term 4 students had the opportunity to present a piece that they had been working on in their lessons as an item in a Concert celebrating Music Tuition at the College.
- > **TCC Child Safety** Week included a range of activities to raise awareness of Child Safety for students, staff and parents/carers which included a ySafe Presentation for parents/carers.

College Community Building

Secondary Information Evening Events

Online Secondary Information Sessions were held at the start of the year. Information presented was also made available for parents/carers on Sentral Portal.

An information evening was held for Year 12 parents/carers in Term 3, and for Year 7 2023 parents/carers in Term 1.

Parent/Carer Teacher Interview Evenings

Year 7-10 Parent/Carer Teacher Interviews were held during Term 2, 3 and 4.

Year 11 Parent/Carer Teacher Interviews were held during Term 2 and 4.

Year 12 Parent/Carer Teacher Interviews were held in Term 1.

Lunch Time Stalls

Year 10 students presented their Annual PDHPE Stalls, where students researched various issues in the community and delivered a health intervention campaign in the form of an Assessment Task.

Year 9 Commerce students presented small scale business plans with lunch time stalls for Secondary students to engage and participate in.

Lunch Time Groups

Knitting Club was open to all Secondary Students to learn the skills of knitting and to use these skills to make blankets for people in need. The blankets were distributed all over the world through the charity organisation Wrap with Love. Students met together during lunch times on Fridays.

Eco Club continued to meet throughout the year and in conjunction with the Science and Technology Faculties initiated the use of a worm farm as well as 'Eco Cups' recycling with 7-Eleven.

Book Club, Subbuteo, Games Club and Bible Study groups ran throughout 2022.

Secondary Literature Day (COS Day) was celebrated in August. This is a day to celebrate books and promote the love of story through various events throughout the day. The highlight of the day was the costume parade. Students were encouraged to donate funds raised on the day to go to the Australian Literacy and Numeracy Foundation's Wall of Hands.

Secondary Assembly Showcase enabled students to showcase to their peers in Drama, Music, Language and Public Speaking.

Secondary Christmas Chapel was a special time together to celebrate the end of the year as well as the Christmas season.

Sporting Events

Regular sporting events took place in 2022 including our Swimming Carnival, Zone Swimming Carnival, Athletics and Cross Country Carnivals and Zone Representative Sports. Participation in CSSA and CIS sport events were attended by a number of students.

House Festival Day included a range of activities for students to participate in by House groups. The day included a Colour Explosion activity.

Enrichment Exercises

Students participated in the **ICAS Assessments** for Science, Digital Technologies, English and Mathematics. ICAS is developed by the University of NSW.

Students in Year 7 to 9 were encouraged to participate in the **Premier's Reading Challenge**, a NSW State Government initiative which is run through our College Library.

A Year 11 student representative attended the **NSW State Constitutional Convention at Parliament House**. This student was one of 60 Secondary School students chosen from across NSW after writing a successful submission.

The inaugural **CSSA Christian Sports Leadership Summit** explored the idea of Christians in sport. Nine Secondary students participated and engaged in this idea of faith, sport and leadership alongside many other Christian School students from Sydney.

The Robotic Innovators (Lego League) were the highest scoring team in the 2022 Central Coast Regional FLL Competition robot performance section, and were ranked 2nd place overall (Champions Award). The team also competed at the Nationals at the end of the year.

Three Year 8 students were nominated to attend the **Sun Safe Ambassador Program**, where they engaged in learning about sun safe practices from specialists and students from other schools. Students then presented to Stage 3 students on Sun Safe practices.

Careers and Subject Selection

Year 10 students participated in the Morrisby Survey, a TCC Careers initiative. Students participated in an online survey which helped determine their strengths and interests, motivations, skills, personality and desires. A student profile is created by the Morrisby site which assists students to formulate discussions around their subject selections in Year 11 and 12 and future options post HSC. Before Subject Selection for 2023, a Subject Selection evening was held, as well as Pattern of Study Interviews where students with parents/carers could meet with Senior Secondary staff to discuss patterns of study of electives for 2023.

Fundraising

Secondary student fundraising events included:

- > COME Uganda Mission Sponsor Children (Weekly collection of funds) and specific fundraising day COME Uganda Day.
- > National Breast Cancer Foundation (Pink Day).
- > Sponsorship for Mrs Juliet Galiwango (Education Coordinator of New Hope International in Uganda).
- > COS Day (Wall of Hands).

K-12 Cross School Activities

- > Year 11 CAFS students working with Kindergarten
- > Year 10 Textiles students helping with Primary Sewing Club
- > Year 9 students helping with BBQ for celebration of Learning Day
- > Year 7 students reading to Year 2 students
- > Secondary student helpers at Year 6 camp
- > Year 11 CAFS students running PE lessons with Year 1 students
- > Student leader seminars
- > Secondary helpers at Primary Athletics carnival
- > Year 10 Child Studies at Kindergarten Colour Number and Shape Day
- > Prefect Helpers at Year 7 (2023) Orientation Day
- > Year 8, 9 and 10 Student Helpers at Primary Moving Day
- > Stagehand helpers at Primary Presentation Night
- > Year 12 Guard of Honour
- > Year 8 Sun Safe Presentation to Year 5 and 6 students

LIBRARY REPORT

Overview

The Library is a welcoming, inspiring, comfortable place for students to study and learn and to support their wellbeing. Throughout the year, access to print and online resources including eBooks and audiobooks via the Library Portal were provided. Teaching sessions in research and referencing while promoting reading engagement and literature through Library lessons, wide reading lessons and through displays, digital signage and special celebrations have been a focus.

The Professional Collection and HSC Hub have been expanded to accommodate new resources and provide easier access for staff and students. The Library continues to be central in promoting significant national celebrations and hosting special events.

Library Usage and Resources

Fostering a love of reading, the development of reading engagement and reading stamina is encouraged in all our students as they progress through the College from Kindergarten to Year 12. The Library has been open to Primary students before school, at lunchtime, throughout the day with classes and after school. Secondary students have been able to use the Library from 7am – 5pm for study throughout the year. Year 7 to 12 have accessed the Library with their teachers for wide reading and research sessions and Senior students have continued to use the Library during their study periods.

NSW Premier's Reading Challenge

The NSW Premier's Reading Challenge was completed by Kindergarten to Year 9 students with 5 PRC Medals, 11 Platinum Certificates and 22 Gold Certificates as special awards.

Print Collection

The print collection continues to be a popular source of reading resources for our students. Primary classes borrow during their weekly library lesson and Secondary students visit the Library for one timetabled lesson of Wide Reading with their English teachers each fortnight.

The Library currently holds 14,943 print resources.

- > Primary Collection - 9,734
- > Secondary Collection - 4,491
- > Professional Collection (Staff) - 718
- > 2,720 new resources were added to the collection in 2022

eBooks and Audiobooks

The Library subscribes to Wheelers ePlatform to provide 24/7 access to eBooks and audiobooks and in addition to World Book eBooks for staff and students.

Online Resources

Staff and students have access to a wide range of educational databases and online resources through the Library, the State Library NSW and the National Library. The effective promotion and use of these resources are crucial to teaching and learning at the College. APA 7 is the recognised College Referencing Style and College guides are available online. Workshop sessions were held for all Secondary students in Year 7 to 12 in APA 7 referencing and research skills, and relevant referencing and research sites maintained for their use.

Technology

The College uses SmartSuite as a Library Management System (LMS) and TV4Education as video learning platform. The Library Portal is accessed via OneLogin and provides user-friendly digital resources. A Staff Hub has been created. OPAC tablets throughout the Library provide access to the catalogue

Special Events

CBCA Book Week was celebrated with the theme, 'Dreaming with eyes open'. Primary students thoroughly enjoyed the musical 'Story Quest' which highlighted the short-listed books for 2022. Library staff participated in Secondary COS Day and students enjoyed the sessions with visiting author Pip Harry and our own resident author, Akram Zaki.

Literature Fun Day was an enjoyable day for our Primary students. It was wonderful to see the students dressed as their favourite book characters, excitedly chatting as they arrived in the morning, participating in their grade parades and having so much fun throughout the day! Our teachers became book characters too! Our visiting author, Belinda Murrell and illustrator, Nathaniel Eckstrom made a valuable contribution to the day. \$2,193 worth of books were purchased through a Carnival Book Fair resulting in \$550 worth of books added to the Library collection via the commission earned.

Professional Learning

Throughout the year, professional learning has been completed by Library staff through webinars, online courses and virtual conferences. These included ASLA Webinars, the ASLA Summit, Courses through ALIA, SCIS Cataloguing and SmartSuite online training. Library staff attended the Australian Christian Schools Library Conference.

Initiatives

The entire Library Collection was weeded thoroughly before the final stocktake in November 2022. This included a complete overhaul of the Primary Non-Fiction and Secondary Fiction collections. The Primary and Secondary collections were mapped according to current curriculum needs and the interests of students. 400 new Primary Non-Fiction and Secondary Fiction books have been added to the collection.

The metadata schema for the physical archives to track current collections and to prepare for the eventual digitisation of items and information has been followed. This has been based on Dublin Core and The *Describing Archives in Context: A guide to Australasian practice* Guide published by the Australian Society of Archivists Committee on Descriptive Standards.

Following professional learning provided by ASLA, de-colonising the Library Collection to ensure all resources represent First Nations people appropriately, sensitively and respectfully were undertaken. Guidelines from the Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS) were used to carefully evaluate each resource related to Aboriginal and Torres Strait Islander histories and culture, discerning any offensive material and removing resources from the Library Collection as necessary.

COMMUNITY SATISFACTION

Kindergarten to Year 2 Satisfaction

The 2022 satisfaction survey results must be read considering that Year 2 students were disrupted at the end of Term 2 and Kindergarten and Year 1 students at the end of Term 3 being relocated to alternative classrooms due to preparations of the Primary building project. The relocation not only included changing classrooms, but also play areas and toilet facilities. Student's personal spaces and experiences have been significantly impacted by the changes in their physical environment. Taking this into consideration, our students have showed high levels of resilience.

In 2022 Kindergarten to Year 2 cohort indicated by providing high satisfaction ratings that their teachers teach them about Jesus with very similar scores. The Kindergarten to Year 2 cohort indicated with high scores that they enjoy being at school and like learning.

Kindergarten to Year 2 students indicated they have on average 3.6 friends across the cohort. These results are pleasing, from a point of view that our students have not only established friendships but have the ability to identify friendships.

An online picture chart was used to enable Kindergarten to Year 2 students to indicate how safe they felt in different areas around the College. The following areas were displayed: Playground, C Block Assembly, Canteen, C Block toilets, Temporary toilets, College Office and the Library. The Playground and Canteen returned high scores considering that larger numbers of students interact in a less structured setting in open areas with supervision that is different than in classrooms, the Library and the College Office.

It is pleasing to note that students feel confident to access the College Office, as they are not accompanied by their teachers and they will be interacting with staff different than their classroom teachers. The area with the lowest combined score for Kindergarten to Year 2 students is predictably student toilets. It is pleasing that students in Kindergarten to Year 2 view the toilet areas as safe taking into consideration the changes from Term 4, 2022. It is clear that students feel safer in areas with direct staff supervision and this highlights the trust our Kindergarten to Year 2 students have in College staff. The results support the conclusion that the staff presence boosts student perception of safety.

Overall, the satisfaction of Kindergarten to Year 2 students is high and in general they enjoy school and feel safe while attending the College.

Year 3 to 6 Satisfaction

Students in Year 3 to 6 indicated high satisfaction with their experience as students at Toongabbie Christian College during 2022. Year 3 to 6 students indicated with high scores that they are proud to be a student at the College and that Toongabbie Christian College is a good school. A student responded as follows to an open-ended question about what they like about being a student at the College, "because it is fun and I learn very interesting things about the world and God". Services provided to Year 3 to 6 students by the Library, College Office and Sick Bay are appreciated and rated high. Students rated the role that the 1:1 laptop program plays in their learning very high.

Students indicated that they on average have 8 good friendships among their peers. It is pleasing that students have wider friendship groups and at the same time that friendship groups are consistent within the Year 3 to 6 cohort. Students indicated that friendships are important to them and something they value. The relationships our Year 3 to 6 cohort have established with staff is valued and rated high. A student described this relationship as "teachers being kind and patient".

Students in Year 3 to 6 indicated with high satisfaction ratings that they feel safe and cared for at the College. They expressed a high satisfaction in regards to the willingness and availability of staff if they require support and that their teacher will listen to them if they have a problem with another student.

Most pleasing is the high level of satisfaction students experience being taught about God by their teachers. Students in Year 3 to 6 overwhelmingly indicated a desire to learn about God and they view this as an integral part of their learning at the College. A student noted that the staff "teach you about God and relate the subject back to God".

