



EMPLOYMENT OPPORTUNITY

Currently available

SECONDARY CASUAL TEACHER

Toongabbie Christian College is a Kindergarten to Year 12 co-educational College in the western suburbs of Sydney. The College is a ministry of Toongabbie Baptist Church. Our purpose is to function as a Christian community in supporting families by providing quality education to develop the whole person in a Christ-centred, caring environment for life and eternity.

Toongabbie Christian College seeks to appoint **Secondary Casual Teacher** who will:

- Maintain a commitment to a faithful walk with the Lord Jesus Christ
- Demonstrate ongoing commitment to the College's Purpose and Purpose statements
- Commit to a growing understanding of the place of education, teaching and learning from a Biblical Worldview
- Set an example to students, staff and parents/carers in matters of faith and conduct

The Role

- The role description is available at www.tcc.nsw.edu.au

Application documentation must include:

- Completed and signed Toongabbie Christian College Teaching Staff Employment Application form, available at www.tcc.nsw.edu.au
- Full CV to demonstrate suitability for the position, including qualifications, relevant experience, current position responsibilities and employment history
- Certified copies of qualifications
- Current Working With Children Check or an ability to obtain such a check
- Evidence of a First Aid credential or a commitment to obtain such a credential by the commencement date

Application process

- **Only applicants eligible to work in Australia may apply for this position**
- Submit application via email only - employment@tcc.nsw.edu.au
- Indicate in subject line the following: **Application: Secondary Casual Teacher**
- All documentation submitted as a single PDF document
- Specific enquiries regarding this position may be addressed to Mrs Gai Thomas, Deputy Principal Secondary on (02) 8863 2952 or dpsec@tcc.nsw.edu.au
- This position does not have a closing date and will close when a suitable applicant is found. Interviews may commence upon receipt of suitable applicants.

The College as a Safe School Organisation actively promotes the safety and wellbeing of all children. We are committed to protecting children from abuse or harm, in accordance with our legal and ethical obligations including Child Safe Standards. All applicants need to have a current Working with Children Check or be eligible to obtain a WWCC by the time employment commences.

ROLE DESCRIPTION

SECONDARY TEACHER

1. PURPOSE OF THIS ROLE

A teacher has the responsibility to ensure that students gain the knowledge and skills they require to become effective learners and ultimately effective and responsible citizens, by meeting the high standards of professional and ethical behaviour required by the College, parents/carers, public and the profession itself. A teacher at Toongabbie Christian College needs to perform the above displaying a total Commitment to the Biblical Worldview of the College based on God's Big Story.

2. REPORTING RELATIONSHIPS

- Reports to _____ Principal
- Direct Report _____ Head of Faculty*
- This position _____ Secondary Teacher
- Non-reporting relationships _____ Deans of Students 7-9 and 10-12
Head of Learning Support Secondary
Heads of Faculty
Curriculum Compliance Administrator Secondary
Secondary staff

*The Head of Faculty reports to the Dean of Curriculum Secondary and the Deputy Principal Secondary.

3. PERSON AND PROFESSIONAL ATTRIBUTES

- Model Jesus to their students.
- Display energy, creativity and the ability to inspire students.
- Passionate and enthusiastic educator and mentor.
- Patient and caring when interacting with young people.
- Outstanding practitioner with a proven track record of student support and achievement.
- Encourages intellectual inquiry in students.
- Excellent interpersonal skills demonstrating the ability to interact, liaise effectively and establish positive working relationships with staff, students and parents/carers.
- Ability to work independently and collaborate in a team environment.
- Ensure confidentiality remains a high priority.
- Excellent written and verbal communication skills.
- High level competency to implement technology in curriculum delivery.
- Demonstrate the use of data to inform teaching and learning.
- Adaptable, flexible, organised and motivated.
- High level literacy skills.

4. RESPONSIBILITIES

Demonstrated commitment to

- Maintain a commitment to a faithful walk with the Lord Jesus Christ.
- Demonstrate ongoing commitment to the College's Purpose and Purpose Statements.
- Commit to a growing understanding of the place of education, teaching and learning within a Biblical Worldview.
- Set an example to students, staff and parents/carers in matters of faith and conduct.

Teaching and Learning

- Perform all of the usual duties of a teacher underpinned by the College's Biblical Worldview.
- Implement effective classroom management skills and pedagogy to ensure students of all abilities are actively engaged in their learning.
- Apply classroom management and control to ensure a positive and effective teaching and learning environment.
- Make reasonable adjustments for students with disabilities and/or other special needs to ensure these students have access to the curriculum.
- Apply effective assessment strategies and techniques with the flexibility to differentiate learning activities for students.
- Provide regular and informative feedback to students in terms of their learning.
- Integrate ICT in the curriculum.
- Integrate effective teaching strategies in classroom practice to meet student needs.
- Understand and embrace the place of Aboriginal and Torres Strait Islander people in society and the curriculum.
- Engage with data to inform teaching and learning practice.
- Maintain accurate evidence to enable informed reporting representing student progress.
- Maintain confidentiality in relation to all matters concerning student's learning and private family circumstances.

Professional Commitment

- Engage in the professional learning program designed by the College with a focus on continuous improvement.
- Commit to professional engagement with colleagues in the Secondary School and in K-12 professional learning communities.
- Engage with external professional learning networks as applicable.
- Show interest in contemporary developments in the education sector.
- Engage collaboratively with colleagues to develop teaching and learning programs.
- Ensure curriculum compliance and administration engagement is accurate and timeous meeting NESAs and College requirements.
- Participate in the College's Educator Impact staff appraisal and development process.

Safe and Supportive Environment

- Commitment to, and understanding of, the duty of care owed to students.
- Prioritise student safety.
- Maintain accurate student attendance records during classroom/family group and lesson by lesson roll marking.
- Actively manage safe student use of ICT.
- Engage with the parents/carers of students in terms of student learning and pastoral care.
- Ensure students adhere to College standards and expectations in reference to behaviour and respectful relationships and engagement.
- Ensure students meet the requirements in terms of wearing the College Uniform and personal care.
- Value the diversity of the Student Body.
- Follow at all times child safe practices, adhering to relevant legalisation, training and policies & procedures when interacting with students.

General

- Actively embrace College-life and related activities.
- Engage with the extra-curricular activities and events during and outside of school hours.
- Attend curriculum and administrative meetings as directed.
- Participate in prayer, worship and devotions as directed.
- Attend compliance sessions as directed by the Principal.

5. AGREEMENT

This role description is intended to describe the general nature and responsibility of work in this role. These statements are not constructed as an exhaustive list of all duties, tasks and skills required for this role. This role description should be read in conjunction with the employee's current conditions of employment and the provisions of the current NSW Christian Schools Teaching Staff Multi-Enterprise Agreement.

Employees will also be required to follow any other role-related instructions and College policies, and to perform other role-related duties requested by the Line Manager (Head of Faculty) to support the College's compliance with legislative obligations.

The Line Manager (Head of Faculty) may, in consultation with the employee, vary the responsibilities of the role as required, but within the skills and responsibility levels appropriate to the position.

Participation in the College's performance and development process Educator Impact.