Toongabbie NSW 2146

PO BOX 765

tcc.nsw.edu.au

# **EMPLOYMENT OPPORTUNITY**

Currently available

# PRIMARY CASUAL TEACHER

Toongabbie Christian College is a Kindergarten to Year 12 co-educational College in the western suburbs of Sydney. The College is a ministry of Toongabbie Baptist Church. Our purpose is to function as a Christian community in supporting families by providing quality education to develop the whole person in a Christ-centred, caring environment for life and eternity.

Toongabbie Christian College seeks to appoint **Primary Casual Teacher** who will:

- Maintain a commitment to a faithful walk with the Lord Jesus Christ
- Demonstrate ongoing commitment to the College's Purpose and Purpose statements
- Commit to a growing understanding of the place of education, teaching and learning from a Biblical Worldview
- Set an example to students, staff and parents/carers in matters of faith and conduct

### The Role

• The role description is available at <a href="https://www.tcc.nsw.edu.au">www.tcc.nsw.edu.au</a>

# **Application documentation must include:**

- Completed and signed Toongabbie Christian College Teaching Staff Employment Application form, available at <a href="https://www.tcc.nsw.edu.au">www.tcc.nsw.edu.au</a>
- Full CV to demonstrate suitability for the position, including qualifications, relevant experience, current position responsibilities and employment history
- Certified copies of qualifications
- Current Working With Children Check or an ability to obtain such a check
- Evidence of a First Aid credential or a commitment to obtain such a credential by the commencement date

# **Application process**

- Only applicants eligible to work in Australia may apply for this position
- Submit application via email only <a href="mailto:employment@tcc.nsw.edu.au">employment@tcc.nsw.edu.au</a>
- Indicate in subject line the following: **Application: Primary Casual Teacher**
- All documentation submitted as a single PDF document
- Specific enquiries regarding this position may be addressed to Mrs Bronwynne Pocknall, Deputy Principal Primary at <a href="mailto:dpprimary@tcc.nsw.edu.au">dpprimary@tcc.nsw.edu.au</a>
- This position does not have a closing date and will close when a suitable applicant is found. Interviews may commence upon receipt of suitable applicants.

The College as a Safe School Organisation actively promotes the safety and wellbeing of all children. We are committed to protecting children from abuse or harm, in accordance with our legal and ethical obligations including Child Safe Standards. All applicants need to have a current Working with Children Check or be eligible to obtain a WWCC by the time employment commences.

# **ROLE DESCRIPTION**

# **PRIMARY TEACHER**

#### 1. PURPOSE OF THIS POSITION

A Teacher has the responsibility to ensure that students gain the knowledge and skills they require to become effective learners and ultimately effective and responsible citizens, by meeting the high standards of professional and ethical behaviour required by the College, parents, public and the profession itself, underpinned by a Biblical Worldview.

### 2. REPORTING RELATIONSHIPS

•	Reports to	_Principal
•	Direct Report	_Deputy Principal Primary (as Line Manager)
•	This position	_Primary Teacher
•	Non reporting relationships	_Head of Junior Primary
		Head of Senior Primary
		Head of Primary Operations
		Head of Learning Support Primary
		Curriculum Advisor Primary

### 3. RESPONSIBILITIES

#### **Demonstrated commitment to:**

- Maintain a commitment to a faithful walk with the Lord Jesus Christ
- Demonstrate ongoing commitment to the College's Purpose and Purpose Statements
- Set an example to students, staff and parents in matters of faith and conduct
- Demonstrate a growing understanding of the place of education, teaching and learning within a Biblical Worldview

# **Professional Responsibilities**

- Perform all of the usual duties of a teacher from a Christian perspective (Biblical Worldview)
- Implement effective classroom management skills and pedagogy to ensure students of all abilities are actively engaged in their learning
- Collaborate and engage in the development of teaching and learning programs
- Ability to make reasonable adjustments for students with disabilities and/or other special needs
- Apply effective assessment strategies and techniques with the flexibility to differentiate learning activities for students
- Demonstrate pastoral care of students
- Integrate ICT in the curriculum
- Effectively manage, support and implement programs in relation to child protection and students' welfare
- Engage in professional development as directed by the College and an ongoing personal commitment to personal development to promote expertise in curriculum development, pedagogy and evaluation
- Demonstrate strong and effective communication with colleagues, parents and students
- Implement College policies and procedures
- Participate in collegiate activities and co-curricular activities (Staff meetings, attending College events, etc) as directed by the Principal
- Attend compliance session as directed by the Principal

## **Parents and Community**

- Attend, support, promote and engage in College events
- Maintain communication with parents/carers in regard to student wellbeing

# 4. AGREEMENT

This role description is intended to describe the general nature and responsibility of work in this role. These statements are not constructed as an exhaustive list of all duties, tasks and skills required for this role. This role description should be read in conjunction with the employee's current conditions of employment and the provisions of the NSW Christian Schools Teaching Staff Multi-Enterprise Agreement.

Employees will also be required to follow any other role-related instructions and College policies and procedures, and to perform other role-related duties requested by the Line Manager (Deputy Principal Primary) to support the College's compliance with legislative obligations.

The Line Manager (Deputy Principal Primary) may, in consultation with the employee vary the responsibilities of the role as required, but within the skills and responsibility levels appropriate to the role.