Students in Year 3 to 6 are committed to making a positive contribution to the College and they wish to play an important role to ensure the College is kept neat and tidy. A desire for the development of play equipment and play areas around the College were clearly expressed by Year 3 to 6 students. Overall, the Year 3 to 6 cohorts at Toongabbie Christian College indicated they are enjoying their time at the College.

Year 7 to 11 Satisfaction

The satisfaction of Year 7 to 11 students is consistent over the different year levels. The satisfaction of Year 7 to 11 students is high and meeting the expectations of this age group.

The Year 7 to 11 cohort of students indicated a high satisfaction rating towards the College's efforts to teach them about God and to live like a Christian. As a Christian school the high value Year 7 to 11 students place on the Christian distinctive offered by the College is pleasing. The mean scores rating the College's approach to the faith of our students are some of the highest ratings in the survey. Our students appreciate the Christian approach to education and a student stated "The spiritual values specifically how [we] learn about God and how to live separates the College from others". Forming part of a Christian community and having Christian friends and teachers was a positive for our students. A student commented "Being surrounded by fellow Christian[s] and freely be able to share the Word of God".

The quality of services provided to students and the interaction with students by the service providers attracted high ratings from the Year 7 to 11 cohort. Students gave high satisfaction ratings to services provided by the College Library, IT, Sick Bay, College Office and Counselling Services. The value added of services to enhance the teaching and learning program is valued by students.

Students in Year 7 to 11 indicated with a high satisfaction rating that they feel safe at the College and that positive relationships exist with their teachers. Students rated the efforts of teachers high in showing care and supporting them with their learning, underpinned by a friendly and caring environment. Year 7 to 11 students felt that their teachers are enthusiastic about their teaching role. Students indicated they are satisfied with the behaviour of their peers. Students in Year 7 to 11 value friendships with their peers and expressed satisfaction with the way bullying is managed. Students rated the relationships they have with their peers as important with high scores.

Students clearly indicated that they value the practical aspects of their learning, Science practicals, the Drama and Music programs and Sport. Students commented on having the sports fields available to them upgraded and returned.

The Deans of Students were rated as an important part of the pastoral care offerings at the College. Access to the Deans of Students was rated high and the outcomes achieved through interaction with a Dean of Students was viewed as valuable.

Students in Year 7 to 11 would generally recommend the College to others and gave the College a high overall rating.

Year 12 Satisfaction

Year 12 students in 2022 expressed high satisfaction with the encouragement they received to live as a Christian while being a student at the College. High satisfaction ratings indicated that Year 12 students felt that the College provided them with opportunities and encouragement to develop spiritually and that they were taught and re-assured of God's love for them. A student made a comment that they felt supported on their faith journey.

Students were satisfied in relation to the suitability of the College's academic program meeting their individual needs and that meaningful assignments and other activities supported their learning. Year 12 students felt sufficiently challenged in their learning and that the feedback they received from their teachers in respect to their learning was adequate. Student satisfaction ratings were high in assessing the assistance and support they received and that their efforts and achievements were suitably recognised. Year 12 students were satisfied with the development of their thinking, problem solving and reasoning skills, while being encouraged to take responsibility for their learning.

The 2022 Year 12 cohort indicated with a high satisfaction rate that the relationships between staff and students were good. They indicated that there was a focus on the whole person and not just their learning and that the College shows a genuine concern for their wellbeing. They rated their teacher's enthusiasm in

teaching them high and felt they were treated fairly by the College. Students viewed the College as a safe place to learn and that the College represents a friendly and caring environment.

Students indicated they had positive relationships with their peers and were satisfied with the behaviour inside and outside the classroom. Students were satisfied how bullying was managed by the College. Year 12 students valued the pastoral care offered by the College on different levels. They were satisfied with the support they received from Counselling Services and placed a high value on the role the Dean of Students 10-12 played. The camping program was viewed as something they enjoyed, while Family Group was viewed as important and contributed to their spiritual life. Students indicated that their involvement in co-curricular activities were sufficient.

Students indicated that their teachers used IT effectively to support learning in general. Students rated the support and the service provided by the IT team high. Students rated College buildings and facilities high, which included the appearance of the College grounds, in reference to being clean and tidy. The 2022 Year 12 cohort requested more support with career guidance and developing their study skills and habits. Students were satisfied with the service they received from the Library Team. The service provided by the College Office and Sick Bay received high satisfaction ratings.

Year 12 2022 indicated with a high score that they would recommend the College to other students and overall gave a high satisfaction rating of the College.

Parents/Carers Satisfaction

Parents/Carers indicated with high satisfaction ratings that the College teaches their child about God, encourages their child to live like a Christian and encourages spiritual growth in their child. This is a pleasing outcome because it is clear that parents/carers embrace the Christian ethos of the College and value the Christian approach offered by the College.

In 2022 parents/carers indicated with a high level of satisfaction that their child is safe, cared for and respected at the College. The College's approach to dealing with bullying and the College continuing to have a zero tolerance approach towards bullying received high satisfaction ratings by parents/carers. Parents/Carers indicated that their child experiences a sense of belonging at the College and that the College has a warm atmosphere and is a supportive environment.

Parents/Carers describe teaching staff as approachable and friendly. High satisfaction ratings for the services provided by the College Office and Sick Bay were recorded. The College's IT infrastructure supporting their child's learning was rated high by parents/carers. Support to their children by Counselling Services received a high satisfaction rating from parents/carers. College facilities are considered to be of a high quality and sufficient by parents/carers.

Parents/Carers indicated that the College is managed well and rated their experience with the College high and indicated that they will recommend the College to other families. Overall, parents/carers indicated a high satisfaction with the College.

Staff Satisfaction

College staff rate the College's involvement in the spiritual growth of students high and that the College support students on their personal faith journey. Staff indicated with a high rating that they are confident delivering the NESAs curriculum from a Biblical Worldview and that that curriculum documentation is underpinned by a Biblical Worldview.

Staff indicated that the academic standards of the College, expanding subject choices and teacher practice, including feedback to students, need to form part of a continuous improvement agenda. This is a pleasing viewpoint of staff and will be complimented by the Educator Impact process which includes explicit goal setting. Although staff expressed satisfaction with the enrichment programs offered by the College and support for students with their learning needs, there will be a continuous focus on these offerings by the College. Staff identified that staff and parents/carers have good relationships and that staff are respected by parents/carers. Staff indicated that parents/carers are satisfied with the education their children receive at the College.

Staff expressed clearly that the quality of education presented by the College, their classroom practice and their enthusiasm for their calling and the energy they display need to be balanced by guiding our students to

engage and show commitment to their learning. In combination this will increase the academic achievement by students.

High ratings indicate that the staff of Toongabbie Christian College care about the wellbeing of their students and that the College is a safe physical and emotional, caring and friendly environment. Staff acknowledge the importance of their role in managing bullying behaviour effectively to ensure student safety. Staff are satisfied with student behaviour and that students are respectful towards staff. Staff identified that students experience a sense of belonging and are mostly proud to be a student at Toongabbie Christian College.

Staff indicated that facilities are well maintained and that the College is neat and tidy. In addition, they indicated that they are satisfied with access to resources to perform their duties and that students act in a respectful manner when accessing resources and facilities. Staff expressed satisfaction with the IT infrastructure to support them performing their duties and the service from the IT Team. Services provided by the College Office, Sick Bay, Library and Maintenance teams are rated high by staff.

High satisfaction ratings represent staff's opinion that Toongabbie Christian College is a good place to work and that they take pride in telling people where they work. Staff indicated a high satisfaction with their roles and the support they receive from their supervisors and the Executive. Staff value the strong relationships with their colleagues. It is pleasing that the staff would recommend the College as an education provider and that they are satisfied with their employment at the College.

Overall, our staff expressed high levels of satisfaction in general and their commitment to a quality teaching and learning culture and the wellbeing of their students are evident on all levels.

STAFF PROFILE

Toongabbie Christian College employed 70 full time teaching staff and 24 part-time teaching staff at the time of the August Census in 2022.

All teaching staff have qualifications from a higher education institution within Australia or an overseas qualification recognised by Australian Government guidelines.

In 2022 17% of teachers were at the Provisional/Conditional accreditation level. Of those staff members, 40% completed the Proficient Teacher accreditation process in 2022. 83% of teachers at TCC are accredited at the Proficient Teacher Level.

The College employed 37.8 full time equivalent support staff in 2022.

There were no staff members who identify as Aboriginal or Torres Strait Islander in 2022.

Staff Composition (Full and Part-Time)

1	College Principal	1	Secondary Laboratory Assistant
1	Deputy Principal Primary (K-6)	3	College Counsellors (K-12)
1	Deputy Principal Secondary (7-12)	1	Psychologist (K-12)
1	Deputy Principal Teaching and Learning	1	Chaplain (K-12)
1	Business Manager	1	IT/AV Support Technician
1	Head of Development	4	Facilities / Maintenance / Grounds
1	Head of Junior Primary (K-2)	4	IT Management & Administration
1	Head of Senior Primary (3-6)	14	Office & Finance Staff
1	Head of Primary Operations	1	Head of Library Services
1	Head of Wellbeing Primary	1	Library Technician
2	Deans of Students (7-9) and (10-12)	1	Library Assistant
1	Dean of Curriculum Secondary	2	Canteen Operators
1	Dean of Academic Administration	1	Out of School Hours Care Coordinator
1	Head of Learning Support Primary	1	OOSH Assistant Coordinator
1	Head of Learning Support Secondary	8	OOSH Educators
32	Primary Teachers	11	Cleaners
9	Head of Faculty Secondary	1	Uniform Shop Supervisor
40	Secondary Teachers	1	Uniform Shop Assistant
6	Learning Support Officers Primary	1	Marketing & Events
3	Learning Support Officers Secondary	1	Enrolments Administrator
1	Secondary / Food Technology Assistant	3	Bus Drivers
1	Secondary Laboratory Technician		

Professional Learning

The Professional Learning opportunities available to teachers, leaders and corporate staff of the College have continued to be presented in both online and face to face formats. This has created flexibility and greater access to learning and development. It has also enabled greater access to more cost-effective forms of Professional Learning delivery. Staff have received professional learning in the following areas:

- > One Executive member attended a LawSense course: Dealing with Sexual Assault Between Students & Navigating Consent
- > One teaching staff member attended UNSW MiniCOGE course
- > The College was a member of The Excellence Centre
- > Two Executive members attended the Strengthening Child Safe Organisations Conference
- > All teaching staff attended the AISNSW Creating Safer Independent Schools course
- > One Corporate staff member attended the Youth in Distress course
- > One Counselling staff member attended the Seasons for Growth refresher training
- > Several K-2 staff attended the AISNSW Leading the implementation of the new English and Mathematics syllabus seminar
- > One Executive member attended the AISNSW – Leading staff wellbeing
- > Several female leaders and one male leader attended the FLAME (Female Leaders and Managers in Education) sessions
- > One member of the Executive and 2 staff leaders attended the AISNSW Art of the Possible conference
- > Two members of the ICT Team attended the AISNSW Conference: Where is your focus?
- > Five Board members attended the AISNSW Governance Symposium
- > Two Executive members and one leader attended the AISNSW: A Deep Dive into Problematic and Harmful Sexual Behaviours course
- > Three early career Teachers attended the Behaviour Management for Beginning Teachers course
- > Primary staff engaged in the Sounds Write Literacy training
- > Primary staff were trained in the Rock and Water course
- > Primary staff were trained in the Talk for Writing course
- > One Board member attended the Christian Schools Australia Board Chair's dinner
- > Three staff members attended the AISNSW Curriculum Leaders Conference
- > One Primary staff member attended the Aboriginal and Torres Strait Islander Perspectives in History K-6 course
- > Two Executive members attended the National Christian Schools Policy Forum
- > One Maintenance staff member attended a Chemical Training course
- > One Counselling staff member attended the AISNSW Growing Stronger Together course
- > Two Executive members attended another school's experience day
- > Two staff attended the "Including Students with Complex Learning Profiles in Mainstream Classrooms" course
- > One Executive member attended the CSA Business Managers Forum
- > One Executive member attended the CSA National Leaders Summit
- > All staff obtained their First Aid/CPR certificate
- > Three Library staff members attended the Australian Christian Schools Network Conference
- > Primary and Secondary staff engaged in Teaching for Discipleship Training
- > Primary staff attended the AISNSW Programming for the new English K-2 Curriculum
- > Three teachers attended the early career teachers ACHPER conference
- > One staff member attended the AISNSW Leading Evidence Informed Practice
- > Primary Staff were trained in the AISNSW Numeracy essentials package
- > AISNSW Leading the implementation of the K-2 New Curriculum
- > Library staff members attended the Reading matters: Reimagining Reading in Schools course
- > Three staff members marked HSC Examinations
- > Secondary School staff members also received Professional Development in subject specific areas including English, Mathematics, Physics, Chemistry, Biology, Technology, Food Technology, IT, Legal Studies, Modern and Ancient History, Business Studies, Geography, Music, Visual Arts, Economics and PDHPE.

STUDENT PROFILE

Student Enrolments

At the August Census in 2022 student numbers were **1062**. This comprised of:

> Primary	545 students
> Secondary	517 students
> Boys	523 students
> Girls	539 students
> Indigenous students	1%
> Language background other than English	34% (main language based on March 2022 data)

Managing Student non-attendance

Toongabbie Christian College keeps formal records of student attendance in relation to attendance on all scheduled school days, whether on or off campus, in an electronic format.

Parents/Carers are required to inform the College in relation to a student being absent from school in advance. Parents/Carers are notified via SMS if non-attendance has not been notified. Parents/Carers are required to reply to the SMS providing a reason for absence. A non-reply to the SMS will be followed by a phone call to the parent/carer or emergency contact.

Chronic or lengthy absences (even if notified) are followed up by the Deputy Principal (Primary/Secondary).

Lateness is recorded as partial attendance and requires a parent/carer response. Chronic lateness (even if explained) is followed up by the Deputy Principal (Primary/Secondary).

The **Attendance Policy** can be found at <http://www.tcc.nsw.edu.au/wp-content/uploads/2018/06/TCC-Attendance-Policy.pdf>

Grade	Attendance Rate
K	92%
1	91%
2	94%
3	93%
4	93%
5	94%
6	94%
7	94%
8	92%
9	89%
10	91%
11	93%
12	93%

In **Primary School (K-6)** the average attendance rate of students during 2022 was **93%**.

In **Secondary School (7-12)** the average attendance rate of students during 2022 was **92%**.

The average attendance rate of students **K-12** at Toongabbie Christian College during 2022 was **93%**.

COLLEGE PERFORMANCE 2022 ROSA & HSC

2022 Record of School Achievement Credential

The Record of School Achievement (RoSA) records the completion of NESAs curriculum requirements for Year 7 to 12 and is a cumulative record of grades awarded in all Stage 5 and Year 11 courses a student has completed. It also lists any courses that the student is currently enrolled in at the time of leaving school.

Students are able to view and download a copy of their transcript of study at any time.

74 students completed Year 10 in 2022.

Year 10, 2020 - Year 12, 2022

Of the 76 students who completed Year 10 in 2020:

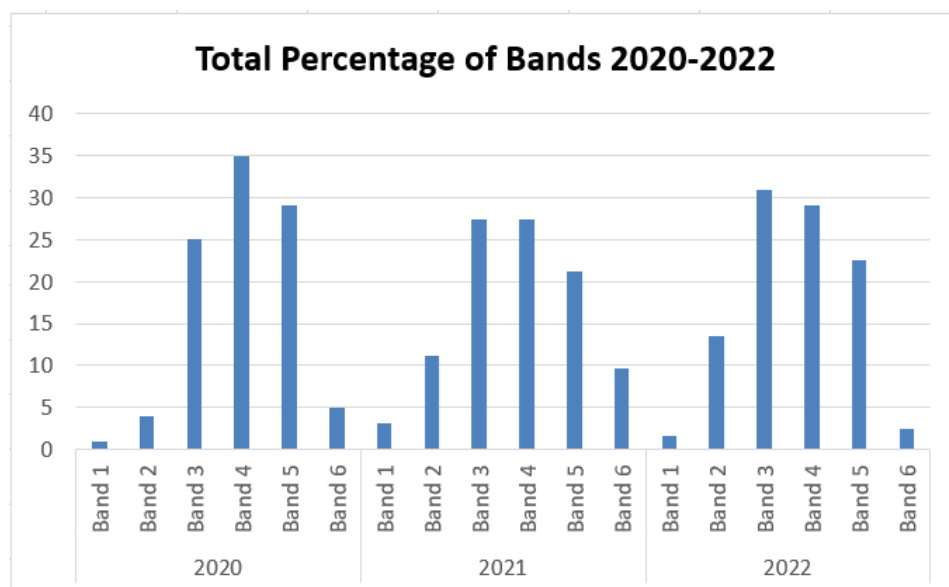
- 70 students commenced the Preliminary Course in Year 11, 2021
- 62 students proceeded to achieve the HSC in 2022 at Toongabbie Christian College

Of the 64 students who commenced Year 12 in 2022:

- 97% of students went on to achieve all of their HSC
- 1 Year 10 student completed two HSC courses (Mathematics Extension 1 and Mathematics Extension 2)
- 2 Year 12 students studied an External Studies course
- 6 Year 12 students studied a VET course with 100% achieving their course certificate

HSC Results

	2020	2021	2022
	%	%	%
Band 6	5	10	2
Band 5	29	21	23
Band 4	35	27	29
Band 3	25	27	31
Band 2	4	11	13
Band 1	1	3	2



Higher School Certificate Results & Trends

- 8 Band 6/E4 results
- 74 Band 5/E3 results
- The highest mark was for Mathematics Extension 1 which was 94%
- The highest known ATAR was 98.3

Examples of achievement of students in the course in the top two bands:

	% of Class
• Ancient History _____	50%
• Design and Technology _____	43%
• English Advanced _____	52%
• English Extension 1 _____	67%
• English Extension 2 _____	75%
• Music 1 _____	100%
• Visual Arts _____	57%
• Mathematics Extension 1 _____	38%
• Mathematics Extension 2 _____	100%

We celebrate with our Year 12 class of 2022 who endured 2 lockdowns through their Stage 6 journey. Our students have displayed resilience, fortitude and ability to face adversity. The diversity of this grade has been clearly reflected in the success of students receiving Band 6 results in the Humanities, Technologies and Mathematics including Ancient History (1) and Business Studies (1), Design and Technology (1) and Mathematics Standard (2), Mathematics Extension (1) and Mathematics Extension (2). Students received Band 5's in Biology, Chemistry, Community and Family Studies, Drama, Economics, English Extension 1, English Extension 2, Legal Studies, Mathematics Advanced, Modern History, Music 1, Physics, Software, Design and Development, Studies of Religion 1 and Visual Arts.

As a College, we trust that the values of Faith, Honour, Excellence, Creativity and Service will continue to flourish in their lives, long beyond the gates of Toongabbie Christian College. We celebrate the learning that has occurred both in the classroom and about how each student can participate in the Kingdom of God.

Post College Destinations

Students received early entry offers from Macquarie University, the University of Sydney, the University of Technology Sydney, the University of NSW and Western Sydney University. Several students had multiple offers. A range of courses were offered but a higher percentage were from the Arts, Business and Commerce, Education, Law, Science, Technology and Mathematics areas.

Other students have been successful in gaining part-time or full-time employment or have enrolled in a range of tertiary courses at other institutions. Some are enjoying a gap year and serving in their local communities or attending theological training at institutions in order to serve in their local churches.

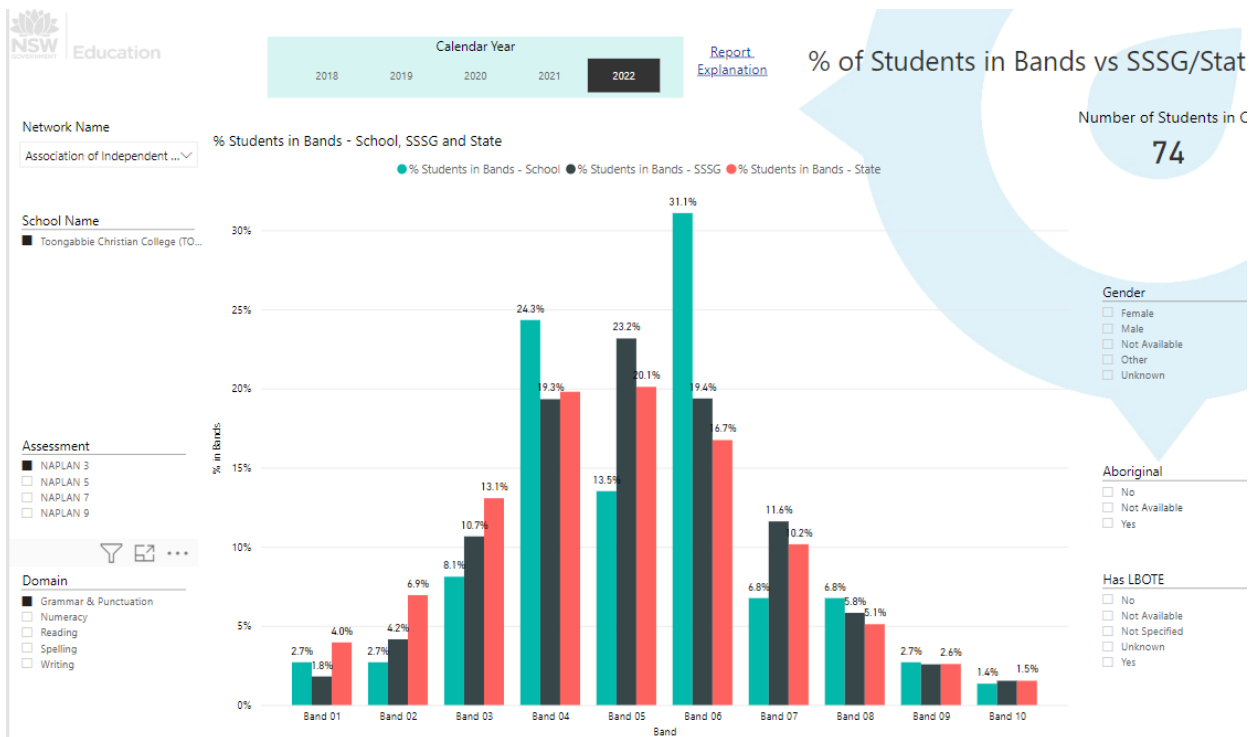
COLLEGE PERFORMANCE 2022 NAPLAN

NOTE: % of Students in Bands vs SSG/State Report

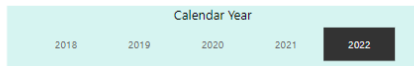
The Percentage of Students in Bands vs SSG/State (NSW) report provides a high level view of a school's cohort percentage in each NAPLAN band for the selected assessment and domain and compares the scores to the school's Statistically Similar School Group (SSSG) and the State.

- % Students in Bands – Toongabbie Christian College
- % Students in Bands – SSSG
- % Students in Bands - NSW

Year 3 Grammar & Punctuation



Year 3 Numeracy



[Report Explanation](#)

% of Students in Bands vs SSSG/State

Number of Students in CY

74

Network Name

Association of Independent ...

School Name

Toongabbie Christian College (TO...

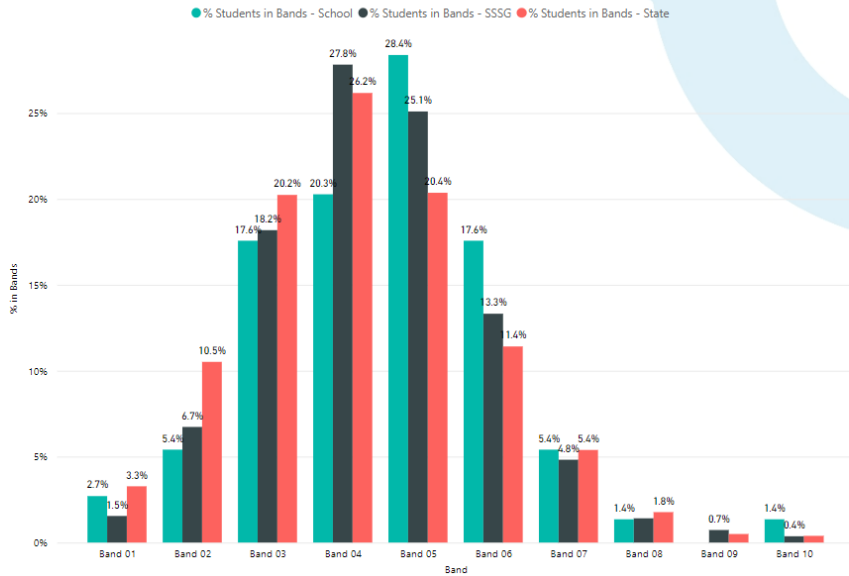
Assessment

- NAPLAN 3
- NAPLAN 5
- NAPLAN 7
- NAPLAN 9

Domain

- Grammar & Punctuation
- Numeracy
- Reading
- Spelling
- Writing

% Students in Bands - School, SSSG and State



Gender

- Female
- Male
- Not Available
- Other
- Unknown

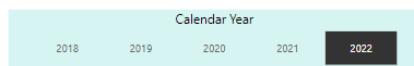
Aboriginal

- No
- Not Available
- Yes

Has LBOTE

- No
- Not Available
- Not Specified
- Unknown
- Yes

Year 3 Reading



[Report Explanation](#)

% of Students in Bands vs SSSG/State

Number of Students in CY

74

Network Name

Association of Independent ...

School Name

Toongabbie Christian College (TO...

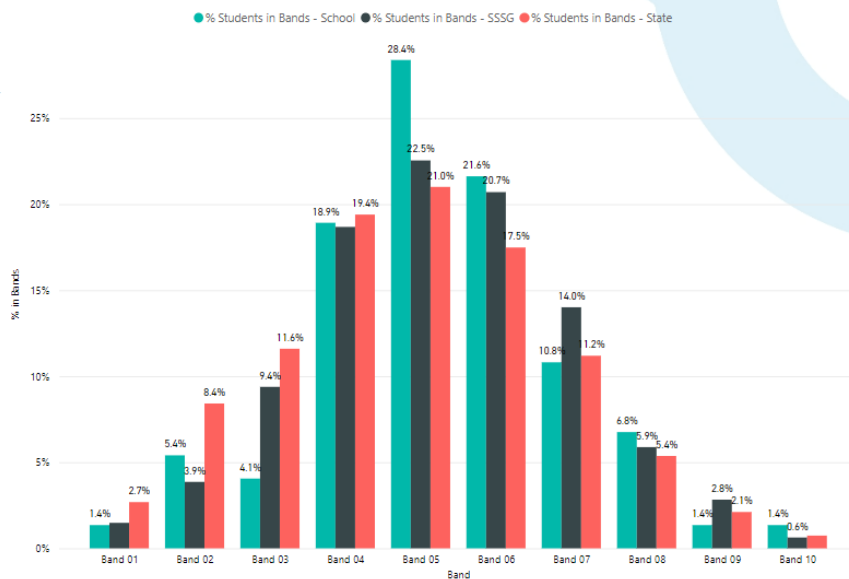
Assessment

- NAPLAN 3
- NAPLAN 5
- NAPLAN 7
- NAPLAN 9

Domain

- Grammar & Punctuation
- Numeracy
- Reading
- Spelling
- Writing

% Students in Bands - School, SSSG and State



Gender

- Female
- Male
- Not Available
- Other
- Unknown

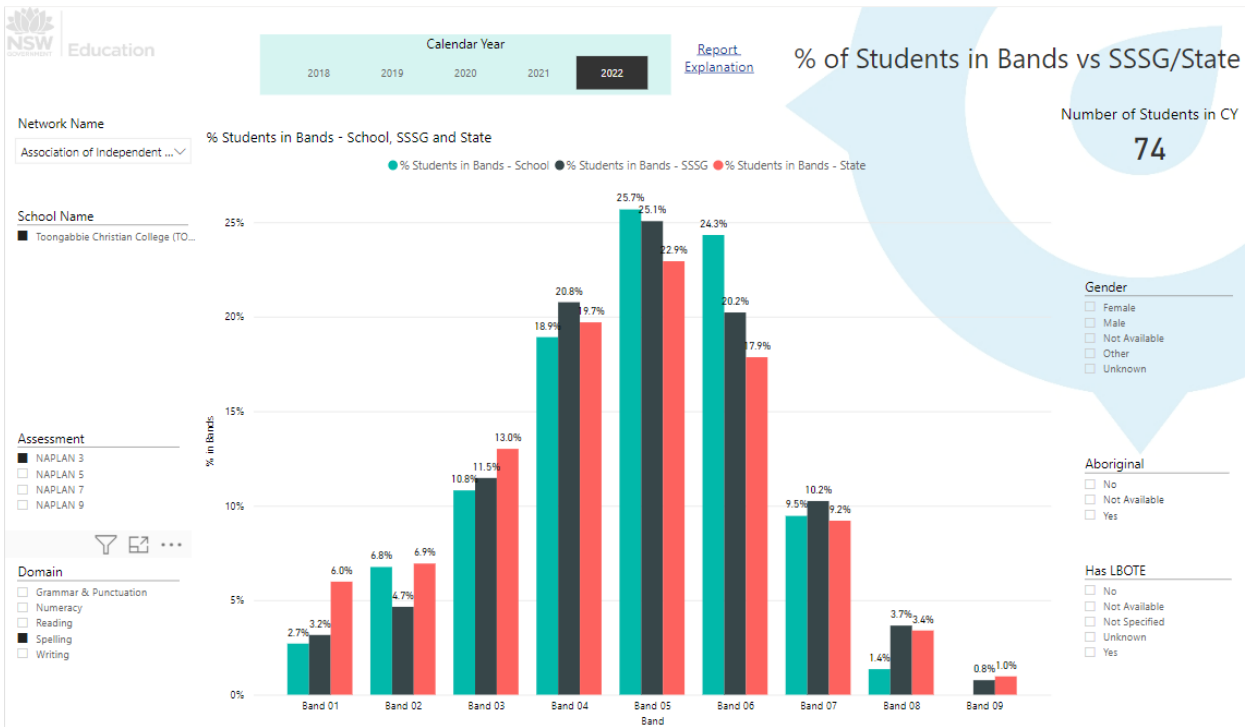
Aboriginal

- No
- Not Available
- Yes

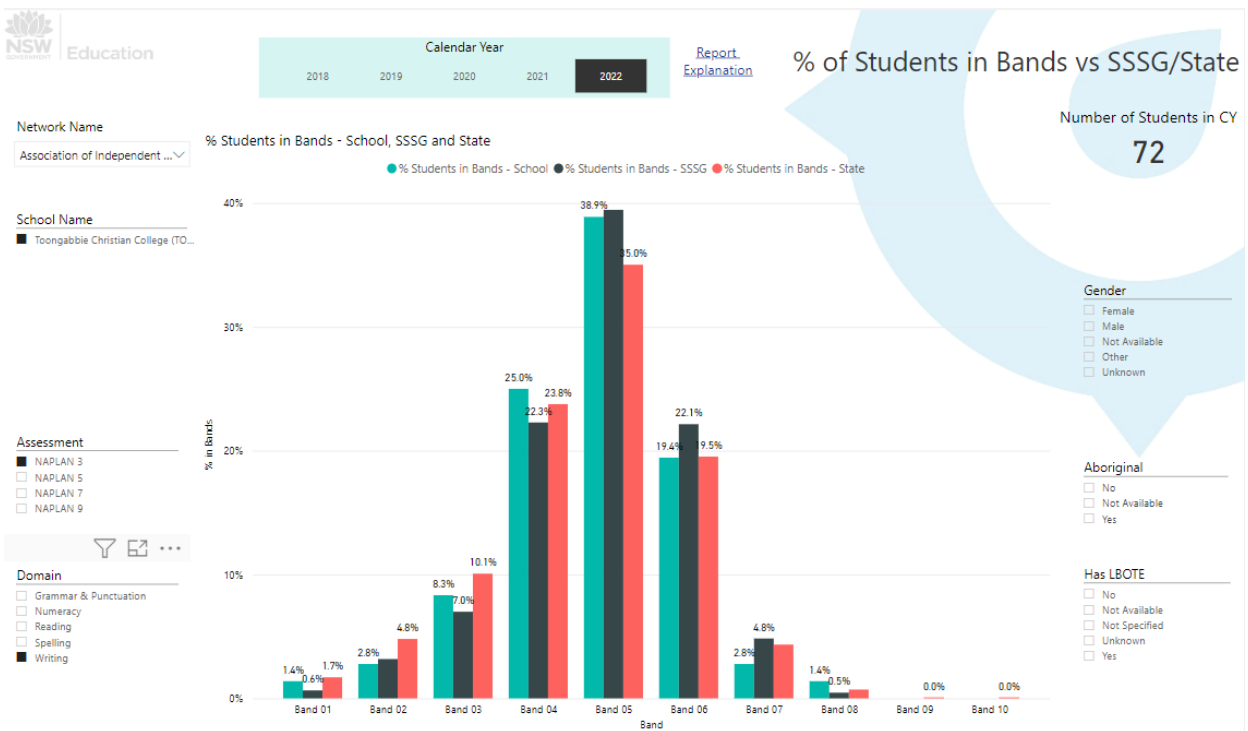
Has LBOTE

- No
- Not Available
- Not Specified
- Unknown
- Yes

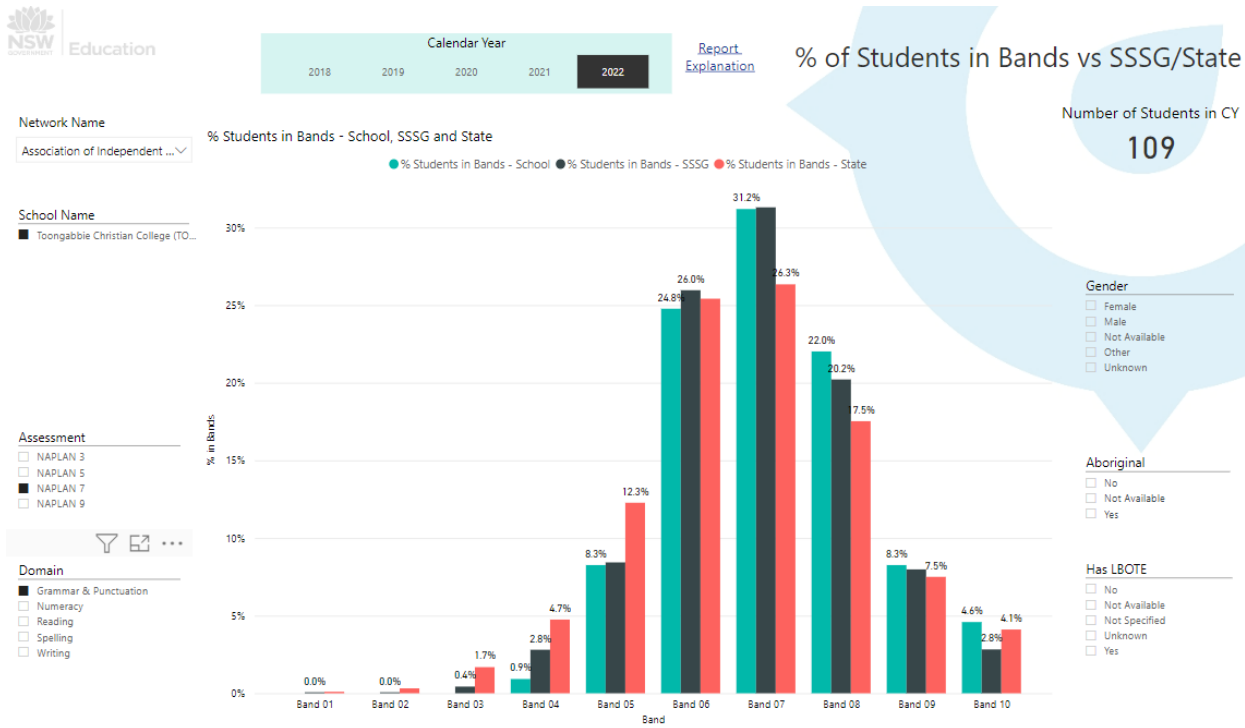
Year 3 Spelling



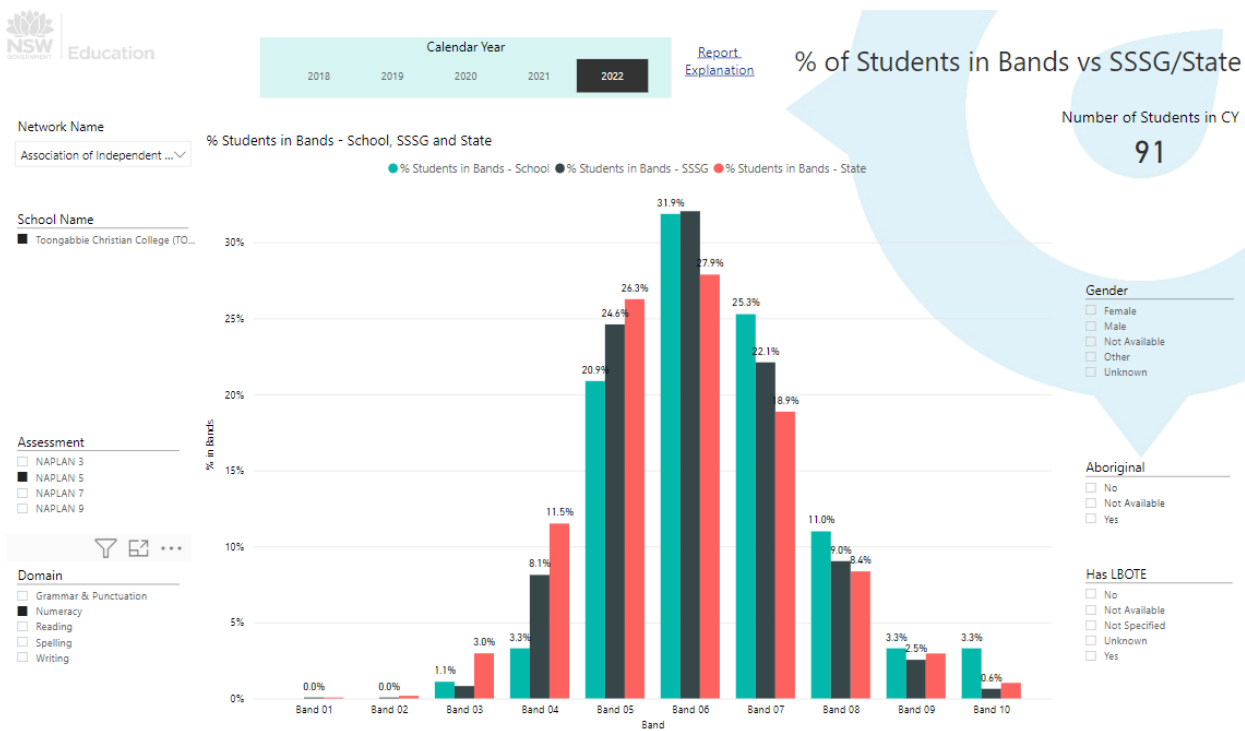
Year 3 Writing



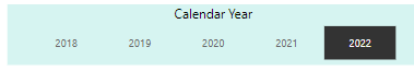
Year 5 Grammar & Punctuation



Year 5 Numeracy



Year 5 Reading



[Report](#)
[Explanation](#)

% of Students in Bands vs SSSG/State

Number of Students in CY

94

Network Name

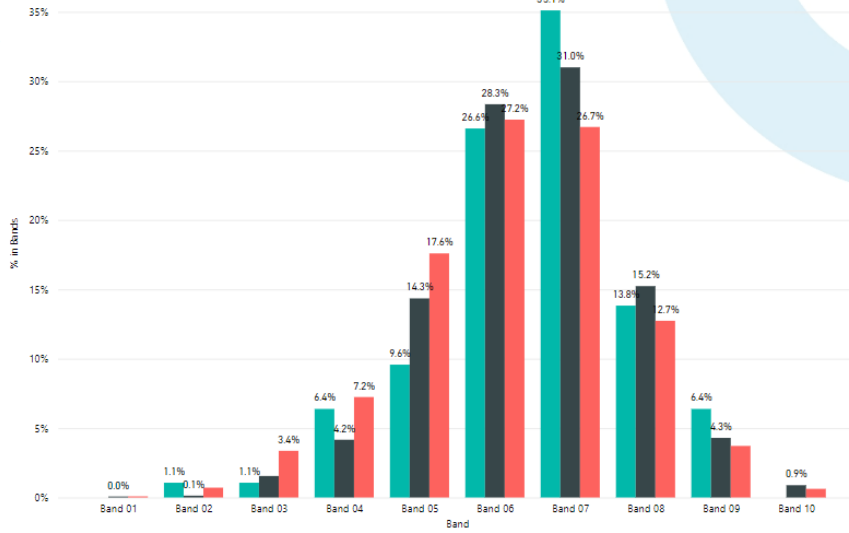
Association of Independent ...

School Name

Toongabbie Christian College (TO...

% Students in Bands - School, SSSG and State

● % Students in Bands - School ● % Students in Bands - SSSG ● % Students in Bands - State



Gender

- Female
- Male
- Not Available
- Other
- Unknown

Aboriginal

- No
- Not Available
- Yes

Has LBOTE

- No
- Not Available
- Not Specified
- Unknown
- Yes

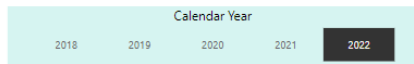
Assessment

- NAPLAN 3
- NAPLAN 5
- NAPLAN 7
- NAPLAN 9

Domain

- Grammar & Punctuation
- Numeracy
- Reading
- Spelling
- Writing

Year 5 Spelling



[Report](#)
[Explanation](#)

% of Students in Bands vs SSSG/State

Number of Students in CY

94

Network Name

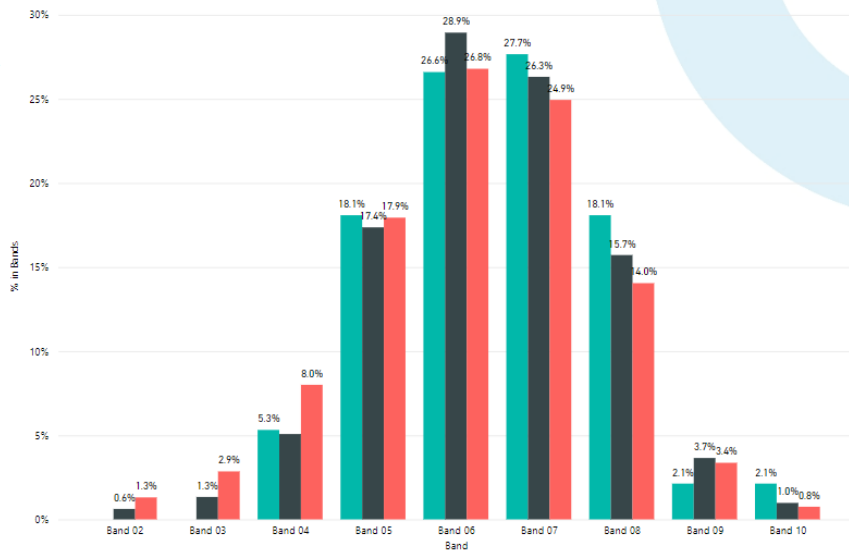
Association of Independent ...

School Name

Toongabbie Christian College (TO...

% Students in Bands - School, SSSG and State

● % Students in Bands - School ● % Students in Bands - SSSG ● % Students in Bands - State



Gender

- Female
- Male
- Not Available
- Other
- Unknown

Aboriginal

- No
- Not Available
- Yes

Has LBOTE

- No
- Not Available
- Not Specified
- Unknown
- Yes

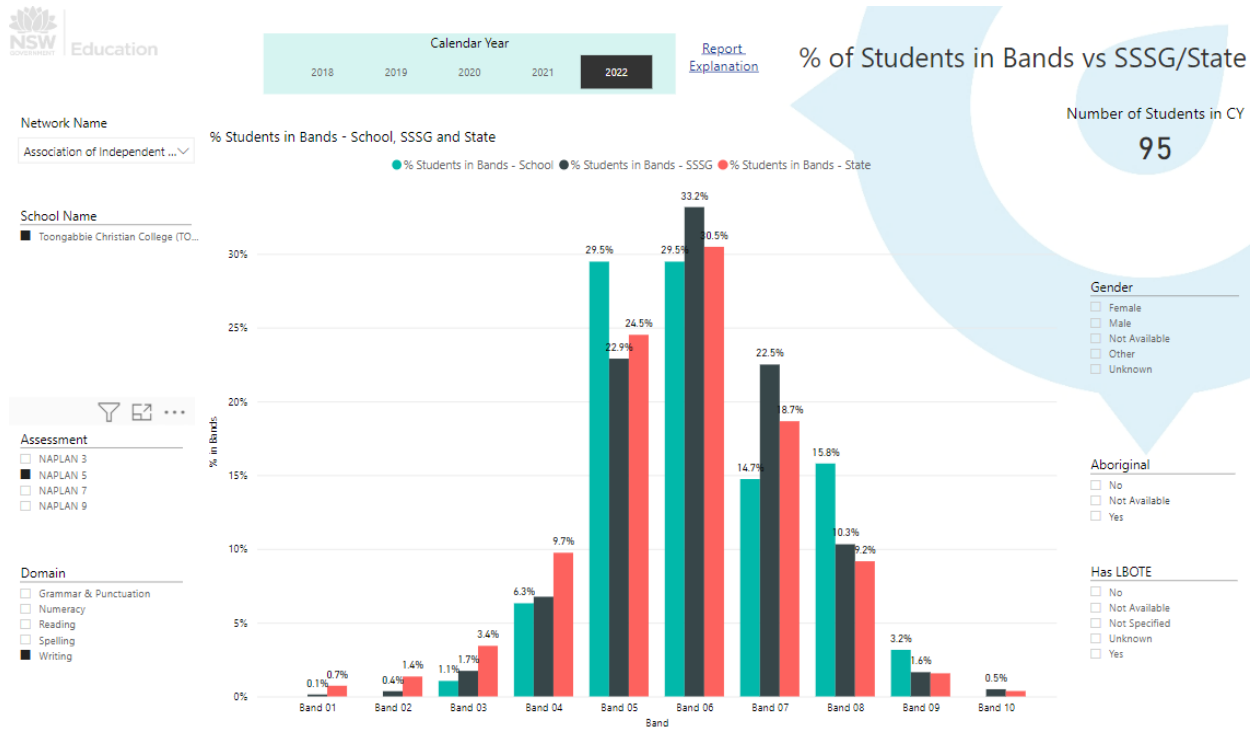
Assessment

- NAPLAN 3
- NAPLAN 5
- NAPLAN 7
- NAPLAN 9

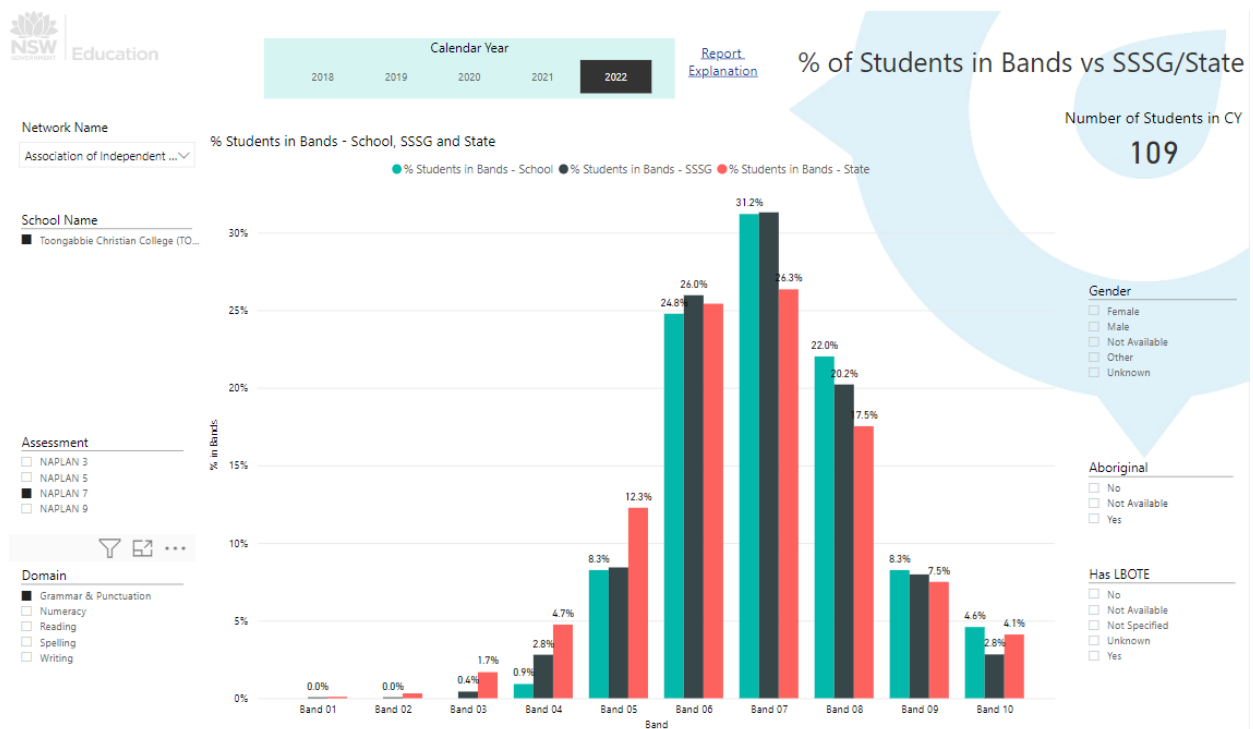
Domain

- Grammar & Punctuation
- Numeracy
- Reading
- Spelling
- Writing

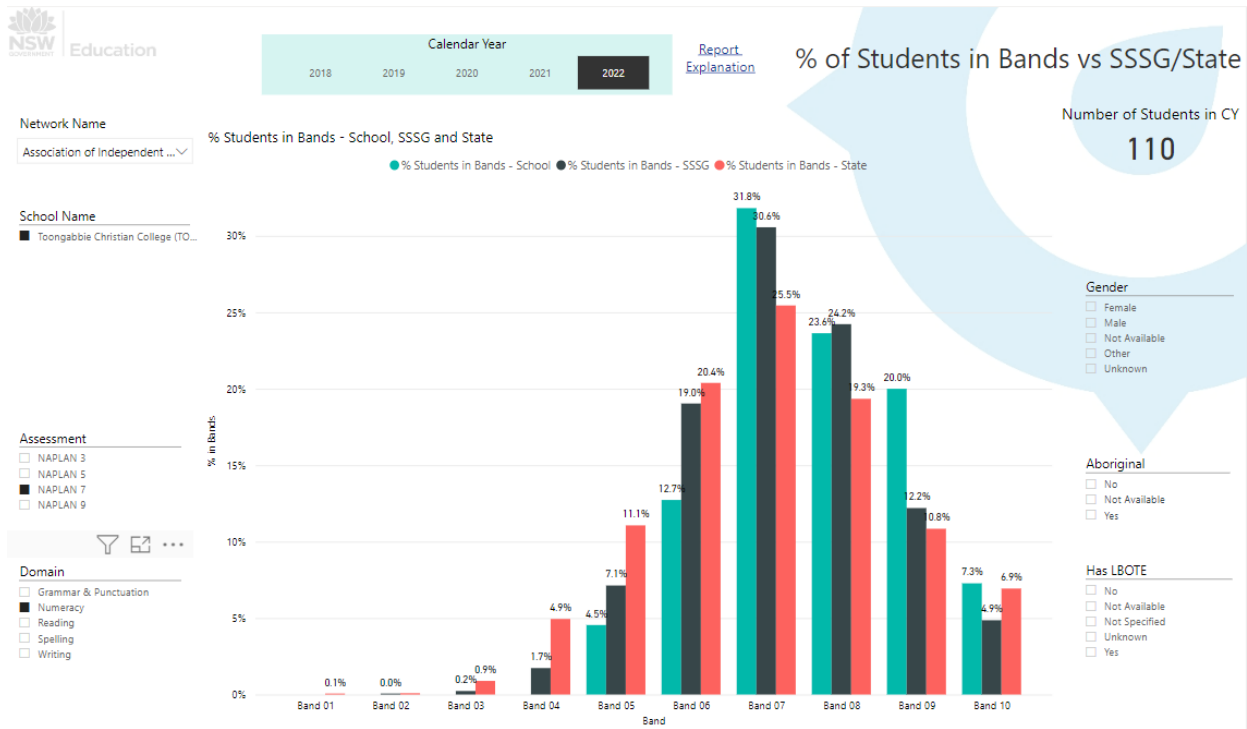
Year 5 Writing



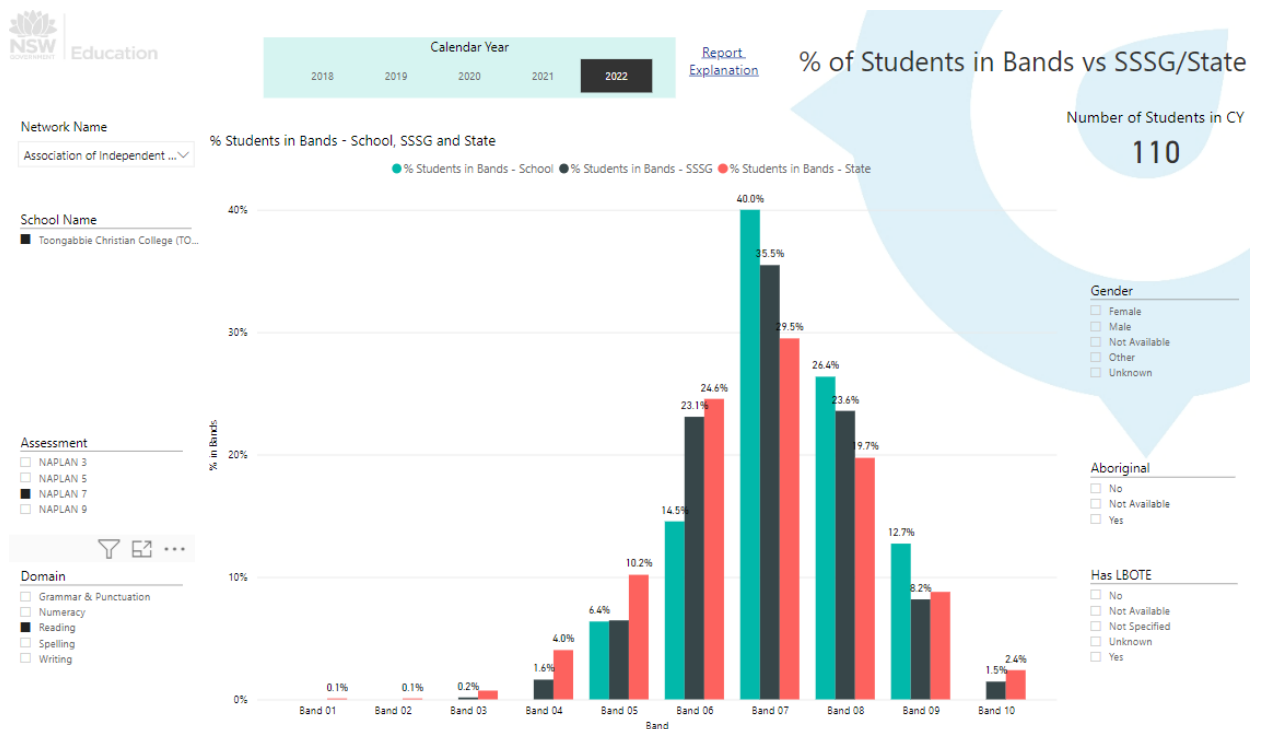
Year 7 Grammar & Punctuation



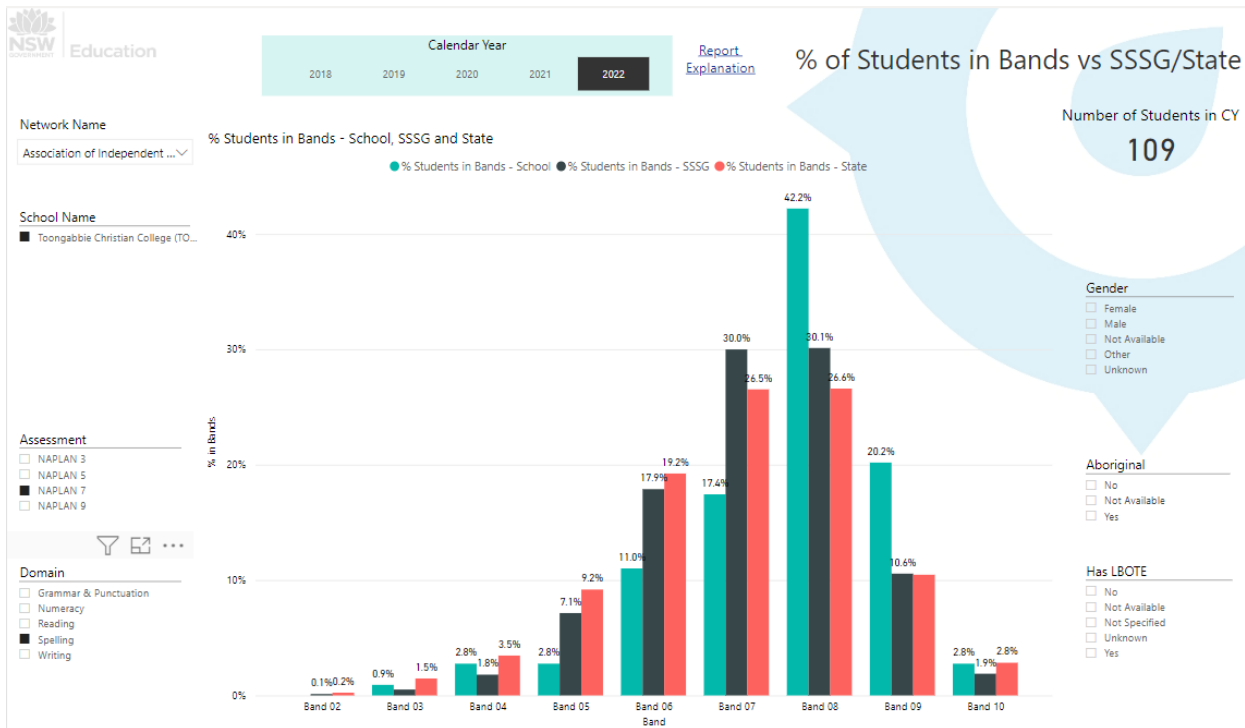
Year 7 Numeracy



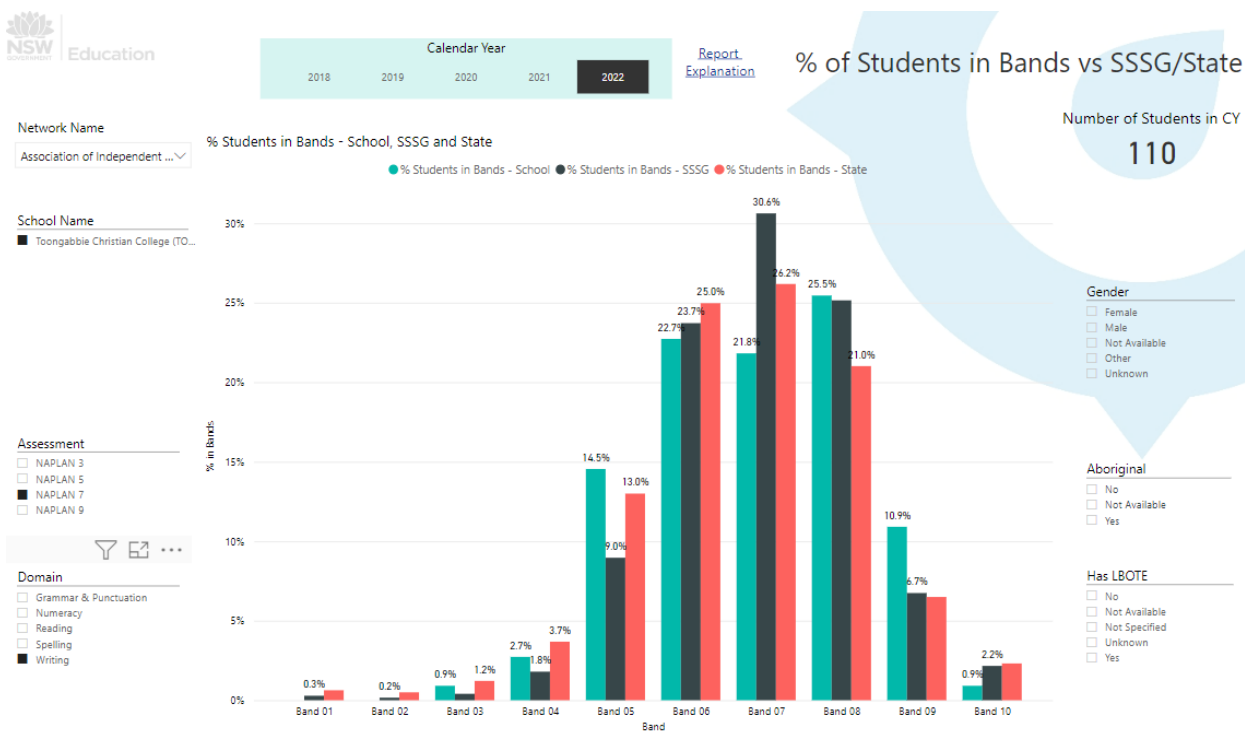
Year 7 Reading



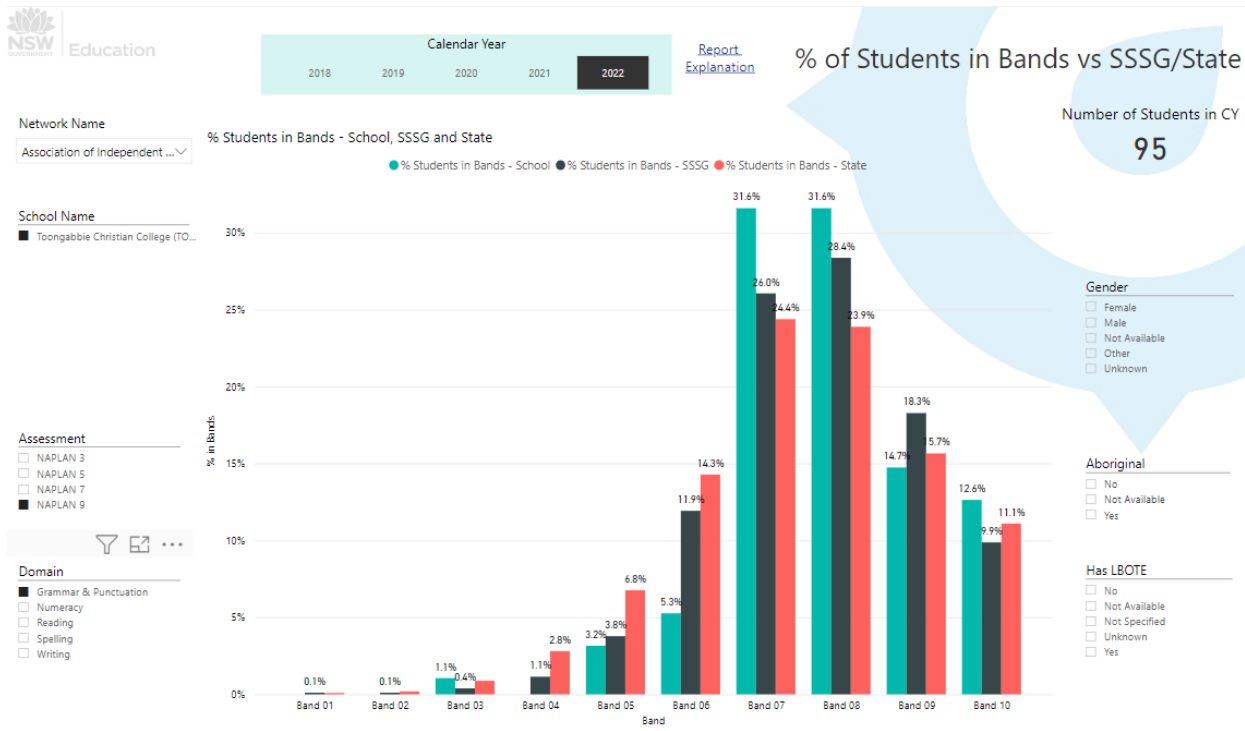
Year 7 Spelling



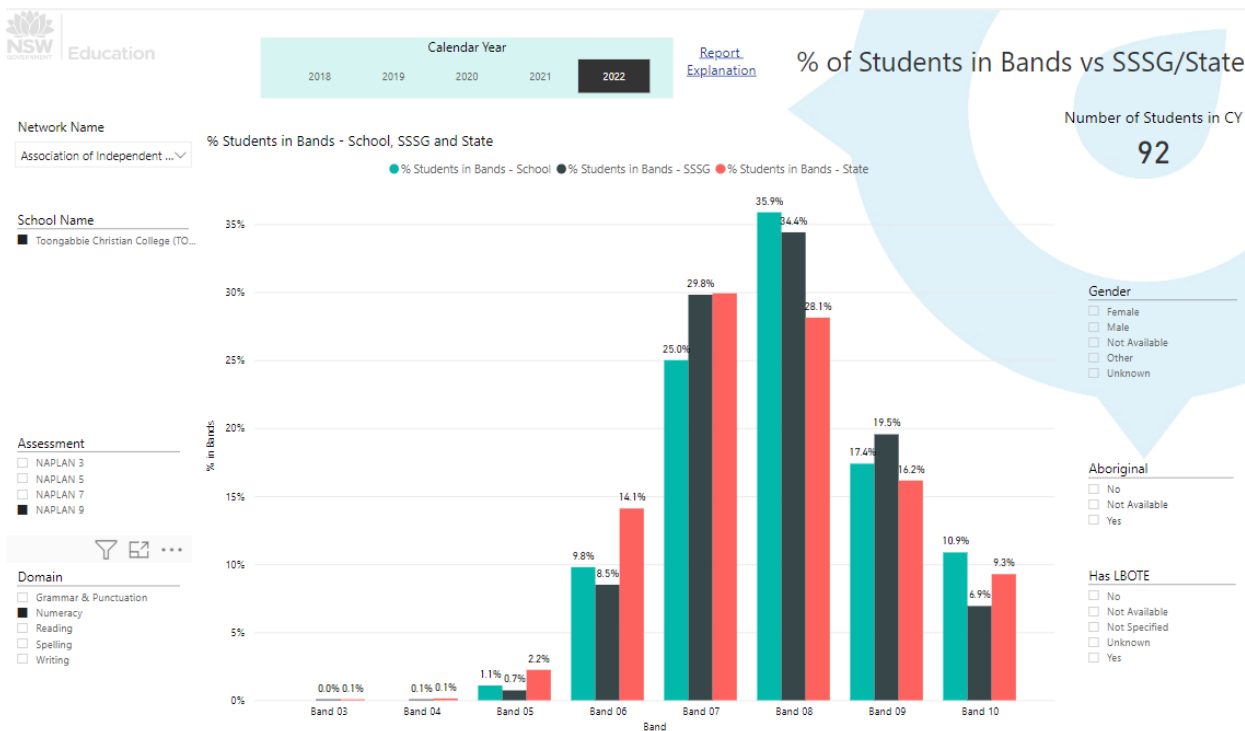
Year 7 Writing



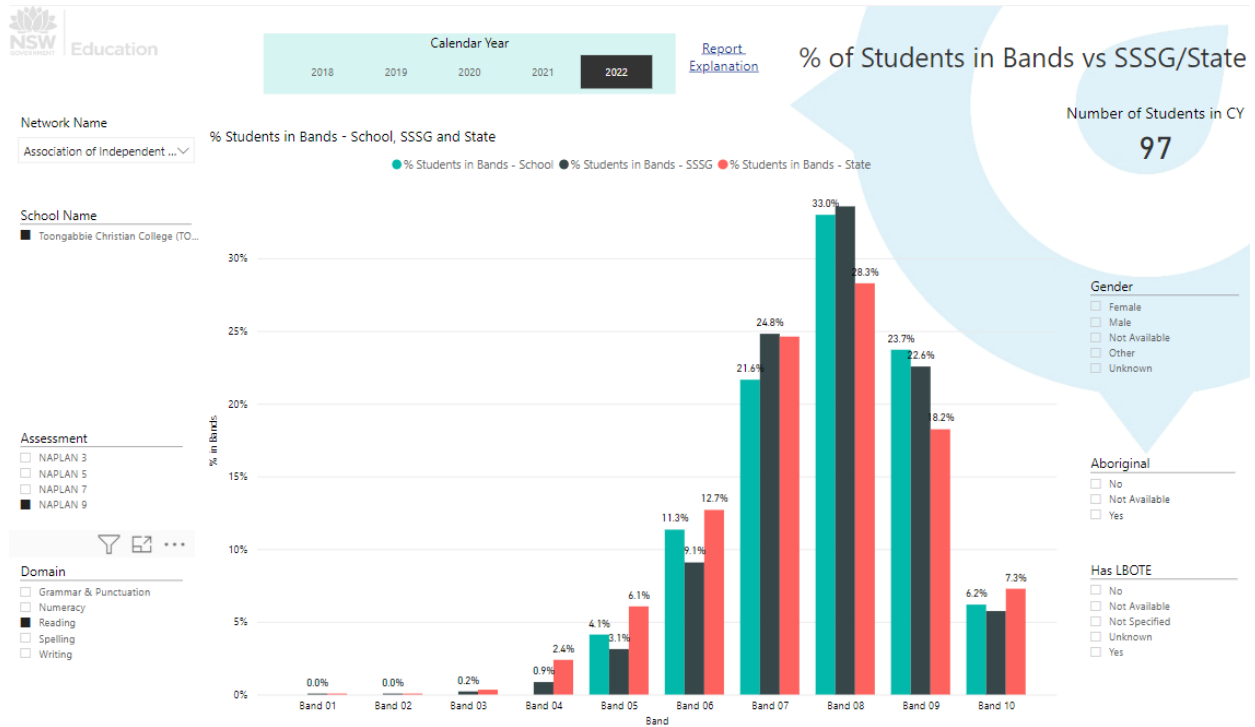
Year 9 Grammar & Punctuation



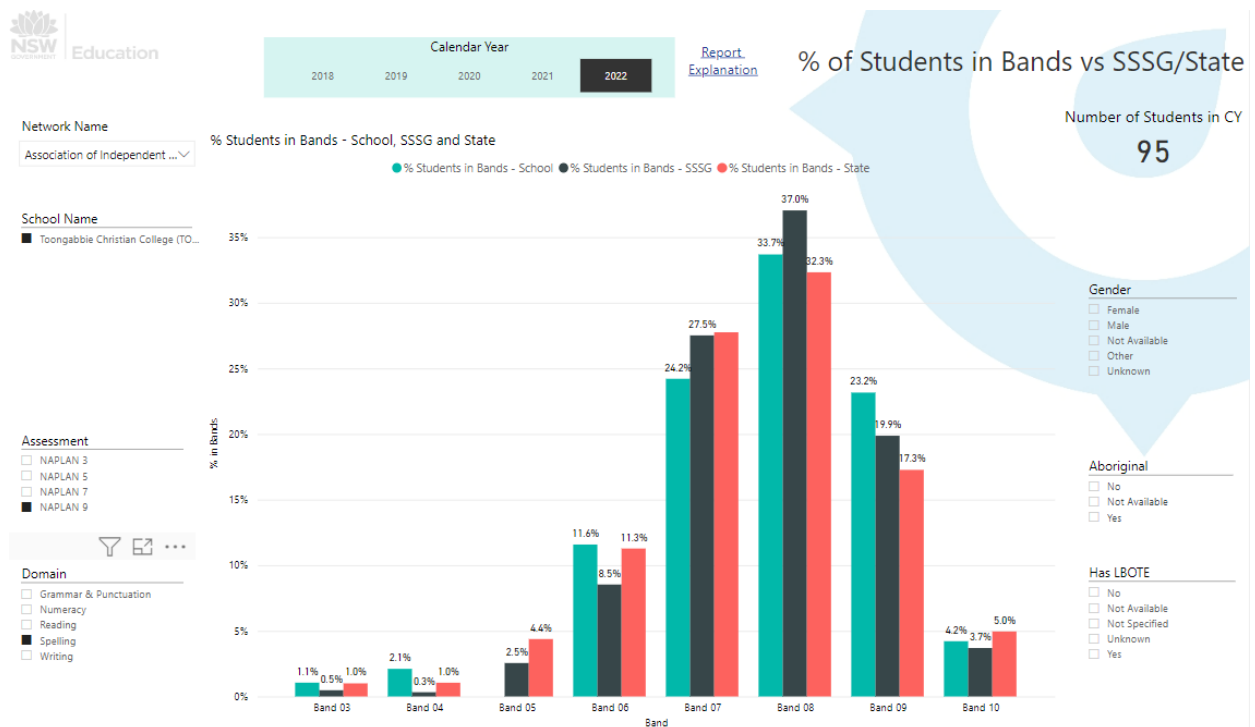
Year 9 Numeracy



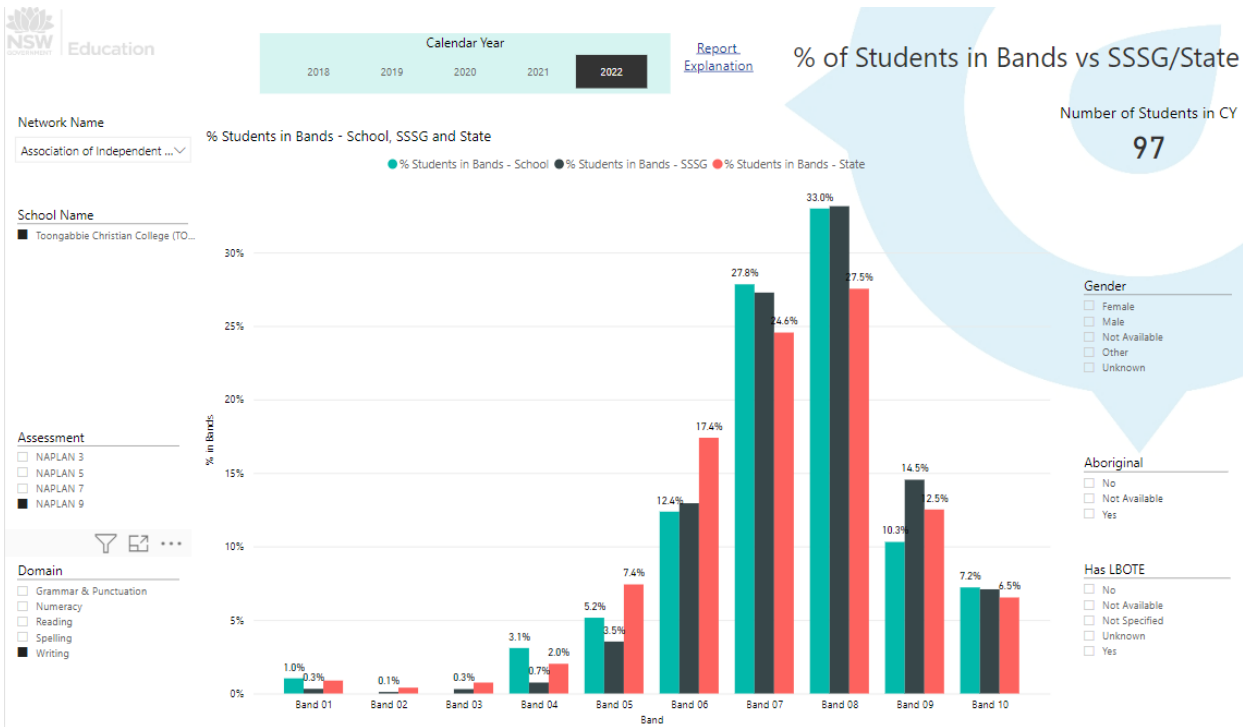
Year 9 Reading



Year 9 Spelling



Year 9 Writing



REVIEWING 2022 STRATEGIC TARGETS

KEY	✓	Completed
	○	In progress/ongoing
	X	Not commenced/deferred

Living Our Faith

- ✓ Present an evangelical event
- ✓ Facilitate a week of prayer
- ✓ Introduce a Secondary Biblical Life Studies program
- X Write a College Prayer
- X Identify a College Hymn

Inspired Learning

- ✓ Establish Chinese as a Stage 4 subject
- ✓ Review Primary and Secondary awards criteria
- Optimise the learning environment by rolling out a Learning Management System
- ✓ Establish Talk for Writing Kindergarten to Year 6
- Develop the CREST program as a STEM initiative

Passionate Teaching

- ✓ Refresh our Biblical Worldview application presenting “Teaching for Discipleship” as a professional learning initiative for staff
- Empower staff to implement a Learning Management System
- ✓ Complete the AISNSW Primary Numeracy Project
- Develop a Staff Professional Learning Strategy

Nurturing Culture

- Implement a Student Wellbeing Framework
- Draft a Child Safe Framework
- Develop parent/carer education and support program
- ✓ Focus on empowering staff to apply student wellbeing training

Connected Community

- Acknowledge student service engagement
- Establish Koinonia to engage parents/carers
- Strengthen the Alumni profile and involvement
- X Implement a Volunteers recognition program

Sustainable Operations

- ✓ Publish and implement the 2022-2026 Strategic Plan
- ✓ Align internal and external signage with the College brand
- ✓ Commence a Primary building project
- ✓ Continue to develop College AV infrastructure
- Implement an Online Canteen system
- ✓ Install covered walkways around the College Office

2023 STRATEGIC TARGETS

Living Our Faith

- > Present an evangelical event
- > Review the subject biblical rationale in conjunction with the NSW Curriculum Reform timeline
- > Establish a Sustainability Team represented by relevant stakeholders

Inspired Learning

- > Implement the new NSW K-2 curriculum in English and Mathematics
- > Develop the new NSW curriculum in accordance with the set NESA timeline
- > Expand Stage 5 Elective options
- > Offer additional VET offerings
- > Introduce Science Extension in Year 12 and Investigating Science in Year 11

Passionate Teaching

- > Develop a Teaching and Learning Framework
- > Empower staff to implement a Learning Management System
- > Engage in a Teacher Trainee Program
- > Embed a deeper understanding of Aboriginal and Torres Strait Islander perspectives

Nurturing Culture

- > Develop and implement a whole College wellbeing framework
- > Establish a Child Safe Framework based on the Child Safe Standards
- > Ensure the Primary School has sole access to a Counsellor
- > Acknowledge student service engagement

Connected Community

- > Establish Koinonia to enhance parent/carer engagement with their children's learning
- > Strengthen the Alumni profile and involvement
- > Implement a Volunteer recognition program
- > Present a Year 1 to 12 musical

Sustainable Operations and Governance

- > Expand the College's online presence and utilise new platforms
- > Update the College website
- > Implement an Online Canteen
- > Install additional shaded areas for students
- > Develop additional open areas on acquired land
- > Engage in governance related professional learning by the Board of Directors

ENROLMENT POLICY

The Enrolment Policy can be accessed at: <http://tcc.nsw.edu.au/wp-content/uploads/2018/06/Enrolment-Policy-2018.pdf>

1. INTRODUCTION & PURPOSE

Toongabbie Christian College is a ministry to primarily Christian families. We believe parents/carers have the responsibility of raising their children enlist the support of Christian educational institutions to assist them in this task. Toongabbie Christian College is a Christ-centred learning community where teachers and families serve together in partnership to assist students to grow up into Christ. The College seeks to provide a high quality Christian education that reflects a Biblical Worldview and the way of life that it inspires which is consistent with our purpose.

2. PURPOSE

To function as a Christian community in supporting families by providing quality education to develop the whole person in a Christ-centred, caring environment for life and eternity.

3. POLICY

Enrolment is available to students who meet the criteria that they have at least one parent/carer who is a Christian and part of a local Church, or, in exceptional circumstances, where only the child shows a Christian commitment. For students with disabilities, parents/carers are required to provide details during the application process of all necessary documentation and recent professional reports at their own cost. In doing so, the College will be able to determine reasonable education adjustments. For enrolment to proceed to interview, families must indicate their support of the stated purpose of the College, its ethos and policies by signing the Conditions of Enrolment, the Privacy Notice, the Cyber Safety Use Agreement and the College Statement of Faith.

In keeping within this framework, the following categories show the priority order in which we accept students:

Primary Enrolments

- 1 Siblings of children already enrolled in the College.
- 2 Children of established families of Toongabbie Baptist Church.
- 3 Children transferring from other Christian schools (based on our criteria).
- 4 Children involved in the life of Toongabbie Baptist Church.
- 5 Children with at least one parent/carer actively involved in a Protestant church other than Toongabbie Baptist Church.
- 6 Other children, at the Principal's recommendation in consultation with the Board Chair and Pastor representative or other Board members in the absence of the above.

Secondary Enrolments

- 1 Children from our Primary School.
- 2 Siblings of children already enrolled in the College.
- 3 Children of established families of Toongabbie Baptist Church.
- 4 Children transferring from other Christian schools (based on our criteria).
- 5 Children involved in the life of Toongabbie Baptist Church.
- 6 Children with at least one parent/carer involved in a Protestant church other than Toongabbie Baptist Church.
- 7 Other children, at the Principal's recommendation in consultation with the Board Chair and Pastor representative or other Board members in the absence of the above.

Kindergarten Starting Age

It is strongly recommended that prospective students enrolling in Kindergarten turn five years old on or before 30 April in the year of commencement. Individual cases, where parents/carers would like consideration to enrol a child at a younger age will be considered at the discretion of the Principal.

Conditions of Enrolment

Enrolment at Toongabbie Christian College is subject to the following terms and conditions.

1. That the parents/carers will agree to allow the child to participate fully in the life and program of the College, including activities that reflect the College's Christian emphasis.
2. That the parents/carers undertake to provide the child with the correct uniform approved by the College and is to be worn neatly and well maintained.
3. That the parents/carers undertake to provide the child with all necessary text books and other equipment of a personal nature that may be required to enable the child to benefit from the education offered.
4. That the parent/carers agree to support the child and measures taken by the College to assist the child to meet the academic and attendance requirements of NESA and those of other providers at which they are enrolled.
5. For students with disabilities, parents/carers are required to provide current documentation to assist the College in making reasonable education adjustments. Disability, in relation to a student, means:
 - Total or partial loss of the student's bodily or mental functions; or
 - total or partial loss of a part of the body; or
 - the presence in the body of organisms causing disease or illness; or
 - the presence in the body of organisms capable of causing disease or illness; or
 - the malfunction, malformation or disfigurement of a part of the student's body; or
 - a disorder or malfunction that results in the student learning differently from a student without the disorder or malfunction; or
 - a disorder, illness or disease that affects a student's thought processes, perception of reality, emotions or judgement or that results in disturbed behaviour.
6. That the parents/carers accept the right of the College to employ such discipline as it seems wise and expedient for the child and agree to uphold in every way possible the College's authority and right to administer appropriate discipline in accordance with the policies of the College.
7. That all fees are payable in advance by the tenth day of each term. In cases where this requirement would cause hardship, parents/carers must make contact with the Business Manager before the due date, to enable alternative arrangements to be considered. Failure to do so may result in your child not being allowed to enter a new term. Any outstanding fees must be paid by the end of each term. Should an external debt collection agency be involved, all costs will be added to the amount owing to the College.
8. That the parents/carers will give at least one term's notice of termination of enrolment in writing and failure to do so will result in a liability to pay half of one term's standard fees.
9. That the parents/carers will support the Christian ethos of the College so that the child will be given every opportunity to grow up into Christ.
10. The parents/carers agree to supply at their own cost:
 - copies of any Court Orders or Parenting Plans regarding parenting/fee arrangements;
 - AVO's relevant to the child or family;
 - copies of health professional and other specialist reports.
11. That the College may suspend or terminate enrolment at its discretion for failure to comply with these conditions or other serious breaches of the College's policies.

* Parents agree not to make alcohol freely available at any 18th birthday party or other celebrations while their child is enrolled at TCC as this would be a breach of their enrolment conditions.

Conditions of Ongoing Enrolment

1. The parent/carer agrees to ensure that their child will exhibit appropriate standards of behaviour as outlined in the Student Handbook and College policies and to refrain from involvement in any activity that significantly brings the name of the College into disrepute. This will include but is not limited to the following: dress; speech and behaviour; use of tobacco and alcohol[†]; possession, use or supply of drugs or prohibited substances; use/misuse of the internet; use/misuse of technology; bullying/cyberbullying; pornography; possession and use of weapons; any illegal activity and behaviour which is not consistent with the College's Christian ethos and the Statement of Faith.
2. Students are expected to exhibit behaviour that does not put the safety of others significantly at risk.
3. That all fees are payable in advance by the tenth day of each term. In cases where this requirement would cause hardship, parents/carers must make contact with the Business Manager before the due date, to enable alternative arrangements to be considered. Failure to do so may result in your child not being allowed to enter a new term. Any outstanding College fees must be paid by the end of each term. Should an external debt collection agency be involved, all costs will be added to the amount owed to the College.

ANTI-BULLYING POLICY

The College is committed to educating students about the importance of building respectful relationships consistent with the purpose and values of a Christian community and creating a safe, inclusive and supportive environment for all students and staff, where the risk of harm is minimised and the dignity of every member of the College Community is respected and upheld.

The College's Anti Bullying Policy & Procedures outlines prevention programs implemented in both the Primary and Secondary School and the process to be followed in order to address any bullying behaviours.

The College's Anti Bullying Policy & Procedures can be accessed at: <https://www.tcc.nsw.edu.au/wp-content/uploads/2022/03/Anti-Bullying-Policy-Procedures.pdf>

BEHAVIOUR MANAGEMENT POLICY & PROCEDURES

The College aims to provide a safe and supportive environment that fosters the social, intellectual, physical, emotional and spiritual wellbeing of students. Through the implementation of the College's Behaviour Management Policy & Procedures, we aim to assist each student to develop as a whole person made in the image of God and nurture a Christ-centred learning community where relationships are highly valued. This involves setting boundaries, implementing positive behaviour management strategies, providing support within the context of caring relationships and investigation based on procedural fairness. The College is committed to the safety of children and does not explicitly or implicitly sanction the administering of corporal punishment by non-school persons, including parents/carers, to enforce discipline at the College.

The College's Behaviour Management Policy & Procedures can be accessed at:

<https://www.tcc.nsw.edu.au/wp-content/uploads/2021/03/Behaviour-Management-Policy-Procedures-S1-1.pdf>

COMPLAINTS HANDLING & GRIEVANCE POLICY & PROCEDURES

The College's Complaints Handling & Grievance Policy & Procedures outlines how the College assesses, resolves and follows up complaints received by the College. The College is committed to resolving any complaints in a manner that is reflective of Christian biblical principles and respects the dignity of the individual. We aim to promote and maintain positive and harmonious relationships amongst all members of the College community including staff, parents/carers and students.

The College's Complaints Handling & Grievance Policy & Procedures can be accessed

at: <https://www.tcc.nsw.edu.au/wp-content/uploads/2022/02/Complaints-Handling-Grievances-Policy-Procedures-G10.pdf>

STUDENT WELLBEING POLICY

In the context of a Biblical Worldview, the wellbeing of students refers to their total health and growth as people created in the image of God. This involves supporting students as they mature in their relationships with God, with themselves and with others. The College's Student Wellbeing Policy & Procedures seek to promote the growth of students in the context of a safe and supportive environment for all students.

The Classroom Teacher (Primary) and Homeroom/Family Group Teacher (Secondary) are primarily responsible for the pastoral care of their students. Additional supports include the specific leadership roles (Head of Junior Primary, Head of Senior Primary, Head of Wellbeing Primary, Dean of Students 7-9 and Dean of Students 10-12, Deputy Principals – Primary and Secondary), sub-school Wellbeing Teams, the Chaplain and Counselling Team.

The College recognises the importance of ensuring that wellbeing strategies and programs are age and stage appropriate in order to address the unique needs of students throughout their development.

The College's Student Wellbeing Policy & Procedures can be accessed at: <https://www.tcc.nsw.edu.au/wp-content/uploads/2022/03/Student-Wellbeing-Policy-Procedures.pdf>

FINANCIAL REPORT

\$

(Amounts in 000's)

	2022	2021
Total Income (all sources)	21,209	19,112
Total Expenditure	20,443	17,235
Total Comprehensive income	766	1,877

